

# DEPARTMENT OF HISTORY

## COURSE OUTCOME

Sl. No.	Core	COURSE OUTCOME
1	I	History of India: The students need to know ancient man and their nature while passing through Palaeolithic, Mesolithic and Neolithic age.
2	II	Social formation and cultural patterns of the ancient world: It gives information of food habits, agriculture, animal husbandry as well as bronze age civilisation.
3	III	History of India-II (300 BCE-750 CE): It enhances the knowledge about the glorious rule and rulers of ancient India and its philosophy of religion.
4	IV	Social formation and cultural patterns of the medieval world: Present a good knowledge about polity, economy, trade and commerce, church of ancient world.
5	V	History of India-III (750 CE - 1206 CE): The students learn the medieval literature, archaeology, social classifier, caste, Buddhism, Jainism and process of urbanisation.
6	VI	Rise of the modern west-I: This paper provides early colonial expansion conquest of America, African slave and medieval art architecture, painting and literature.
7	VII	History of India-IV (1206 CE – 1526 CE): This paper provides information about Persian literature, Tarikh tradition are regional identities of Bahamanis, Vijaynagar and Odisha.
8	VIII	Rise of the modern west-II: History of modern west gives information of the conflicts between parliament and monarchy in England, revolution demanding social equality, fraternity and liberty.
9	IX	History of India-V (1526 CE – 1750 CE): This paper gives a clear picture of mughal administration and revenue system, rajput painting and trade pattern in later medieval period.
10	X	Historical theories and methods: It is beneficial to the students engaged in research work. It speaks the meaning, scope and definition of history.
11	XI	History of modern Europe-I: (1780 – 1880) It gives knowledge on European crisis on social, political and economy. The French revolution of 1789 which changed the political map of Europe completely.
12	XII	History of India-VI (1750 CE – 1857 CE): This paper provides information regarding colonial rule in India. Army, Police and judicial system providing in colonial rule.

13	XIII	History of India-VII (1857 CE – 1950 CE): This paper inform the social-religious reform movements, Mahatma Gandhi and his perspective INA, movement of 1920, 1930, 1942, partition and independence.
14	XIV	History of modern Europe-II: (1880 - 1939) The paper deals with socialism, communism as well as feudalism prevailing in Europe resulting a rise of racism and Nazism followed by two world wars.
15	DSE - I	History and culture of Odisha-I: This paper unveils the ancient of Odisha with a post making events like Kaling War rule at Kharavela, and important dynasties and the architectural development.
16	DSE - II	History and culture of Odisha-II: This paper explains the agitation and uprising in medieval Odisha like Paik Rebellion, Ghumur Rebellion, Keonjhar uprising, Prajameli Movement and Language Movement.
17	DSE - III	History and culture of Odisha-III: This paper covers the Buddhism, Jainism, Shaivism, Sactism and Tantrism in Odisha. Vaisnavism and culture of Jagannath.
18	GE – I	History of India – I (Early times to 1750): This paper includes a brief knowledge of ancient medieval history with the vedic culture, Mourya Gupta as well as regional language.
19	GE – II	History of India – II (1750 - 1950): This paper provides information regarding colonial rule and contemporary movements like Sepoy Mutiny, Aligarh movement, growth of pre-partition and making of constitution.