Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PRANANATH COLLEGE(AUTONOMOUS) , KHORDHA , ODISHA**
Name of the head of the Institution	**Dr.Saudamini Dash**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06755220264**
Mobile no.	**9937376652**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananathautonomouscollege@gmail.com**
Address	**MUKUND PRASAD, KHORDHA, ODISHA-752057**
City/Town	**KHORDHA**
State/UT	**Orissa**
Pincode	**752057**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Jan-2006**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Pradeep Kumar Samantaray**
Phone no/Alternate Phone no.	**06755220264**
Mobile no.	**9438360125**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananathautonomouscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pnautonomouscollege.in/images/ugc/aqar/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://pnautonomouscollege.in/images/academic-calendar/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**85.25**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**A**	**3.07**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**07-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Eye check up camps (health camps)	11-Sep-2019 1	112
competitions on environmental issues -photography , paintings	19-Jul-2019 1	56
Art gallery	27-Jan-2020 1	45
e-resources	14-Aug-2019 1	50
Education in new generation	06-Aug-2019 1	120
Training Programme in collaboration with IIT, Delhi	11-Feb-2020 5	62
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PRANANATH AUTONOMOUS COLLEGE	CPE	UGC,NEW DELHI	2011 1825	2875000
PRANANATH AUTONOMOUS COLLEGE	DEVELOPMENET	RUSA	2019 1825	20000000
PRANATH AUTONOMOUS COLLEGE	DEVELOPMENT	WORLD BANK	2018 1825	105200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Train The Trainer" Programme in collaboration with IIT Delhi 2. Dibyasingh Memorial Lecture (Education and New Generation) 3. Registration for elibrary(INFLIBNET) 4. Art Gallery and Photo exhibition 5. Photography, painting and poster competition on environmental

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of Action 1. Settlement of accounts for UGC grant 2. Opening of New subject 3. Utilisation of RUSA World Bank Grants 4. Adoption of Barunei Hill, the heritage site 5. Opening of Skill Development Programs in collaboration with Centurion University 6. Opening of P.G. Courses on ODL mode through Odisha State Open University 7. Conduction of Teacher training programme	Achievements/Outcomes 1. Teacher Representatives are deputed to UGC(ERO), Kolkatta. 2. Permission obtained from Govt. to open M.Sc(Applied Geology) 3. Centralised Water purifier Installed. Administrative approval obtained from Govt. of Odisha for the construction of new Lab. Building under RUSA grant. Class room furniture procured from World Bank Grant. Construction of Lecturer Theatre (Sampark Bhawan) and Girls hostel work initiated. 4. Approval from District Administration obtained and cleaning and afforestation work initiated. 5.Steps taken to open various Skill Development Programme such as Medical Lab. Technician, Fashion Designing, 3D Modelling and Animation. 6. M.A. in Sanskrit, Public Administration and M.Com. Programmes opened and students admitted. 7.Teacher training programme conducted in collaboration with IIT Delhi. Teachers from different peripheral colleges participated in the programme.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY OF THE COLLEGE	12-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	LIST OF MODULES • Admission – Student Admission Management System (SAMS), developed by Govt. of Odisha carried out Admission process in fully automated format. It includes online application, publication of merit list for admission, vacancy position, issue of intimation, issue of CLC etc. • Accounts Automation of accounting process is executed by College Accounting Procedure Automation(CAPA).The Demand collection, expenditure advances given to the employees, etc are managed through CAPA online software provided by Finance and Audit Deptt., of state. Govt. of Odisha. The whole account is audited annually by local fund audit party. • Administration/Establishment Partial automation regarding salary, EPF, GPF and Pension are taken by the employees. Personal Appraisal Report (PAR), etc are managed through Human Resource Management System ((HRMS) software provided by state government. Service related data of employees are partially automated through Personal Information Management System (PIMS). • Examination Examination system is partially automated to generate student's registration number, issue of Admit Card, Mark sheet and Certificate. • Scholarships: Scholarships to SC/ST/OBC/Merit Scholars are made online through Prerana, Medhabruti, National Prerana Scheme (NPS), etc. Provided by state govt. • Academic –Automation is under process. However, academic calendar, syllabus and other information regarding institution have been uploaded in the college

website.Online teaching during this year pandeamic significantly captures the LM system in connecting to all the stakeholders of the system . The rate of success areas like Khordha and peripheral , the network connectivity (good quality network) was some times a dark side of the entire linked management system , where students have no smart phones, some where no connectivity , some where the health conditions , either student or teachers are in hospitals .these problems create some of the system problem , which is estimated 1520 percent , where full linked programmed could not reached . College has a support system and use WEBEX CISCO licensed linked copy for all participant to sit in one link , where a teacher can put his best effort for a long hour to teach in one session . Personality development programs are organized at different levels for holistic development of students. ICT enabled classrooms with interactive teaching are optimally used for student centric teaching. For small social science departments, teachers uses WhatsApp groups , telegram groups along with free zoom classes for the entire session as due to COVID. Computer science and science departments use high density camera and smart classrooms for their teaching system . The computer science departments and electronics departments including the post graduation classes also used this technology and all the teachers and students including alumni have that interest to learn the technology and they also learned in the best performance . now every body is a computer well trained and techno savvy. • Library Partially automation of library such as Bar Coding of Books and journals, Cataloguing, issue and return of books and journals for students Elibrary is made accessible through INFLIBNET. • Communication: Information and Notices are communicated through SMS /emails to all Stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	ECONOMICS, ENGLISH, EDUCATION, PSYCHOLOGY, HISTORY, ODIA, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT,	01/06/2019
BSc	BS	BOTANY, CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY, ELECTRONICS, COMPUTER SCIENCE, ZOOLOGY	01/06/2019
BCom	BC	COMMERCE	01/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	i) Computer Literacy Programme 02.09.2019	02/08/2019	Nill	02/08/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	APPLIED GEOLOGY	08/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS, ENGLISH, EDUCATION, PSYCHOLOGY, HISTORY, ODIA, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT,	Nill
BSc	BOTANY, CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY, ELECTRONICS, COMPUTER SCIENCE, ZOOLOGY	Nill
BCom	COMMERCE	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH	20/08/2018	1264
PERSONALITY DEVELOPMENT	20/08/2018	1264
HERBARIUM TECHNOLOGY	01/06/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	GEOLOGY DEPARTMENT	16
BA	EDUCATION	15
BCom	EDUCATION	82
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• One faculty of each department is placed in charge of student's feedback. • Feedback thus generated is discussed in the department meetings and measures suggested to the Board of Studies for necessary revision. • Student representation in Boards of Studies ensures implementation of revision. • The college has an English Language Laboratory offering value addition through training in i) Spoken English, ii) Personality Development as per feedback report from students. • Workshops and training programmes are held as per skill enhancement among students. • Teacher feedback system helps the institute for smooth management of the college. • To enhance the skill of the students, faculty members involve themselves in training the students for production of house cleaning chemicals, LED bulbs, preparation of vermin-compost, culture of aquarium fish etc. • Teacher feedback institutes the student insurance scheme. • Purchase of books for library under CBCS pattern/Uniform State Model Syllabus • Renovation of Resource centre. • Publication of Commerce Journal. • Awards and prizes for meritorious students are instituted by faculties to encourage competitive spirit. • The answer scripts are shown to them to rectify their fault in examination. • The percentage of attendance is displayed on the notice board to encourage punctuality and sincerity. • Steps are taken to invite more corporate houses and companies for better placement. • The Alumni association plays significant role in strategic development of the institution. • The alumni provide their expertise in their occupation in developing new study programme. • Alumni association suggests changes in syllabi. • Introduction of need based new courses. • Study of local history, culture and legacy. • Endowment prizes are instituted as per Alumni suggestion. • Alumni suggest the

