

Core VII

Educational Thinkers of Modern India

Course Outcomes (COs)

On completion of this course, the learners will be able to:

- Gain insight into the fundamental ideologies of Indian philosophers.
- Develop understanding about the educational significance of philosophical ideas of Indian thinkers.
- Compare and contrast educational philosophies of modern Indian thinkers.
- Critically examine the contributions of great philosophers to the field of education.
- Relate Indian philosophy to present system of education.
- Appreciate and adopt philosophies of education in life.

COURSE CONTENTS:

UNIT-I: Contributions of Swami Dayanand Saraswati and Swami Vivekananda

Learning Outcomes

- ✓ *Develop an understanding of the contributions of Swami Dayanand Saraswati to the field of education.*
- ✓ *Analyze the educational implication of Swami Vivekananda and Ramakrishna Mission to present education.*

Part A

- Brief life sketch and philosophical orientation of Swami Dayanand Saraswati
- Contribution of Swami Dayanand Saraswati with reference to aims of education, methods of teaching, role of teacher.

Part B

- Brief life philosophy of Swam Vivekananda.
- Contribution of Swam Vivekananda with reference to aims of education, methods of teaching and role of teacher.

UNIT-II: Contributions of Mahatma Gandhi and Gopabandhu Das

Learning Outcomes

- ✓ *Critically analyze the teaching-learning practices of Satyabadi Bana Vidyalaya and its relevance to modern education.*
- ✓ *Understand the concept of Basic education of Mahatma Gandhi.*
- ✓ *Apply the principles of truth and non-violence in life.*

Part A

- Life philosophy of Mahatma Gandhi-Truth, Non-violence and Nai Talim.
- Contribution of Mahatma Gandhi with reference to Basic education, aims of education, methods of teaching, role of teacher.

Part B

- Life philosophy of Gopabandhu Das with reference to Satyabadi Bana Vidyalaya.
- Contribution of Gopabandhu Das with reference to aims of education, methods of teaching and role of teacher.

UNIT-III: Rabindra Nath Tagore and Sri Aurobindo

Learning Outcomes

- ✓ *Reflect on the educational precepts of Rabindra Nath Tagore.*
- ✓ *Understand the concept of integral education and relate it to life.*

Part A

- Brief life sketch and philosophies of education of Rabindra Nath Tagore.
- Contribution of Rabindra Nath Tagore with reference to aims of education, methods of teaching, role of teacher, Shantiniketan.

Part B

- Brief life sketch and philosophies of education of Sri Aurobindo.
- Contribution of Sri Aurobindo with reference to aims of education, methods of teaching, role of teacher.

UNIT-IV: Mahatma Jyotibharao Phule and Gijubhai Badheka

Learning Outcomes

- ✓ *Gain insight into the salient features of Mahatma Jyotibharao Phule's effort towards educational reformation.*
- ✓ *Understand the basic concept of children's education as perceived by Gijubhai Badheka.*

Part A

- Life philosophy of Mahatma Jyotibharao Phule.
- **Relevance of Jyotiba Raophule's educational philosophy** with reference to aims of education, methods of teaching, role of teacher and teacher-taught relationship.

Part B

- Life philosophy of Gijubhai Badheka.
- **Relevance of Gijubhai Badheka's educational philosophy** with reference to aims of education, methods of teaching, role of teacher and Nutan Bal Shikshan Sangha.

Mode of Course Transaction: Team Teaching, Dialogue, Peer-Teaching, Peer Group Discussion, Collaborative and Cooperative Learning, Field Trip, Self-Learning.
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Practicum/Activities

Each student will be required to prepare and submit a report on any one of the following:

- Write a report on the origin and growth of Satyabadi Bana Vidyalaya.
- Visit to a school run by RamKrishna Mission / DAV School/ Integral School/ Saraswati Sishu Mandir etc. prepare a report on their educational activities.
- Prepare an album of Indian philosophers and write their thoughts on education.

It will be evaluated by both internal and external examiners

Text Books

- ✓ *Agarwal, J.C. (2010). Theory and Practice of Education (13th Edition). Noida: Vikas Publishing House Pvt Ltd.*
- ✓ *Joshi, Sunitha. (2000). Great Indian Educational Thinkers. Delhi: Scholarly Books*

- ✓ Taneja, V.R. (2000). *Educational Thought and Practice*. New Delhi: Sterling Publishers Pvt. Limited.
- ✓ *Theory and Practice of Integral Education-* Dr. R.N. Pani-Ashish Publication

Reference Books

- ✓ Chakraborty, J. C. (2010). *Modern Education: Its Aims and Principles*. Kolkata: K. Chakraborty Publications.
- ✓ Gupta N.L. (2002). *Mahatma Jyotiba Phule: An Educational Philosopher*. New Delhi: Anmol Publications.
- ✓ Ravi, S. (2015). *A Comprehensive Study of Education*. Delhi: PHI Learning Pvt. Ltd.
- ✓ Joshi, S. (2000). *Great Indian Educational Thinkers*. Delhi: Scholarly Books.
- ✓ Parimala V. R. (2002) 'Educating Women—How and How Much: Women in the Concept of Tilak's Swaraj' In Sabyasachi Bhattacharya (ed), *Education and the Disprivileged: Nineteenth and Twentieth Century India*. Hyderabad: Orient Longman.
- ✓ Safaya, R.N. & Shaida, B.D. (2010). *Modern Theory and Principles of Education*. New Delhi: Dhanpatrai Publishing Company Pvt. Ltd.
- ✓ Wingo, G. M. (1975). *Philosophies of education*. New Delhi: Sterling Publisher Pvt. Limited.

Web Resources

- <http://www.iloveindia.com/spirituality/gurus/dayanand-saraswati.html>
- <https://icpr.in/journals/#:~:text=Journal%20of%20Indian%20Council%20of,year%201983%20with%20Professor%20D.P.>
- <http://www.springer.com/philosophy/journal/10781>