



# ANNUAL REPORT HIGHLIGHTING PROGRAMMES UNDERTAKEN BY THE TEACHERS

## ACADEMIC YEAR WISE (2018-19 TO 2022-23)

### REPORT OF FACULTY DEVELOPMENT INITIATIVES:

- 1. Faculty Development Programs (FDPs):** Faculty members attended 131 FDPs which focussed on enhancing teaching methodologies, research skills, and the integration of technology in education. All these programmes are so designed so that the faculties can keep themselves abreast with the latest knowledge in their field which will have a positive impact on the students. These programs varied in duration from 1 to 14 days and were instrumental in advancing the skills and knowledge of our teaching staff.
- 2. Webinars and Workshops:** About 51 teaching staffs of our college actively participated in webinars and workshops that covered diverse topics such as innovative pedagogies, digital tools for teaching, and subject-specific advancements across the country. These sessions were short term and were typically one day long. This has been crucial in keeping the faculty updated with the latest trends and practices in their areas of specialisation. These one-day sessions were particularly beneficial during the pandemic, enabling faculty to continue their professional growth remotely.
- 3. Refresher Courses:** Around 15 faculty members of our institute were actively involved in refresher courses, typically lasting 14 days, to update their subject knowledge and pedagogical skills. These courses were essential for maintaining and enhancing teaching standards across various disciplines.
- 4. Orientation/Induction Programs:** 23 faculty members benefited from orientation and induction programs ranging from 7 to 14 days. These programs facilitated their smooth integration into the academic environment and provided them with the necessary tools and knowledge to succeed in their roles.
- 5. Collaborations with Reputed Institutions:** Within a 5 years span ranging from 2018-19 to 2022-23 session, 63 active collaborations with prominent institutions and educational bodies materialised which offered valuable learning and professional development opportunities for our faculty members.

<b>ANNUAL REPORT HIGHLIGHTING PROGRAMMES UNDERTAKEN BY THE TEACHERS ACADEMIC YEAR 2022-2023</b>	
<b>TYPE OF PROGRAMME</b>	<b>NO. OF FACULTIES ATTENDED</b>
WORKSHOP/CONFERENCE	4
WEBINAR	1
FDP	100
Orientation	5
Short-term Course/Capacity Building Programme	7

<b>ANNUAL REPORT HIGHLIGHTING PROGRAMMES UNDERTAKEN BY THE TEACHERS ACADEMIC YEAR 2021-2022</b>	
<b>TYPE OF PROGRAMME</b>	<b>NO. OF FACULTIES ATTENDED</b>
WORKSHOP/CONFERENCE	3
WEBINAR	6
FDP	7
Orientation	2
Refresher	02
Induction	01

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<b>TYPE OF PROGRAMME</b>	<b>NO. OF FACULTIES ATTENDED</b>
WORKSHOP/CONFERENCE	02
WEBINAR	41
FDP	23
Orientation	16
Short-term Course/Capacity Building Programme	03
FIP	02

<b>ANNUAL REPORT HIGHLIGHTING PROGRAMMES UNDERTAKEN BY THE TEACHERS ACADEMIC YEAR 2019-2020</b>	
<b>TYPE OF PROGRAMME</b>	<b>NO. OF FACULTIES ATTENDED</b>
WORKSHOP/CONFERENCE	01
WEBINAR	03
FDP	01

ANNUAL REPORT HIGHLIGHTING PROGRAMMES UNDERTAKEN BY THE TEACHERS ACADEMIC YEAR 2018-2019	
TYPE OF PROGRAMME	NO. OF FACULTIES ATTENDED
REFRESHER COURSE	03

Conclusion-

The academic years from 2018-19 to 2022-23 underscores our institution's dedication to faculty development. Our faculty members participated in various programs, to equip themselves with the latest knowledge which will be beneficial to not only to them but also to their students who would be greatly enriched in the latest knowhow. This will result in professional growth and excellence. These efforts have equipped our faculty with the latest knowledge and skills, contributing to the overall success and development of our institution.

Principal

10.8.24

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