installation of drinking water facility and more washrooms. • Alumni also felicitate the achiever. • Parent- teacher meeting is held twice in a year. • Parents advocate for provision of safe drinking water and clean washrooms. • They suggest Wi-Fi connectivity in the campus. • More text and reference books in library under CBCS course. • Emphasis on mentor system for overall development of their wards. • Concerned with the healthy and hygienic food in the canteen. • Suggested for Environment friendly campus. • Student proposed to carry on discussion classes after completion of each chapter. • The teacher who is guardian of student suggested for field visil. • Alumni suggested departmental participation in co-curricular activities organised in state level. • Parent are very much satisfied with the way of teaching adopted by the dept. teacher i.e. black board writings, • The Botany Deptt. Collected feedback physically from stake holder namely student,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MIRPM	pm & ir	30	Nill	7
MSc	appl.geology	16	Nill	16
MA	education	16	Nill	16
MCom	commerce	16	Nill	16
BBA	BBA	60	Nill	18
MSc	comp.sc	32	Nill	24
BCom	commerce	416	2092	402
BSc	botany,comp.sc,chemistry,electronics,geoogy,geography,mathematics,physics,zoology	416	4747	386
BA	education,english,economics,history,pol.sc,philosophy,pshycology,odia,sanskrit	432	3322	406

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3819	79	116	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
120	52	8	8	4	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The Academic Bursars are to monitor and control the student welfare activities with the help of the teaching and supporting staff. • Identification of potentiality: from examination marks/monthly tests /information from their teachers • Each teacher is assigned and acts as a mentor for a group consisting of the min 15 students. It may vary from depts. to depts. • Extra classes are recommended for the slow learners by the mentors. • Subjects with practical are required to devote extra laboratory time for slow learners. • For better students , mentors assign them different activities like debate ,English speaking ,social activities ,to be engaged and tend to be more excellent . • For girl students, more precaution is maintained in the learning system to ensure their safety and security in the campus. • The differently-baled students are treated with more friendly to act with mentors and special attention has been put for coming regularly to the college and overall supply of equipment in the library. • Co-curricular activities like sports, cultural events ,etc. are mentored properly by mentors • Pre-job trainings and English speaking are more to inspire for better placement. • Extra classes are allotted for doubt clearing • Monthly test are conducted and evaluated to measure progress • Support cell are in the college for anti discrimination , gender equity ,grievance redressal , sex harassment etc • Some orientation classes are organised department wise on psychological boost of the morale of students • The heads of the department assign the responsibility to individual teachers of their respective departments.. • His/her is supposed to be in touch with the students 24 X 7. • Cell numbers and mail ID of such teachers are given to the students. • Co-curricular activities like sports, cultural events etc. are organized by Prof.-in-charge of respective activities. • An independent system for student support and mentoring is instituted at the departmental level. • The personal care of the students is taken in proctorial class as well as practical classes by the respective teachers. • Guidance and career counselling is done at the department level with the association of career counselling cell. • External experts are invited for counselling purpose. • Hostel superintendents along with the warden oversee the welfare activity and academic activity in the hostel. • Extra classes, doubt clearing class and remedial classes are arranged for slow learners. • Academic mentoring is done online in some cases. • Online mentoring process is available in the college to guide, promote and encourage students the academic activity and creative prospect. • Mentor and mentee can share their thoughts and ideas for constructive development. • Mentee can get psychological support/ counselling as and when needed confidentially. If a mentee is unhappy with the mentor they can change their mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3819	120	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	89	25	5	49

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr SUSHIL KUMAR PATTANAIK	Associate Professor	CULTURAL RESEARCH BY PRACHIN KALAKENDRA,CHANDIGARH.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	EDUCATION	4TH SEM	07/10/2020	03/08/2021
MSc	COMPUTER SCIENCE	4TH SEM	05/10/2020	09/04/2021
MCom	COMMERCE	4TH SEM	07/10/2020	03/08/2021
MIRPM	PM IR	4TH SEM	29/09/2020	05/10/2021
BBA	Nill	6TH SEM	29/09/2020	05/10/2020
BSc	BS	6TH SEM	01/10/2020	27/10/2020
BCom	BC	6TH SEM	01/10/2020	27/10/2020
BA	BA	6TH SEM	01/10/2020	27/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1221	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pnautonomouscollege.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	COMMERCE	7	7	100
PG	MA	PM & IR	23	23	100
PG	MA	EDUCATICON	6	6	100
PG	MSc	COMPUTER SC	21	21	100
UG	BA	ARTS	386	349	90.41
UG	BA	SCIENCE	378	349	92.32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Mrs Subinita Mishra
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	DR. SUNITA TRIPATHY(DEPT. OF ODIA)	PRANANATH RESEARCH AWARD	Nill	PN COLLEGE, KHORDHA
International	MADHUSMITA TRIPATHY(DEPT. OF ZOOLOGY)	FELLOW OF INTERNATIONAL SCIENCE CONGRESS STUDIES	Nill	INTERNATIONAL SCIENCE CONGRSS
National	DR.SUSHIL KUMAR PATTANAIK(DEPT. OF COMMERCE)	CULTURAL RESEARCH	08/01/2020	PRACHIN KALA KENDRA, CHANDIGARH
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	college	50000	28765
Projects sponsored by the University	365	college	50000	Nill
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ANNUAL SEMINAR	BOTANY	26/10/2019
APPLICATION OF UV VISSIBLE SPECTROSCOPY	CHEMISTRY	17/07/2019
CHANDRAYAN -2	PHYSICS	Nill
DR RADHANATH RATH TRAIL BAZER OF PSYCHOLOGY IN ODISHA	PSYCHOLOGY	Nill
FUTURE OPPORTUNITY AS A CERTIFIED COUNSELLOR	PSYCHOLOGY	Nill
USE OF MODERN TECHNOLOGY IN CLASS ROOM TEACHING	EDUCATION	01/03/2019
EDUCATION IN NEW GENERATION	EDUCATION	06/08/2019
NATIONAL EDUCATION POLICY 2019	EDUCATION	02/11/2019
ANNUAL SEMINAR ETHNO MATHEMATICS	MATHEMATICS	07/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
FELLOW OF INTERNATIONAL SCIENCE CONGRESS STUDIES	MADHUSMITA TRIPATH(FACULTY)Y	Nill	Nill	NATIONAL
HW B(R)	RANJAN KUMAR MOHARANA(STUDENT)	BHARAT SCOUT PRESIDENT OF INDIA	Nill	NATIONAL
CULTURAL RESEARCH	DR SUSHI KUMAR PATTNAIK	PRACHINKALA KENDRA, CHANDIGARH	08/01/2020	NATIONA
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DEPT. OF CHEMISTRY	PHENYLS,FLOOR CLEANER	COLLEGE	HAND WASH, SANITIZER	DEPARTMENTAL(CHEISTRY	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
COMMERCE	1
ODIA	1
GEOGRAPHY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	Nill
National	ODIA	1	Nill
National	ZOOLOGY	3	Nill
National	HISTORY	1	Nill
National	GEOGRAPHY	2	Nill
National	ECONOMICS	1	Nill
National	MATHEMATICS	3	Nill
International	CHEMISTRY	2	Nill
International	ENGLISH	2	Nill
International	COMMERCE,ECONOMICS	4	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
ECONOMICS	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
USE OF INDIGENOUS AZOLLA PINNATA ISSOLATES OF ODISHA AS GREEN	BINODINI MISHRA	INTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCH	2019	Nill	Nill	Nill

