



PRANANATH COLLEGE (AUTONOMOUS), **KHORDHA**

THE INSTITUTION REVIEWS ITS TEACHING LEARNING PROCESS, STRUCTURES & METHODOLOGIES OF OPERATIONS AND LEARNING OUTCOMES AT PERIODIC INTERVALS THROUGH IQAC SET UP AS PER NORMS

The IQAC at Pran Nath College reviews its teaching-learning process, structure and methodologies of operation and learning outcome.

Review Process and implementation of teaching learning reforms-1

- **Academic Audit:** The IQAC conducted Academic Audits to identify the gaps and areas that needed alignment with the students and institution. Academic Audits are done by internal auditors. The Odisha State Higher Education Council (OSHEC) had also conducted two Academic Audits during the year 2021-22 and 2022-23. Since the curriculum is followed as per the model syllabus designed by government of Odisha, the institution is restricted in bringing change in it.
- **Stakeholders Feedback:** Feedback was gathered from various stakeholders, including faculty, employer, students and alumni to understand the requirements.
- **Faulty Training:** faculty are given training through FDP, Refreshers Course and Orientation Course to familiarise them with effective teaching strategies and assessment methods. Many of our faculty are the members of Board of Studies of different colleges and universities of Odisha. One of our faculties is also a member of review committee of OSHEC for NEP2020 for its implementation.
- **The Assessment Method :** The assessment methods include mid-term assessment, end-term assessment, project based evaluation, continuous feedback(back paper) and redressed mechanism

Review Process and implementation of teaching learning reforms-2

- **The IQAC is reconstituted** in regular intervals taking into consideration of participation of representative from teaching community, industry, society, alumni, and students.
- **Conducts meeting of Academic Council** of the college every year and necessary steps are taken to carry out the resolutions of the council.
- **The Programme Outcome and Course Outcome** have been spelled out in our website(link) to ensure prevalence of Learner's Centric Environment and participatory teaching process.
- During last five years 133 numbers of new courses and 64 numbers of value-added and add-on courses have been incorporated
- **Mandatory content** on Ethics and Value, Environment Science, Communicative English and QLT have been amalgamated into curriculum
- **NCC as course** has been introduced in Generic Elective
- **Enhanced learning outcome** where **students** demonstrated a better understanding of course content and were able to apply their knowledge in practical settings.
- **Braille Continents** are available in Library for blind students and staff
- **Financial assistance** called Pran Nath Research Fellow with seed money of Rs 50000/- per faculty for minor research project under the supervision of IQAC. (Two faculty have completed their research project under this provision). Provision of assisting Rs 5000/- to each department for conducting seminars and workshops



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- **IQAC monitors various internal audits** other than Academic and Administrative Audit such as Green Audit, Gender Audit, Social and Ethical Audit, Accounts Audit, Energy Audits .Environment and Pollution Audits.(Weblink) The Waste Management and Water Management Reports are collected by the IQAC every year.
- **IQAC facilitates** in formulation of IDP and RUSA
- **Annual Quality Assurance Report** are prepared and submitted to NAAC
- **AISHE and NIRF** data were compiled and submitted on time.
- **An Archive Gallery** was setup under the initiative of IQAC
- **A Paika Akhada Centre and Pranath Musical Band** are two unique initiatives of IQAC for the institution

Through these reviews and reforms facilitated by IQAC, Pranath College has significantly enhanced its teaching-learning processes and methodologies.

Pran Nath
25-6-24
Principal
Pranath College (Autonomous)
Khordha