

## Core VI

## Historical Bases of Indian Education

### Course Outcomes (COs):

On completion of the course, the students will be able to:

- Understand the features of education during Vedic period.
- Know the relevance of Gurukul system.
- Enlist the features of education during medieval period.
- Conceptualize the charter's Act (1813), Maculay's minute (1835) and other reports.
- Analyse the recommendations of committees and commissions in post-independence period.

### Course Contents:

#### Unit – I: Education during Ancient period

##### Learning Outcomes

- ✓ *Know the features , aims of education during Vedic period*
- ✓ *Understand the relevance of Gurukul System*
- Education in Vedic Period - Aims of Education, Curriculum, Method of Teaching, System of Admission, Role of Teacher. Types of Educational Institutions, Merits and limitations
- Education during Buddhist period, Concept of Buddhist Philosophy, features of Buddhist system of Education; Admission system, Aims of Buddhist Education, curricular method of Teaching, Role of the Teacher Discipline. Merits of Buddhist Education, Criticism of Buddhist Education.

#### Unit – II: Education during medieval Period

##### Learning Outcomes

- ✓ *Point out the features of education during medieval period*
- Education in medieval India - Aims of Education, Curriculum, method of Teaching, System of Admission, Role of Teacher, Medium of instruction,
- Types of Educational institutions, merits and demerits of Medieval Education.

#### Unit – III: Education during Colonial Period

##### Learning Outcomes

- ✓ *Conceptualise education during pre- independence period*
- Education in British India – Charter Act of 1813, Macaulay's Minute 1835, Woods Despatch of 1854, Hunter Commission Report – 1882, Sadler Commission – 1917, Hartog Commission Report – 1929 and Sargeant Plan – 1944. Wardha Scheme of Education -1937NEP-2020

#### Unit – IV: Education during Post-Independence Period

##### Learning Outcomes

- ✓ *Analyse the recommendations of committees and commissions during post-independence period*
- ✓ *Examine the impact of policies and programmes on education in the present context*
- Education in post-Independence India (1948-49), The University Education Commission, Secondary Education Commission (1952-53), Report of Kothari

Commission (1964-66), National Policy on Education (1968), National Policy on Education 1986 and Its Revised policy 1992. NEP-2020

### **PRACTICAL**

Study on implementation of NPE (1986) in respect for elementary level. It will be evaluated by both Internal and External examiners.

### **Text Books**

- ✓ Aggrawal, J.C. (2010). *Landmarks in the history of modern Indian education*. New Delhi: Vikash Publishing Pvt. Ltd.
- ✓ Dash, B.N. (1911). *Development of education in India*. New Delhi: Ajanta Prakashan
- ✓ Das, K.K. (1993). *Development of education in India*. New Delhi: Kalyani Publishers

### **Reference Books**

- ✓ Naik, J.P. & Narullah, S. (1996). *A students's history of education in India*. New Delhi: Mc Millan Indian Ltd
- Rawat, P.L. (1989) . *History of Indian education* New Delhi: Ram Prasad & Sons.
- ✓ Govt. of India. ( 1992,1998). *National Policy on education, 1986(As modified in 1992)*. Retrieved from [http://mhrd.gov.in/sites/uplaod\\_files/mhrd/files/NPE86mod92.pdf](http://mhrd.gov.in/sites/uplaod_files/mhrd/files/NPE86mod92.pdf)
- ✓ Keay, F.E. & Mitra, Sukumar (1978). *A history of education in India*. New Delhi: Oxford University Press.
- ✓ Ministry of Education (1966). *Education and national development*. New Delhi: Ministry of Education, Government of India
- ✓ Ministry of Human Resource Development (2004). *Learning without Burden: Report of the National Advisory Cmmittee*. New Delhi: Min of HRD.
- ✓ Mookharjee, R.K. (1989). *The Gupta Empire*. Delhi: Motilal Banarsi Dass Publishers Pvt. Ltd.
- Mukherji, S.M., (1966). *History of education in India*. Vadodara: Acharya Book dept.
- ✓ Naik, J.P. and Syed, N., (1974). *A student's history of education in India*. New Delhi: MacMilan
- ✓ Rawat, P.L. (1989). *History of Indian education*. New Delhi: Ram Prasad & Sons, Website, [www.mhrd.gov.in](http://www.mhrd.gov.in)