MANURE						
REC MODEL OF SUSTAINABILITY FOR RURAL ENTEPRENEURS JOURNAL OF BUSINESS MANAGEMENT	SUSHIL KUMAR PATTANAIK	JOURNAL OF BUSINESS MANAGEMENT COMMERCE AND RESEARCH	2020	Nill	Nill	Nill
Inclusive Growth and shgs an optimizer in the process of financial inclusion IPE Journal of Management	SUSHIL KUMAR PATTANAIK	INSTITUTE HYDERABADO F PUBLIC ENTERPRISE	2020	Nill	Nill	Nill
Impact of Cost and value an analysis of destination tourism in the state of odisha	Sushil Kumar Pattanaik	International Journal of Research and Analytical Reviews	2019	86	5.37	Nill
ROLE OF MICROFINANCE IN RURAL DEVELOPMENT	SANTOSH KUMAR MISHRA	JOURNAL OF SCIENCE AND SOCIAL SCIENCE S	2020	Nill	Nill	Nill
REAL ZEROS OF RANDOM	SOUMENDRA MISHRA	IJSRES	2019	Nill	Nill	Nill
HYBRID COMPOSITE LAMINATES FROM BIS GMA/ESOA BLEND REINFORCED WITH CHITOSAN AND BAMBOO FIBER : A STUDY OF MECHANICAL AND THERMAL PROPERTIES	PRIYABRATA MOHANTY	ASIAN JOURNAL OF CHEMISTRY	2020	Nill	Nill	Nill

CHITOSAN GRAFRED CARBON NANOTUBES REINFORCED VINYL ESTER/UPEBLEND BASED PARTIALLY BIO- NANOCOMPOSITE	PRIYABRATA MOHANTY	ASIAN JOURNAL OF CHEMISTRY	2019	Nill	Nill	Nill
Socio-Economic Scenario of Squatter Settlements :A case study of Puri	Rashmi Rekha Barik	International Journal of Applied Social Science	2019	120	Nill	Nill
Role of Micro-Finance in Women Empowerment : A case study of Kanas Block in Odisha	InternationaDr. Sujata Mishra, Chandan Srichandan and Rashmi Rekha Barik	International Journal of Applied Social Science	2019	88	UGC Care List Si. No. 62754	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
FLOW AND HEAT TRANSGER OF OLDROYDB NANO FUILD WITH RELAXATION RETARDATION VISCOUS DISSIPATION AND HYPERBOLIC BOUNDARY CONDITIONS	SOUMYENDRA MISHRA	INTERNATIONAL JOURNAL OF THERMO FLUID SCIENCE AND TECHNOLOGY	2020	Nill	Nill	PRANANATH COLLEGE(AUTONOMOUS), KHORDHA
ENTROPY MINIMIZATION IMPACT ON 3D-MHD	SOUMYENDRA MISHRA	JOURNAL OF ADVANCE RESEARCH IN	2020	Nill	Nill	PRANANATH COLLEGE (AUTONOMOUS)

| RADIATIVE FLOW OF CU-H2O NANO FLUID | | DYNAMICAL AND CONTROL SYSTEMS | | | | ,KHORDHA |
| CHITOSAN GRAFTED CARBON NANOTUBES RE-ENFORCED VINYL ESTER/UPE BLEND BASED PARTICALLY BIO NANO COMPOSITE | PRIYABRATA MOHANTY | ASIAN JOURNAL OF CHEMISTRY VOL 31(9) | 2019 | Nill | Nill | PRANANATH COLLEGE AUTONOMOUS, KHORDHA |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	40	11	10
Presented papers	6	Nill	3	3
Resource persons	Nill	2	4	12

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	Nill	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BANA MAHOSTOVA	NSS	2	20
SWACHHATA	NCC	12	92

PAKHWADA ABHIJAN				
BANA MAHOSTAVA	NCC		22	87
INTERNATIONAL YOGA DAY	NCC		2	50
WORLD AIDS DAY	NSS		2	30
CONSTITUTION DAY	NSS		2	50
CAMPUS CLEANING PROGRAMME	NSS		2	20
AWARENESS CAMPAIGN ON ADVERSE EFFECT OF BURSTING OF HIGH SOUND FIRE CRACKERS	NSS		2	15
150TH BIRTH ANNIVERSARY OF MAHATMA GANDHI	NSS		2	30
GANDHAIAN THOUGHT OF ORNATION BUILDING ON THE OCCASION OF NSS DAY	NSS		2	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RDC	GOVERNORS AWARD	CENTRAL GOVERNMENT	1
TSC	GOVERNORS AWARD	CENTRAL GOVERNMENT	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PSYCHOLOGY	CHETANA, BHUBANESWAR	TO OBSERVE THE BEHAVIOUR OF MENTALLY DEFICIENT CHILDREN	2	4
YRC	MITS, BHUBANESWAR, ODISHA	CARRIER CONCEALING PROGRAMME FOR SC AND ST STUDENTS	3	167
YRC	YRC, SPONSORED CDMO AND FAMILY WELFARE WITH	DISTRICT LEVEL OBSERVATION OF WORLD AIDS DAY	2	150

