

## Core IX

## Trends, Policies and Practices in Education

### Course Outcomes (COs):

- Understand the importance of Pre-School and Elementary education.
- Analyze various problems and ensuring quality education.
- Point Out the role of SMC for Education.
- State the importance of secondary education.
- Enlist the importance of Higher Education.
- Know the emerging concerns of Indian Education.
- Elaborate life skill concept.

### Unit- I ECCE and Elementary School Education

#### Learning Outcomes

✓ *Understand the need and importance of ECCE*

- Meaning, Nature and ECCE, Challenges with regard to ECCE.
- Foundational Literacy, Numeracy (FLN) meaning nature and aims.
- Universalization of Elementary Education (UEE) – Concepts, Indicators, Efforts to achieve UEE, SSA, Samagra Siksha Abhiyan, RTE Act, 2000 – Objectives, Issues and Problems.
- SMC – Role and importance. Problems of bringing the community to school.
- Concept of Vocational Education as per NEP-2020 at primary level

### Unit- II Secondary Education

#### Learning Outcomes

✓ *Know the impact of SSA, Samagra siksha on UEE*

- Organization Structure of Secondary Education as per NEP 2020.
- RMSA – Rashtriya Siksha Abhiyan Objectives, Features.
- Role of SMDC in promoting Secondary Education
- Secondary Education through non-formal mode- NIOS & Correspondence courses. Problems of vocationalisation at Secondary level.

### Unit- III Higher Education and Teacher Education

#### Learning Outcomes

✓ *Conceptualize the structure of Higher Education as per NEP-2020*

- Structure of Higher Education as per NEP 2020
- Challenge of Higher Education expansion, quality and inclusion, Concept, Objectives and Role of RUSA and NAAC for quality education, Concept of Lokvidya.
- Role of ODL, MOOCS SWAYAM, Sodh Ganga – Concept & Importance
- Pre- Service Teacher Education- Concept, Objectives and problems. Reforms as per NCFTE-2009. Role of DIET and CTE, IASE.

### Unit- IV Emerging Concerns

#### Learning Outcomes

✓ *Understand 360-degree multidimensional report.*

- Reforms - Examination Systems Defects, Internal Assessment, Semester System, Grading

- Open Examination, Online Examination, Peer Assessment, Self-Assessment. Analysis of Knowledge Holistic Development 360 Degree multi-dimensional report, Holistic Assessment, Large scale assessment.
- PARAKH (Performance Assessment, Review and Analysis of Knowledge for Holistic development) – Concept, Objectives, Importance, Problems and issues.
- Peace Education, Concept, Objectives, Importance, Problems and Education

**PRACTICAL:**

- Study of Perception of Stakeholder's of Education on any of the current issues and concerns and reporting.
- It will be evaluated both by the Internal and External examiners.

**Text Books**

- ✓ *Kumar, Chanchal & Sachedeva, M.S. (2017). Vision of Secondary Education in India in the context of 21<sup>st</sup> century. Twenty First Century Publications; First Edition edition (2015)*
- ✓ *Pathak, k.R. (2007). Education in the Emerging India. New Delhi: Atlantic Publishers.*
- ✓ *Saxena, V. (2011). Contemporary trends in education. A handbook for educators, New Delhi: Pearson.*

**Reference Books**

- ✓ *Broudy, H.S. (1977) Types of knowledge and purposes of education. In R.C. Anderson, R.J., Spiro and W.E. Montanague(eds.) Schooling and the acquisition of knowledge (PP. Hillsdale, NJ: Erlbaum.*
- ✓ *Bruner, J.S. (1996). The culture of education. Cambridge, M.A.: Harvard University Press.*
- ✓ *Butchvarov, P. (1970). The concept of knowledge. Evanston, Illinois North Western University Press.*
- ✓ *Dearden R.F. (1984). Theory and practice in Education. Routledge K Kegan & Paul.*
- ✓ *Delors, Jacques, et al; (1996). Learning: the Treasure within report of the international commission on education for 21<sup>st</sup> century, UNESCO.*
- ✓ *Illich (1996). Deschooling society. Marion Boyers, London*
- ✓ *Matheson, David (2004). An introduction to the study of education (2 Ed.). David Fulton Publish.*