

## Semester-II

### Core III

## Sociology of Education

### Course Outcomes (COs):

On completion of the course, the students will be able to:

- Know the concept of educational sociology with its nature, scope and importance.
- Understand the social process
- Analysis the functions of different agencies of education for socialization of children.
- Describe the role of different agencies of education
- Find out the linkage between education and modernization
- Understand the concept of equality and equality

### UNIT 1: Concept and approaches to sociology of education

#### Learning Outcomes

- ✓ Understand concept of educational sociology along with its nature, scope and importance.
- ✓ Explain relationship between Education and Sociology.
- Concept, nature, scope and importance of Sociology of education.
- Relationship between education and sociology.
- Understanding the evolution of sociology of education as a discipline.
- Sociological theories; functionalism, conflict theory, interactionism and post modernism.
- Thought of Antonio Gramsci and Pierre Bourdieu

### UNIT II: Education and social system

#### Learning Outcomes

- ✓ *Relate the functions of different agencies of education for socialization of children.*
- ✓ *Describe the different agencies of education and their functions*
- Agencies of education (Family, School, Society, Mass media and State) – it's Importance and functions
- Understanding education as a factor of social stratification and social mobility.
- Socialization: concept and theories of socialization (theory of G.H.Mead, Cooley's theory of the looking-glass self, Durkheim's theory of collective representation);

### UNIT III Education, Social change and Modernization

#### Learning Outcomes

- ✓ *Describe the role of education in modernization and globalization*
- Concept, Factors and theories of Social Change, Education as an instrument of social change and social control.
- Modernization; Concept and attributes, Education for accelerating the process of modernization.
- Concept of globalization and its impact on education.

#### **Unit IV: Social group and their educational implications**

##### **Learning Outcomes**

- ✓ *Describe the function of education to ensure equality and equity*
- ✓ *Explain the process of equalization of educational opportunity and the steps taken towards its attainment*
- Concept of equality, equity and inclusion: its educational implication
- Educational Opportunity and Participation in Education of Scheduled Castes, Scheduled Tribes, Women, Minority and CWSN.
- Group dynamic- cohesion and conflict; conflict resolution
- Classroom climate; Understanding interpersonal relationship of classrooms technique (socio-metric and guess who technique) and its educational effects.
- Social responsibility of Higher education.

##### **Practicum: 30 Marks (Any one of the following)**

1. Field visit to Study a social unit (School/Village/Slum) in the locality and prepare a report
2. Organizing some community activities, social intervention, and awareness camp in the locality for participation of disadvantaged groups in education.
3. Presentation (through PPT) of a paper in Department level seminar on any topic from the above course and submit full paper along with handout of PPT.
4. Make a compendium of news articles published in social media and print media about the education of disadvantage groups.

*N.B.: The report will be evaluated by both internal and external examiners)*

##### **Mode of Course Transaction:**

Seminar, Team Teaching, Dialogue, Peer-Teaching, Peer Group Discussion, Collaborative and Cooperative Learning, Field Trip, Concept Mapping, Lecture Method, Self-Learning.

##### **Text Books**

- ✓ *Pathak, R. P. (2012). Philosophical and sociological principles of education. Delhi: Pearson.*
- ✓ *Shukla, S. and Kumar, K. (Eds.) (1985). Sociological Perspectives in Education: A Reader. Delhi: Chanakya Publications, 1985.*
- ✓ *Bhattacharya, S. (2006). Sociological Foundation of Education. New Delhi: Atlantic*
- ✓ *Anand, C.L. et.al. (Ed.) (1983). Teacher and Education in Emerging in Indian Society. New Delhi: NCERT.*
- ✓ *Deshpande, S. (2004). Contemporary India: A Sociological View. New Delhi: Penguin*
- ✓ *Gore, M. S., Desai, I.P. and Chitnis, S. (Eds.). (1967). The Sociology of Education in India. New Delhi: National Council of Educational Research and Training.*
- ✓ *Illich, I. (1996). Deschooling Society. Marion Boyers, London.*
- ✓ *Kumar, K. and Oesterheld, J. (Eds.) (1995). Education and Social Change in South Asia. New Delhi: Orient Longman.*
- ✓ *Mathur, S. S. (2000). A sociological Approach to Indian Education. Agra*
- ✓ *VinodPustakMandir*

**Suggested books:**

- ✓ Ravi, Samuel.S.(2015). *A Comprehensive Study of Education*. Delhi: PHI Learning Pvt. Ltd.
- ✓ Aggrawal, J.C.(2013). *Theory and principle of education*. New Delhi: Vikash Publishing House Pvt Ltd.
- ✓ Tilak,jandhyal B.G(2003) *education,society and development*. New delhi: APH publishing corporation for NUEPA.
- ✓ Safaya, R.N. & Shaida, B.D. (2010), *Modern theory and principles of education*. New Delhi: Dhanpati Publising Company Pvt. Ltd.
- ✓ Ganesh, Kamala & Thakkar, Usha (Ed.) (2005). *Culture and making of identity in India*. New Delhi: Sage Publications.
- ✓ Pathak, Avijit (2002). *Social implications of schooling*. New Delhi: Rainbow Publishers.
- ✓ Clarke, P. (2001). *Teaching and learning: The Culture of pedagogy*. New Delhi: Sage Publication.
- ✓ Taneja, V.R. (2000). *Educational thought and practice*, New Delhi: Sterling Publishers Pvt. Limited.
- ✓ Saraswati, T.S. (Ed.) (1999). *Culture, socialization and human development. Theory, research and applications in India*. New Delhi: Sage Publication.
- ✓ Dewey, John (1997). *Experience and education*. New York: Touchstone.
- ✓ Ornstein, Allan C. & Levine, Daniel U. (1989). *Foundations of education (4th Edn.)*. Boston: Houghton Mifflin Co.
- ✓ Anand, C.L. et.al. (1983). *Teacher and education in emerging in Indian society*, New Delhi: NCERT.
- ✓ Salamatullah, (1979). *Education in social context*. New Delhi: NCERT.
- ✓ Dewey, John (1916/1977). *Democracy and education*. New York: MacMillan.
- ✓ Govt. of India (1986/'92). *National policy on education*. New Delhi: MHRD.
- ✓ Ministry of Education (1966). *Education and national development*. New Delhi: Ministry of Education, Government of India.
- ✓ Delor, J. (1996). *Learning: The Treasure Within - Report to UNESCO of the International Commission*. Paris: UNESCO.
- ✓ Coser, L.A. (1996). *Masters of Sociological Thoughts Ideas in Historical and SocialContext*. Jaipur: Rawat Pub.