	DHH, KHORDHA GOVT.OF ODISHA			
YRC	YRC UNDER MENTAL HEALTH PROGRAMME (CDMO AND FAMILY WELFARE WING)	AWARENESS PROGRAMME ON STRESS MANAGEMENT	2	201
YRC	YRC AND OFFICE OF THE COLLECTOR CUM DM, KHORDHA	NATIONAL VOTERS DAY	4	108
NSS	FIRST RESPONDER PROGRAMME (ERP) IN COLLABORATION WITH ZIQUITZA HEALTH CARE LTD. 108 AMBULANCE SERVICE BBSR	FIRST RESPONDER PROGRAMME (FRP)	2	50

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT EXCHANGE PROGRAMME (MATLAB) INSTITUTE OF MATHEMATICS AND APPLICATION, BHUBANESWAR, ODISHA	10	DEPARTMENT SEMINAR	02
FACULTY EXCHANGE PROGRAMME (ORIENTATION OF MATLAB) INSTITUTE OF MATHEMATICS AND APPLICATION BHUBANESWAR, ODISHA	02	DEPARTMENT SEMINAR	02
RESEARCH COLLABORATION (INSTITUTE OF MATHEMATICS AND APPLICATION, BHUBANESWAR, ODISHA	10	DEPARTMENT SEMINAR	02
TEACHING, LEARNING AND EVALUATION	363	ODISHA STATE OPEN UNIVERSITY, SAMBLPUR	Nill

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage		partnering institution/ industry /research lab with contact details			
PROJECT	BBA	AIRTEL , ICICI BANK, HERO MOTORS CORP, RELIANCE FRESH, COCA-COLA BEVERAGE, NALCO, FCI, AXIS BANK	Nill	Nill	09
INTERNSHIP	PMIR	EAST COAST RAILWAYS, GAIL, BBSR, BRITANIA, KHORDHA OHPC, KHORDHA OFED, BBSR, MCL, OPTCL	Nill	Nill	23
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CCBA: IN COLLABORATION WITH JVCCE	20/07/2015	LEARNING ORIENTATION AND TRAINING	Nill
THE BHUBANESWAR CHAPTER OF ICSI, BHUBANESWAR	22/01/2016	LEARNING ORIENTATION AND TRAINING	Nill
ADHIKAR MICRO FINANCE PRIVATE LIMITED, BHUBANESWAR	26/09/2016	LEARNING ORIENTATION AND TRAINING	Nill
INSTITUTE OF MATHEMATICS AND APPLICATION, BHUBANESWAR	18/01/2020	LEARNING ORIENTATION AND TRAINING	Nill
UNITED SCHOOL OF BUSINESS MANAGEMENT (USBM), BHUBANESWAR	18/06/2015	LEARNING ORIENTATION AND TRAINING	Nill
SRUSTI ACADEMY OF MANAGEMENT, BHUBANESWAR	18/06/2015	LEARNING ORIENTATION AND TRAINING	Nill
PGDCA IN COLLABORATION WITH	20/07/2015	LEARNING ORIENTATION AND	Nill

JVCCE		TRAINING	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9474000	2608703

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART LIBRARY	Partially	1.2.1.121	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35266	538402	959	380143	36225	918545
Reference Books	2219	44365	0	0	2219	44365
e-Books	0	0	0	0	0	0
Journals	129	420113	41	153890	170	574003
Journals	1	5000	Nill	Nill	1	5000
CD & Video	420	Nill	Nill	Nill	420	Nill
Library Automation	2015	Nill	Nill	Nill	2015	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content
Dr SUSHIL KUMAR PATTNAIK	**Nill**	**THINK ZERO(YOU TUBE)**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**167**	**3**	**2**	**2**	**3**	**16**	**70**	**150**	**15**
Added	**14**	**4**	**0**	**0**	**4**	**11**	**2**	**0**	**1**
Total	**181**	**7**	**2**	**2**	**7**	**27**	**72**	**150**	**16**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-LIBRARY	https://inflibnet.ac.in/
YOU TUBE	https://youtube.com/channel/UCuxhNSr295-qNmal47ovixg. https://youtube.com/c/PRAMODKUMARSAMALPhysicsEducation https://youtube.com/channel/UGSHSpJFIIU2hLRuTXTBaqhA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6760875	**4732612**	**9474000**	**2608703**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

It is not only desired to develop the basic infrastructure whether it is physical, academic or other support facility but also it is not less important to develop mechanism to protect and safe guard them. The college offers the courses of UG(Arts, Science, Commerce) in regular mode and PG(M.Sc. Comp. Sc., MA in PM IR, M.Com., MA in Education, M.Sc., in Applied Geology) and other professional degrees(e.g. BBA) in Self financing mode which has been running in one integrated campus. The entire basic infrastructure required to run the different offices existing in the campus is very much well maintained. The class rooms and other offices maintain health and hygiene with the help of regular cleaning by the staff concerned. In order to have a proper monitoring of the inflows of the outsiders, and other unwanted elements there are security personnel's in sufficient number working in different shifts. Besides, there

are several close circuit television cameras are installed on different locations in sufficient number to capture the ongoing activities within the campus. In order to keep the articles and other necessary physical infrastructure in function, annual maintenance agreement has been done with the respective firms. At regular interval a team comprising of several teachers do sudden inspection to see whether the things are in order or not. The principal, from time to time supervise and makes no compromise in this connection who ever so and whatever so, the person or the circumstances are. As the laboratories are a key constituent of the practical based course in science and other professional coursed, they are given a very good priority. The laboratories of physics, chemistry, Botany, Zoology, Computer science, Electronics, Geography are of much higher standard that is very well maintained by the department concerned and a good support system. The language lab are also kept on working smoothly. The Lavatories, drinking water system, drainage system within the campus are also well maintained. The campus is filled with greenery as tree plantation and other flower plants are planted for which weeding is dine from time to time. This in fact produces a very picturesque view to the institution that stimulates the teacher as well as the students and even the visitors. The institute maintains green and clean eco-friendly campus with garbage bins placed as suitable locations. The institution has appointed staff to maintain cleanliness in the campus. The college has 7 ICT enabled class rooms and tow fully developed smart classroom. Considering the technological expertise in the demanding world the teachers equip themselves with the latest development and various online teaching methodologies. The teachers themselves pursue different online courses through Various portals.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prerana, E-Medhabruti, Fakirmohan Bhasabruti, PWD, Minority	394	Nill
Financial Support from Other Sources			
a) National	FRESH RENEWAL	173	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Self Defence	24/08/2019	356	College
Personal Counselling Mentoring	16/10/2019	165	Department of Psychology
Mentoring	16/12/2019	5	Department of Philosophy

Remedial Coaching	16/02/2019	95	Department of Philosophy
Counselling	07/02/2020	7	Department of Philosophy

