

PRANANATH COLLEGE (AUTONOMOUS), KHORDHA
BEST PRACTICES
AQAR 2012-13

The institution of several cash prizes and gold medals for the exceptional academic achievers has generated unprecedented competitive spirit among the students. This has helped in quantitative and qualitative improvement in the examination results. Through this practice was prevalent in the way of endowment prizes in the college, there was no direct involvement of the members of faculty in recognising and rewarding their own learners. In other words the dedication of the teaching staff towards their students was recognised by indirect means. The institution of the prizes symbolises a sense of achievement on the part of the teachers by acknowledging talent.

This practice is worth emulating in the higher education system because it forms a link in the chain of teaching-learning. The intellectual contribution of the teachers in this matched a concrete acknowledgement of the higher order achievers.

The collective wisdom of the staff body assumed an unprecedented level of motivation on the part of the teachers who contributed resources to institute such awards. The aspiration of the members of staff is seen reflected in their learners.