

Semester-I

Core I **Philosophical Foundations of Education**

Course Outcomes (COs):

On completion of the course, the students will be able to:

- To understand the philosophical foundation of education as a discipline under the faculty of the Liberal Arts and Social Science.
- To understand various schools of thought, to develop ability to distinguish one from the other and critically analyze each school of thought.
- To understand the basic Indian schools of thought.
- To develop the ability to relate the philosophical foundation with educational practices.

UNIT-I: Education in Philosophical Perspective

Learning Outcomes

- ✓ *Understand concept of education along with individual and social aims.*
- ✓ *Explain relationship between Philosophy and education.*
- ✓ *Relate the functions of philosophy in our life.*
- Concept of Education, Narrower and broader concept of education.
- Concept of Lifelong Education. Individual and Social Aims of Education.
- Meaning and nature of philosophy of education. Branches of Philosophy- Metaphysics, Epistemology and Axiology, and its educational implications.
- Functions of Philosophy in relation to education.

UNIT-II: Western Schools of Philosophy and their Educational Implications

Learning Outcomes

- ✓ *Describe the nature of schools of philosophy and its branches.*
- ✓ *Understand Western Schools of Philosophy and their Implications to the current system of education.*
- Idealism with reference to: Aims of Education, Curriculum, Methods of Teaching, Role of Teacher, Discipline.
- Naturalism with reference to: Aims of Education, Curriculum, Methods of Teaching, Role of Teacher, Discipline
- Pragmatism with reference to: Aims of Education, Curriculum, Methods of Teaching, Role of Teacher, Discipline
- Existentialism with reference to: Aims of Education, Curriculum, Methods of Teaching, Role of Teacher, Discipline.

UNIT-III: Indian Schools of Philosophy and their Educational Implications

Learning Outcomes

- ✓ *Understand Indian Schools of Philosophy and their Implications to the current system of education.*
- ✓ *Compare and contrast Indian and Western philosophies of education.*
- Common Characteristics of Indian Philosophy with reference to Metaphysics, Epistemology, Axiology, Orthodox and Heterodox
- Sankhya, Vedanta, Buddhism, Jainism with reference to: Philosophical doctrines, Aims of education, Curriculum, Methods of Teaching, Role of Teacher

UNIT-IV: Contributions of Great Educational Thinkers

Learning Outcomes

- ✓ *Critically examine contributions of great thinkers to the field of education and its reflections in curriculum at school and higher education.*
- Contributions of Western thinkers: Plato and Aristotle with reference to their philosophical orientation, aims of education, method of teaching, role of teacher.
- Rousseau and John Dewey with reference to their philosophical orientation, aims of education, method of teaching, role of teacher.
- Paulo Freire and Ivan Illich with reference to their philosophical orientation, with reference to their philosophical orientation, aims of education, method of teaching, role of teacher and student.

Mode of Course Transaction: Seminar, Team Teaching, Dialogue, Peer-Teaching, Peer Group Discussion, Collaborative and Cooperative Learning, Field Trip, Concept Mapping, Lecture Method, Self-Learning.

Practicum: 30 Marks (Any one of the following)

- 1) Field visit to a seat of learning/educational institute in the locality and prepare report and submission.
- 2) Presentation (through PPT) of a paper in Department level seminar on any topic from the above course and submit full paper along with handout of PPT.
- 3) Appraisal of aims of education and curriculum proposed by one of the educational thinkers in the present socio-cultural context of India and submit the report.

(N.B.: The report will be evaluated by both internal and external examiners)

Text Books:

- ✓ *Safaya, R.N. & Shaida, B.D. (2010). Modern Theory and Principles of Education. New Delhi: Dhanpatrai Publishing Company Pvt. Ltd. Nayak, B.K. (2018).*
- ✓ *Ravi, Samuel. S. (2015). A Comprehensive Study of Education. Delhi: PHI Learning Pvt. Ltd.*
- ✓ *Taneja, V.R. (2000). Educational thought and practice. New Delhi: Sterling Publishers Pvt. Limited.*
- ✓ *Aggrawal, J.C. (2013). Theory and principle of education. New Delhi: Vikash Publishing House Pvt. Ltd.*

Suggested Books:

- ✓ *Anand, C.L. et.al. (1983). Teacher and education in emerging in Indian society, New Delhi: NCERT.*
- ✓ *Brubacher, John.S.(1969). Modern philosophies of education. New York: McGraw Hill Co.*
- ✓ *Clarke, P. (2001). Teaching and learning: The Culture of pedagogy. New Delhi: Sage Publication.*
- ✓ *Dash, B.N. (2011) Foundation of education, New Delhi; Kalyani Publishers.*
- ✓ *Dewey, J. (1916/1977). Democracy and education. New York: MacMillan.*
- ✓ *Dewey, J. (1956). The Child and the curriculum, school and society. Chicago, Illinois: University of Chicago Press.*
- ✓ *Dewey, John (1997). Experience and education. New York: Touchstone.*
- ✓ *Ganesh, K. &Thakkar, U.(Ed.) (2005).Culture and making of identity in India. New Delhi: Sage Publications.*
- ✓ *Govt. of India (1986/'92). National policy on education. New Delhi: MHRD.*
- ✓ *Krishnamurthy, J. (1953). Education and significance of life. New Delhi: B.I. Publications*
- ✓ *Kumar Krishna (1996). Learning from conflict. New Delhi: Orient Longman.*
- ✓ *Ministry of Education (1966).Education and national development. New Delhi: Ministry of Education, Government of India.*
- ✓ *Ministry of Education, Govt. of India (2020).National education policy 2020.*
- ✓ *Mishra, A. D. (nd). Mahatma Gandhi on Education.Vikas Publishing*
- ✓ *Ornstein, Allan C. & Levine, Daniel, U. (1989). Foundations of education (4th Ed.). Boston: Houghton MifflinCo.*
- ✓ *Pathak, R. P. (2012). Philosophical and sociological principles of education. Delhi: Pearson.*
- ✓ *Pathak, A. (2002). Social implications of schooling. New Delhi: Rainbow Publishers.*
- ✓ *Peters, R.S. (1967). The Concept of education. London: RoutledgeKegan& Paul.*
- ✓ *Radhakrishnan, S. Indian philosophy Vol. I and Vol. II*
- ✓ *Ross, J. S. (1981). Ground work of educational theory. Delhi: Oxford University Press*
- ✓ *Rusk, Robert R., Philosophical bases of education, London: Oxford University Press.*
- ✓ *Salamatullah, (1979).Education in social context. New Delhi: NCERT.*
- ✓ *Srinivas, M.N., (1986). Social changes in modern India. Bombay: Allied Publishers.*
- ✓ *Wingo, G. M. (1975). Philosophies of education. New Delhi: Sterling Publisher Pvt. Limited.*