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training	478	7	7	7
2019	Career in Management	206	206	206	206
2019	Emerging Market trends for career development	242	242	242	242
2019	Career Counselling	Nill	8	Nill	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SHPPER STOP, ICICI PRUDENTIAL, HDFC LIFE AND NTRUST INFOTAK, TECH MAHINDRA	478	117	SHPPER STOP, ICICI PRUDENTIAL, HDFC LIFE AND NTRUST INFOTAK, TECH MAHINDRA	478	183

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

Year	Number	Stream	Subject	University	Degree
				higher education	
2020	8	ARTS	PSYCHOLOGY	UTKAL AND OTHER UNIVERSITY	MA
2020	1	ARTS	PHILOSOPHY	UTKAL UNIVERSITY	MA
2020	24	ARTS	HISTORY	IGNOU AND OSOU	MA
2020	11	ARTS	POL SCIENCE	UTKAL UNIVERSITY	PG
2020	11	ARTS	ODIA	UTKAL UNIVERSITY	M.A.
2020	16	ARTS	ECONOMICS	RD WOMENS UNIVERSITY, BBSR	PG
2020	15	ARTS	ENGLISH	IGNOU/OTHER UNIVERSITIES	PG
2020	17	ARTS	EDUCATION	UTKAL UNIVERSITY	M.A. B.Ed.
2020	232	COMMERCE	UG COMMERCE	INSTITUTE OF CHARTERED WORK AND ACCOUNTS BBSR	CA
2020	5	ARTS	SANSKRIT	SANSKRIT UNIVERSITY	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESSAY	COLLEGE	Nill
VOLLEY BALL	INTER COLLEGE TOURNAMENT	Nill
INTER COLLEGE MUSIC COMPETITION	STATE	Nill
FOOT BALL MEN/WOMEN	INTER COLLEGE TOURNAMENT	Nill
FOOTBALL MEN	RELIANCE FOUNDATION YOUTH SPORTS	Nill
ATHLETIC	INTER COLLEGE TOURNAMENT	Nill

ANNUAL ATHLETIC MEET	COLLEGE	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	KICK BOXING CHA MPIONSHIP SOUTH WEST ZONAL	National	Nill	Nill	114 LIGHT CONTACT	JAGAN LENKA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On 22.08.2019 the state government decided that the Students Union election will not be conducted in the state universities and degree colleges functioning under the Higher Education department of the state. In this regard a letter was issued to vice chancellors of all state universities and principals of government and aided non-government degree colleges of the state regarding cancellation of the campus polls. However, an alternative procedure was laid for nomination students representatives to various bodies of universities/college. The students as the major stakeholders are involved in all activities of the college. The nominated members of students Union and other Allied Societies carry forward their aspirations with the help of faculty members. Meetings and interaction with members of the GB, the Alumni, the Teachers Council and Students' Union take place as per schedule. The students' union is the sole forum for students' opinion on legitimate matters inside the college. It is to foster the corporate academic life, fellow feeling and the spirit of the team work among the members of the union and to uphold the moral values of the student community. They discuss general, cultural, academic national and international issues. The Students Union represents the whole student body and carries their concerns and suggestions to the decision-making level. They organise debate and mock parliaments time to time to enhance the knowledge of political activity and the role of students in development of the country. The members of different committees take part in discussion of overall development of the college as well as the interest of the student. They avail themselves of all classroom facilities, library facilities, sports facilities as well as the hostel accommodation. Student representatives are involved in Union functions, Sports council, Science Society, Arts Society, and Commerce Society for Organising different activities. Student representative are involved in Academic Council meeting to give their opinion in different developmental activities of the college. Students raise their problems through Grievance Redressal Cell for due solution and their feedbacks are duly acknowledged.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details(maximum 500 words): Yes The college has a registered alumni association named Prananath Autonomous College Alumni Association (PACAA) Under

societies Act XXI of 1860 on dated 28.03.2008 vide registration no. 8229-64/2007-2008. It has a separate SB Account on SBI, Khordha Bazar Branch , Odisha which meets the expenditure on scholarship /incentive/assistance to meritorious students. Alumni Association regularly arrange meeting in the college campus. It involves almost all developmental activities like designing and developing the syllabi, as board of studies member, academic and infrastructural development, encouraging literary and sports activities among students by awarding cash prizes, internal quality developmental activities as a member of IQAC and other disciplinary contingencies. Alumni suggest various issues before the Principal through Alumni Association meetings being convened by the college. For the preparation and modification of syllabus an alumnus member is included in the board of Studies. Continuous feedback from the members of alumni helps in overall development of the college Pressntly , the total registered alumni: represent 1025. Alumni have contributed Rs.64756 for the development of the college. Six number of meeting are held during the session 2019-20. Association bids farewell to Principals during their superannuation and welcome the new Principal of the institution. Alumni association conveys various issues before principal for implementation.

5.4.2 – No. of registered Alumni:

1025

5.4.3 – Alumni contribution during the year (in Rupees) :

64756

5.4.4 – Meetings/activities organized by Alumni Association :

8.4.4. Meeting/activities organised by Alumni Association: Six number of meeting are held during the session 2019-20. Association bids farewell to Principals during their superannuation and welcome the new Principal of the institution. Alumni association conveys various issues before principal for implementation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The statutory bodies like GB, the Academic Council, the Boards of Studies, the Boards of conducting examinations, IQAC, the Finance Committee and the office of the PIO are filled and meetings of these bodies take place at regular intervals ensuring smooth functioning of the college. • The college promoted participatory management by involving the stakeholders in the process of the discussion making based on collective wisdom. This approach is implemented to experience the benefit of participatory management and has become an attribute of the overall culture of the college. The statutory bodies are constituted with representatives as per the guidelines by the UGC, the state Govt. and the Affiliating University. • The Principal ensures participation of all departments through regular meeting with Heads of department. • The Student union represents the entire student mass and carries their concern and suggestion to the decision making level. • The annual budget of the college is based on the perception of needs of various departments and section. • Students raise their problems through grievance redressal cell for solution and their feedbacks are duly acknowledged. • Alumni suggest various issues before the Principal through Alumni Association Meetings convened by the college. • Parent suggestions are also given due importance regarding various matters. • Student participation through election is given importance in various college management issues. • Above efforts ensure participatory management. • Director,

