

Core VI

International Relations

Course Objectives:

This paper seeks to equip students with the basic intellectual tools for understanding International Relations and its major theories. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of- analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn the economic relation between developed and under developed nations and emerging world order after globalization.

Expected Learning Outcome:

This course would enable the learners to understand the international relations and major theories. Also, this course would make students aware about major political and historical phenomenon occurred in 20th century which have shaped the International Relations. The unit-wise outcomes are given below.

Unit-I: This unit would provide fundamental ideas to the students about International Relations & evolution of state system with reference to pre- Westphalia, Westphalia& post-Westphalia.

Unit-II: This unit would help the students to familiarise with the basic theoretical perspectives of International Relations.

Unit-III: This unit would make students understand about the causes & consequence of World War I & II. It also makes the students understand about the creation of League of Nation and UNO and the formation of former USSR, Fascism & Nazism.

Unit-IV: This unit would familiarise the students with different dimensions of Cold War & the contemporary ideas like the third world, new economic world order, north- south co-operation, development & under-development, globalisation & emerging world order.

Course Content:

Unit-I: Study of International Relations

- a) Meaning, Nature & Scope
- b) Evolution of state system: pre-Westphalia, Westphalia & post-Westphalia

Unit-II: Theoretical Perspectives

- a) Classical Realism, Idealism, Realism and Neo- Realism
- b) Liberalism and Neo- Liberalism
- c) Marxist and Feminist perspectives

Unit-III: An Overview of 20th Century International History-I

- a) World War- I: Causes & Consequences, League of Nations
- b) Bolshevik Revolution and the formation of USSR
- c) Rise of Fascism and Nazism
- d) World War- II: Causes & Consequences, United Nations

Unit-III: An Overview of 20th Century International History-II

- a) Cold War: Phases, End of Cold War & post-Cold War world order.
- b) Emergence of Third World, New Economic World Order, North- South Cooperation, Theories of Development and Under-Development
- c) Globalisation and Emerging World Order

Essential Readings:

- ✓ *Basu, R. (Ed.). (2017). International politics: Concepts, theories and issues. Sage.*
- ✓ *Baylis, J., & Smith, S. (Eds.). (2002). The globalization of world politics (4th ed.). Oxford University Press.*
- ✓ *Bello, W. (2008). Deglobalization. Zed Books.*
- ✓ *Heywood, A. (2023). Global politics. Bloomsbury Publishing.*
- ✓ *Ghosh, P. (2020). International relations (5th ed.). New Delhi.*
- ✓ *Goldstein, S. J., & Pevehouse, J. (2007). International relations. Pearson Longman.*

Additional Readings:

- ✓ *Behera, N. C. (Ed.). (2008). International relations in South Asia: Search for an alternative paradigm. Sage.*

- ✓ Burchill, S., et al. (2009). *Theories of international relations (3rd ed.)*. Palgrave Macmillan.
- ✓ Carr, E. H. (1981). *The twenty years' crisis: 1919-1939*. Macmillan.
- ✓ Chilcote, R. H. (1984). *Theories of development and underdevelopment*. Westview Press.
- ✓ Brown, C., & Ainley, K. (2005). *Understanding international relations (3rd ed.)*. Palgrave Macmillan.
- ✓ Cox, R., & Sinclair, T. (1996). *Approaches to world order*. Cambridge University Press.
- ✓ Morgenthau, H. (Revised by Kenneth W. Thompson). (2007). *Politics among nations. (6th Edition)*. Kalyani Publishers
- ✓ Smith, S., Booth, K., & Zalewski, M. (Eds.). (1996). *International theory: Positivism and beyond*. Cambridge University Press.
- ✓ Waltz, K. (1979). *Theory of international politics*. Addison-Wesley Publishing.

Internet sources:

The internet resources include online articles and e-contents published on websites, blogs, e-Newspaper, online magazines, or scholarly journals, digital repositories, Audio- Visual contents.

- eGyanKosh. *Development of State System*. IGNOU
<https://egyankosh.ac.in/handle/123456789/24796>
- The Hindu. (2023, July 6). *Feminist approaches to international relations*. The Hindu. <https://www.thehindu.com/specials/text-and-context/feminist-approaches-to-international-relations/article67016933.ece>
- History.com (Editors). *Russian Revolution*. History.
<https://www.history.com/topics/european-history/russian-revolution>
- Sharma, A. (2018). Globalisation and the new world order. *ResearchGate*.
https://www.researchgate.net/publication/323812397_GLOBALISATION_AND_THE_NEW_WORLD_ORDER

Activities to do:

1. The students should present a paper on different themes of international relations.
2. Workshop and Seminar for students so that they will get more insights on the

different issues of international relations.

3. Debates on current international events or topics such as financial institutions, role of united nation and international world order.