Higher education, CDC, Utkal University regularly interacts and links the college with the UGC in all its academic and infrastructure development. • Teachers and staff are inducted into the system through peer counselling and clear inputs on their place in the institutional life. This ensures clarity on their part and inculcates a sense of responsible leadership. • Similar pattern is in place for the hostels through election nomination for each incoming batch. • Every department has a Seminar Secretary who leads the stake of the Honours groups. • Young members of staff are encouraged to handle responsibilities across the board. • The outreach activities of the college are headed by students guided by young teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	• Similarly our staff also celebrate the different festivals/functions /picnic /farewell with joy and enthusiasm which help them to implant the social and religious harmony. • Institute impart trainings for empowerment and capacity building • Employee welfare fund has been created to avail the benefit after superannuation of management staff • Group insurance for safety health • Cooperative society for the staff to get the items in subsidized rate • Bio metric attendance to ensure regularity in the managing HRM • Intime salary disbursement to management employees • For effective management , no union is formed to bargain as every year , the Principals maintain a parity in the pay structure - Health management facilty is provided by Yoga centre and incampus , health care centre is also to help. Greivance cell is in the college to solve the matters of the employees .
Library, ICT and Physical Infrastructure / Instrumentation	. Interactive Courses, Case studies, use of ICT in classes with computer-aided methods like Power-Point etc. in addition to chalk Board, smart board. Departmental teachers are assigned for students' counseling, Project is a part of the curriculum in the form of dissertation/project report. Paperless classes through on line e-content/cloud based teaching with • Organized field studies, training session with experts from outside • Organized placement related activities • Complementing teaching with workshops and visiting the institutes of excellence • Inviting

	subject experts Showing short films and videos on the subject • Collaborative teaching through Video conferencing mode with foreign universities • Case studies and teaching by audio-video modes. • CBCS and Ability Enhancement Course, Dissertation and Internship are conducted regularly. College has a strategy to make more effective in this year . more useof e-resources are to be purchased for the students and teachers .The college has IT Infrastructure more number of updated system are to be connected with internet which facilitate the students, faculties and other officials to along with more rooms for smart class rooms to facilitate students of the college in both UG and PG level are the strategy .One language lab is for 30 students in one batch is running with all modern facilities for spoken English , which is not sufficient for the students within the restricted time .So a second one will be constructed . . One open stadium and one indoor stadium are to be facilitated for sports and games of the students. one boys hostel of 100 capacity will be constructed along with One more girls hostel, which will be completed by the end of this year. One 300 capacity Auditorium is also to be started "Sampark Bhavan " and is going on .
Examination and Evaluation	Examination/ Evaluation Reforms initiated by the Institution Launched online exam form, online line mark submission by the examiners, digital marks sheet etc. Complete online admission process Seminar/assignment/tutorial based midterm assessment MCQ/ Quiz in In-Semester Examinations (Internal Assessment). • Efforts are being made to redesign and reduce the size of the tabulation register. In-house printing of Question paper, degree. • Descriptive/ Case Based Questions in End-Semester examinations.• Continuous evaluation system with state of art methods of language testing. • The admit card for the test is made available on the web-portal minimizing the risk of lossin-transit. • The University has an Examination Committee on Examination Reforms which meets periodically to review the examination system in its minutest details. In

		house printing of tabulation registers, preparation of basic database of students and intime results (within 40 days) of examinations , result is out .
	Curriculum Development	. Many departments, especially Science and commerce , have internships, dissertation projects (with industry, laboratories, other instituations) as part of their curricula. Faculties of Social Sciences, Humanities and Arts provide for field work for projects and dissertations. Since implementation of CBCS courses, every Department appoints a coordinator/counsellor, to mentor students and to provide personalized and regular support in selection of proper courses based on their aptitude, need and interest. curricular is specifically focused to the employment genration with skill trinings to make it more effective for progression and engagements .
	Teaching and Learning	Tutorial classes are included in the teaching schedules, wherein opportunity to both advanced and slow learners are provided. Special classes/practical/tutorials are organised by departments to address specific needs of such students. Subject association is active in all department. Weekly discussions, Journal clubs, Screenings of films, Group discussions, Open debates are organized for augmenting learning outside the classroom. Extension lectures, capability enhancement programs are organized at departments and occasionally at university level for motivation, personality development, leadership training, confidence-building, with interaction with experts/intellectuals. Extension lectures by experts are arranged on mental health and life skills as well.case studies, group discussions etc. Interactive Courses, Case studies, use of ICT in T/L process with computer-aided methods like Power-Point etc. in addition to chalk Board, smart board.
	Research and Development	Under the able guidance of Principal, the research ambience in the college has greatly improved with freedom/facilitation for conducting research on self-chosen topics. Especially the young faculty members

	are encouraged to apply/secure sponsored research projects. The Principal has established Network Research Centre for facilitating such activities. In order to inculcate research culture, many departments have started dissertation/project work at UG/Master level. To promote research, University has established Multidisciplinary Centre for Advanced Research and Studies by inviting Researchers and professors with overseas experience . The online systems is still in design phase for IQAC wherein the faculty/student and other stake holders can share views, read notifications, update their profile data, submit feedback and participate in several IQAC initiatives. All the teachers/students have been sensitized through a series of lectures on understanding, publishing databases such as SCOPUS, web of Science, Indian Citation index and several other databases. The training has been in terms of citation details, sourcing information, e-books, ejournals and research papers. University has provided access to e-journals within campus and remote login feature for off-campus uses.. A research fellowship Prananath Research Award is given to the faculty to encourage research .This fund consisits of Rs.5 lakh each year .
Industry Interaction / Collaboration	Extension lectures by experts of different industrial houses are arranged on mental health and life skills as well. Many departments, especially Science and compute science and electronics , have summer internships, dissertation projects (with industry, RD laboratories, other Universities) as part of their curricula. Faculties of Social Sciences, Humanities and Arts provide for field work for projects and dissertations. The professional programmes/courses are designed with outcome focused on students' gaining in-depth knowledge in the field with possible interdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability. The MoU linked porganisations helps to initiate the activities jointly on The college organise distinct activities

	related to innovation and Entrepreneurship during the mid terms. They help create awareness about innovation, business opportunities, resources and creating a start-up with SHGs and micro entrepreneurship
Admission of Students	Admission of students are only managed by SAMS , which is dedicated softare baed procedure in the state , managed by HE dept., Govt. of Odisha .As per the option of the individual student they take admission .But the demad in the admission is abouit above 5 times in the entire admission , where more than 7 times is marked in science stremas follwed by commerce .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Implementation of e-governance has done through HRMS and PIMS. • Finance and Accounts : Implementation of e-governance Accounts has done through CAPA. • Student Admission and Support : Implementation of e-governance for Students Admission has done through SAMS.
Administration	• Implementation of e-governance has done through HRMS and PIMS. • Finance and Accounts : Implementation of e-governance Accounts has done through CAPA. • Student Admission and Support : Implementation of e-governance for Students Admission has done through SAMS. LMS plat form is there for all letter in and out registration and monitoring .
Finance and Accounts	CAPA ia the software monitored by the Finanance det., Govt. of odisha each year and web based accounting entry and audit works are done . All the transactions of the college are entered through this CAPA .
Student Admission and Support	SAMS centre is totally managed by Govt. of Odisha for centralised admission of the students . Student preferring to this college automatically find a place in studentship if they are selected out of their merit. CLC are also managed in this web based programme .
Examination	All the exmanination process are done through web . All the receitps are through e-collect system with a special desingned receipt of the college and

examination fees and fines are also deposited through this link. Examination Admit card, seat arrangement, markfoil entry ,result and certificate all are managed through this programme under the direct supervision of cController of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	APPLICATION OF UV VISIBLE SPECTROSCOPY	NIL	27/07/2019	27/07/2019	31	Nill
2019	CHANDRAYAN-2	NIL	Nill	Nill	15	Nill
2020	FUTURE OPPORTUNITY AS A CERTIFIED COUNCELLOR	NIL	Nill	Nill	48	4
2019	USE OF MODERN TECHNOLOGY IN CLASS ROOM	NIL	06/08/2019	06/08/2019	71	3
2019	NATIONAL EDUCATION POLICY	NATIONAL EDUCATION POLICY	02/11/2019	Nill	70	14
2019	ETNO MATHEMATICS	NIL	07/12/2019	07/12/2019	10	Nill
2019	xi) Computer Literacy Programme	xi) Computer Literacy Programme	02/09/2019	02/09/2019	60	12

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIETATION IN ODIA	0	18/01/2019	14/02/2019	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Prananath Co-operative Society, Term Insurance, Co-operative Store, Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, GPF EPF, gratuity are major statutory welfare schemes	Prananath Co-operative Society, Term Insurance, Co-operative Store , need based advance is provided, Concessional admission to children of support staff, Presentation of Two set of dress to class four employees Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, Provision of EPF	Prananath Co-operative Society, Term Insurance, Co-operative Store , need based advance is provided, Concessional admission to children of support staff, Presentation of Two set of dress to class four employees Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, Provision of EPF

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit system: At the beginning of the session the Principal forms an internal committee to carry out the audit work for total expenses and income for the financial years. They make audit for the entire expenditure occurred during the year. They complete audit before the final audit conducted by the external auditor. External audit of the college account is conducted annually by the local fund audit, State Govt. and A.G. audit. It includes verification of details of collection from students/outsiders as well as from the State Govt., UGC, Central govt. in the form of grants/aid and expenditure incurred under different heads as per budget allocation, along with verification of stock register for different purchase/ procurements. The audit by Chartered accountant is also done at different time as and when required and appointed by the govt. of Odisha .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

437500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Utyakl University	Yes	College committee
Administrative	Yes	Utkal University	Yes	College committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent meetings are organised by each department and thye are free to give their suggestions for betterment 2. Parents are intimated 9f their ward is not coming to the college by the mentor of the department 3.Parents are informed about their student perofrmances and activities to be done for betterment .

6.5.3 – Development programmes for support staff (at least three)

1. Staff trainings are made in interval by the college authority 2. staff welfarte schemes are been in practice 3. to maintian WLB , vacation hoiday at different places are arranged 4. Yoga nad GYM are a provision for their wellness and health management in the campus .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Permission obtained from Govt. to open M.Sc(Applied Geology) 2.Centralised Water purifier Installed. Administrative approval obtained from Govt. of Odisha for the construction of new Lab. Building under RUSA grant. Class room furniture procured from World Bank Grant. Construction of Lecturer Theatre (Sampark Bhawan) and Girls hostel work initiated. 4. Approval from District Administration obtained and cleaning and afforestation work initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	TRAIN THE TYRIANER - A PROGRAMME WITH IIT , DELHI	11/02/2020	11/02/2020	15/02/2020	62

2019	EDUCATION IN NEW GENERATION	06/08/2019	06/08/2019	Nill	120
2019	REGISTRATION OF E-LIBRARY	14/08/2019	14/08/2019	Nill	56
2019	COMPETITION ON PHOTOGRAPHY,	19/07/2019	Nill	Nill	56
2019	EYE CHECK UP CAMP	11/09/2019	Nill	Nill	112

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Programme on women empowerment organised by HCCB- Cocacola Industrial Estate, Khordha	08/03/2019	08/03/2019	100	50
Fit India walkathon	18/01/2020	18/01/2020	93	55
Poster making competition on women empowerment	05/02/2020	05/05/2020	120	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Vana Mahotsav • Plantation Programme • Environmental awareness seminar • Campus Cleanliness programme by NSS and YRC

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill

Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	4	22/06/2019	Nill	DISTRICT LEVEL FIRST AID TRAINING PROGRAMME BY YRC	Nill	Nill
2019	Nill	Nill	03/07/2019	Nill	ROAD SAFETY AWARENESS PROGRAMME BY YRC	Nill	Nill
2019	Nill	Nill	04/09/2019	Nill	BALANCE DIET FOR WOMNEN	Nill	Nill
2019	Nill	Nill	31/10/2019	Nill	STORAGE OF GRAINS	Nill	Nill
2019	Nill	Nill	17/12/2019	Nill	SAFE WATER STORAGE	Nill	Nill
2020	Nill	Nill	12/02/2020	Nill	EARLY MARRIAGE AND CONSEQUENCES	Nill	Nill
2020	Nill	Nill	05/03/2020	Nill	LEGAL RIGHTS FOR DOMESTIC VIOLENCE FOR WOMEN	Nill	Nill

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
COLLEGE CALENDAR	16/07/2019	Detail code of conduct has been clearly

		mentioned in the college calendar for all the stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SEMINAR ON MORAL EDUCATION	11/08/2019	Nil	153

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Plantation programme named Banamahosthava in the first week of July in every year. 2-Student participate in campaigns " Adopt a tree" 3- Awareness about deforestation. 4- Swachha Pakhwada – Cleanliness Drive 5- Plastic free Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE : There are a number of best practices that have been continuously organizing by the college and out of these , the most significant practices have been presented here . 1. ECO-FRIENDLY CAMPUS AND ROLE OF OUR SABUJA BAHINI In another step to strengthen the Eco-culture, the Principal, Dr.Ranjita Sethi has approved and empower the PG/UG students to increase the outcome of the college by establishing one unit to take care , renovate and to make a green campus where a pollution free environment can prevail.,i.e. Sabuja Bahini . The members of Sabuja Bahini have been made aware of the measures of the quality outcome of green campus , natural resources and making sustainability of the plants and trees that have been planted every year , during the time of Bana Mahostava , in every June through a series of extension programmes at different department level also . This Bahini comprise of 50 student volunteers selected from each department every year and managed by the department of Botany. An Eco-Club has been also managed by the Head of the Botany department with a student volunteer of 50. They also help in maintaining and retaining the clean and green environment inside the campus. Second innovative steps in best practices includes - Adoption of "BARUNEI HILL", heritage site maintained by Sabuja Bahini:- The college has initiated steps and has adopted Barunei Hill site(near by the college campus ,just 2 kms far from the campus) for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Vidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole as this hillock is a popular picnic spot and its proximity to Khordha Fort and many other tourist hotspots has made it a popular stopover for sightseeing. Barunei Hill is also home to a shrine dedicated to Goddess Barunei. Legend has it that king Ramachandra Dev had built the temple for the goddess. A stream called Swarna Ganga flows down the hill and its water is said to have many medicinal properties. So,tourists often come here to bathe in its curative water. So now, this place is turned to a tourist destination and our Sabuja Bahini members (students) take a lead role in creating awareness among the tourist to make the campus clean and help to retain the eco-friendly campus .In view of the above importance our college decided to adopt the hill site with following objectives.- • Banning of Polythene • Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and Patha Pranta Sabha • Plantation Drive • Plantation programme named Banamahosthava in the first week of July in every year. • Student participate in campaigns " Adopt a tree" • Awareness about deforestation. • Cleanliness Drive • Plastic free Campus. • Revealed the existence of about 131 varieties of tree/shrub plants on the campus and try for

reaching out more than 250 types • There are about 15,000 trees in the campus. The college has also plant nurseries for cultivation of seasonal plants and to develop saplings. Tree plantation is regularly carried out to improve the green footprint of campus. • The campus employs Rain-Water Harvesting provisions. • Bio Waste and e-waste management in the campus. • Maintenance of flora and fauna in the campus Increasing green spaces and landscaping of campus Creating awareness amongst students Botany department has arranged a Plantation Drive during April, 2020 in association with ECO-Club of the college and further arranged Banamahotsav on 9th July, 2020. Also some measures have been taken by the Principal and Board to reduce health and environmental risks from e-waste management and it includes: • Adoption of health and environmental friendly waste disposal practices. • Encourage higher uptake of waste reduction. • Encourage reuse and recycling by repairing the products to minimize the waste practices. • Strengthen coordination and regulation of community. • Addition of more tree , at least 600 trees (saplings) each year during the time of Bana Mahotsav. Further with the assistance and sponsorship of the industries in the nearby industrial estate, the college has taken some steps for creating awareness on eco friendly environment in the locality. The Cocacola company of Industrial Estate, Khordha organized a Programme on 18th January, 2020 in the college , for Fit India walkathon for a healthy environment living . They created awareness on eco friendly environment for health and keeping away from hazardous risk . 2. BEST PRACTICE: Recognize the talent and observe –PUJYA PUJA State Level Prizes:- 1. PRANANATH SANMAN- It is presented to the eminent persons and noted scholars for their outstanding contribution to the field of education and social reform. 2. PRANANATH SANGEET SAMMAN- It is presented to the eminent musicians, dramatists and singers of the state. 3. MANJARI DEVI AWARD- It is presented to distinguished scholars for their profound contribution to the field of literature (novel, short story, poetry, criticism, drama and children's literature). COMMITTEE: The college has its own policy framed by the Governing Body to felicitate the eminent personalities of Odisha from different fields on the day of Commemoration day , i.e. on 28th January each year . It has its own committee comprises of 7 members, where Principal is the chairman and this committee search the eminent personalities based on their significant contribution in each field. From each field at least 3 persons are find out through its search committee nomination process .They select them based upon the parameters , basically depends upon the significant contribution to the society , culture , education, Art, literature and linguistics. SELECTION: Out of the nominated personalities, the governing body finds the most significant contributor and nominate him/her for awards as per their field of contribution. FUND: They are awarded with a memento and a cash prize of Rs.15,000 each , which are paid out of the development grants/funds. PUJYA PUJA : on the day of 28th January -2020 This year PRANANATH SANMAN is presented to : Mr. Tarun Kanti Mishra, Writer, Former Chief Secretary, Govt. of Odisha. He is an eminent short story writer, Receipient of Kendra Sahitya Academy Award, Sarala Award and Katha Award for his significant contribution for Odia Bhasa Sahitya. PRANANATH SANGEET SAMMAN is presented to :Pandit Ramahari Das,eminent odishi music guru , Professor musicologist, singer and composer.He served as a professor and led the Odissi vocal department in prominent musical institution in Odisha like utkal sangeet Mahavidyalaya and utkal University of Culture. He was also the receipient of Sangeet Natak Academy Award. MANJARI DEVI AWARD is presented to : Shree Bijaya Mishra, an eminent lyricist and script writer of odia cinema and TV Industry.He was a receipient state Sahitya Academy award , Konark Samman as well as Kendriya Sangeet Academy Award. So, this college recognize the talent of individual with his/her contribution towards social and economical and research development and accordingly organize the PUJYA PUJA for a token of love and recognition for their contribution and to encourage the individual in excelling their identified contribution in the society for the development in different activities of the society and of the institute. This

college in the state is continuously organizing this type of Award on its commemoration day to make the society vibrant and alive for feeling the real sense of recognition and includes it as the BEST PRACTICE .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.pnautonomouscollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Adoption of "BARUNEI HILL", heritage site :- The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.- 1.-Banning of Polythene 2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha 3- Plantation Drive 4-Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers Rangers. 2.State Level Prizes:- 1. PRANANATH SANMAN- It is presented to the eminent persons and noted scholars for their outstanding contribution to the field of education and social reform 2 – PRANANATH SANGEET SAMMAN- It is presented to the eminent musicians, dramatists and singers of the state. 3- MANJARI DEVI AWARD- It is presented to distinguished scholars for their profound contribution to the field of literature (novel, short story, poetry, criticism, drama and children's literature)

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

1. Extension of science laboratory.-Steps has already been initiated. The work will be carried out by RB, Khordha. For this purpose RUSA Fund has already been deposited to RB Division, Khordha and we hope that the project will be completed in the next Academic year. 2. Construction of internal roads within college campus.- The construction work is in progress with RUSA fund through R B, Khordha. It is going to be completed in the next Academic year. 3. Opening of new professional courses and other P.G. Courses- In due procedure the college has applied to open P.G. Course in Pol. Sc., Odia and English. We hope to get permission from government in the next academic year. 4. Automation of library.- Although our college library is partially automated, we have the plan to make it fully automated in the next session. 5. Automation of Examination System- Presently Examination system is partially automated, however we have the plan to make it fully automated in the next session. 6. Introduction of skill based programmes.- Negotiation at the apex level is going on to open different skill based programmes in our college. 7. Renovation of boys' hostel. The renovation work is in progress with Fanee Assistance fund. It is going to be completed in the next Academic year. 8. Construction of well equipped Lecture Theater - The structural design and plan of the construction of Lecture Theater are approved by the competent authority and leveling of the interior been done. The online class and blended mode of teaching work is going to be completed in the next academic session. The College has a plan to develop several additional tools to assess the attainment of intended outcomes of course such as: Unit-wise Mapping of questions papers for each course Examination results Internships and Placements. Student research outcomes, Students co/extracurricular achievements Awards, Fellowships, Scholarships for students examinations outcomes, Feedback from employees and

Alumni association outcomes Programme for ranking and retaining reputation. Academic progression to different institutes of repute are marked significantly. The professional programmes/courses are designed with outcome focused on students' gaining in-depth knowledge in the field with possible interdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.