



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>PRANANATH COLLEGE(AUTONOMOUS)</b>
• Name of the Head of the institution	<b>DR. RANJITA SETHI</b>	
• Designation	<b>PRINCIPAL IN CHARGE</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>9937376652</b>	
• Alternate phone No.	<b>9438360125</b>	
• Mobile No. (Principal)	<b>8763995510</b>	
• Registered e-mail ID (Principal)	<b>ranjitasethi@gmail.com</b>	
• Address	<b>MUKUNDA PRASAD</b>	
• City/Town	<b>KHORDHA</b>	
• State/UT	<b>ODISHA</b>	
• Pin Code	<b>752057</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>29/04/2015</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. PRADIP KUMAR SAMANTARAY				
• Phone No.	9861153347				
• Mobile No:	9337290131				
• IQAC e-mail ID	pncollegeiqac1959@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://pnautonomouscollege.in/images/ugc/aqar/AQAR-2019-20">http://pnautonomouscollege.in/images/ugc/aqar/AQAR-2019-20</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://pnautonomouscollege.in/images/academic-calendar/academic-calendar-2020-21">http://pnautonomouscollege.in/images/academic-calendar/academic-calendar-2020-21</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.25	2006	02/02/2006	01/02/2011
Cycle 2	A	3.07	2016	16/12/2016	15/12/2021
<b>6. Date of Establishment of IQAC</b>	07/07/2007				
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution-Prananath College(Autonomous) ,Khordha	Autonomous status	UGC	29/04/2015	0
Institution-Prananath College(Autonomous) ,Khordha	CPE	UGC	16/09/2011	0
Institution-Prananath College(Autonomous) ,Khordha	RUSA	STATE-ODISHA	13/08/2018	0
Institution-Prananath College(Autonomous) ,Khordha	WORLD BANK	WORLD BANK	10/02/2017	35772000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any</b>	<b>No</b>	

<b>funding agency to support its activities during the year?</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Planning of GREEN CAMPUS and its Implementation with a strategic Plan	
IQAC advised SAMS to allot inter disciplinary courses as per the demand/claim of the students	
Completion of first floor of ladies hostel and construction work initiation/progress of Boys hostel, open pendal stage and extension of laboratory building under supervision of IQAC.	
Work initiation for Green Audit, Gender Audit, Administrative Audit, Energy Audit, Safety Audit, Pollution Audit, Ethical Audit etc.	
uploading lecturer videos and you tube classes by different faculty members	
Organizing Orientation Programme on FDP and implementation of model syllabus	
Construction of 350 Seated Lecturer Theater funded by World Bank under the supervision of IQAC and 100 seats SC,ST womens hostel.	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
Planning of GREEN CAMPUS and its Implementation with a strategic Plan	This year , 650 trees have been planted in the campus (Medicinal)
Work initiation for Green Audit, Gender Audit, Administrative Audit, Energy Audit, Safety Audit, Pollution Audit, Ethical Audit etc	All Audit work has been Completed
Completion of first floor of ladies hostel and construction work initiation/progress of Boys hostel, open pendal stage and extension of laboratory building under supervision of IQAC.	First floor of Ladies Hostel completed, Roof casting of First floor of Lab. Building is completed, Boys' Hostel work in Progress
Organizing Orientation Programme on FDP and implementation of model syllabus	FDP Organised and Model Syllabus has been Implemented
Construction of 350 Seated Lecturer Theater funded by World Bank under the supervision of IQAC	40 % of the work of Lecturer Theater is completed
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Body of Prananath College(Autonomous) ,Khordha	02/08/2021
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2022	24/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	

## Extended Profile

### 1.Programme

1.1 09

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3913

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1249

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1345

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 25

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 108

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 09

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

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Total number of students during the year:

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Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1345

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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 25

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



3.2	108
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	103
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	240
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	56
Total number of Classrooms and Seminar halls	
4.3	131
Total number of computers on campus for academic purposes	
4.4	4780215
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

#### PROGRAMME OUTCOMES

Our college provides 25 UG and PG Departments which offer programs with credits along with projects and internship, to encourage students to work on real life solutions/exploring field applications with commercial viability. The departments supports this endeavour for better outcome. The learning outcome from these

programme are to redress the local, regional , National and global issues.All Department of the institution have adopted relevant programmes as per CBCS Syllabus.

Under graduate programs in emerging areas of studies and research.

Social Sciences Programmes include courses on environment-sustainability, public policy, governance, social-exclusion/inclusion, human rights and ethics, women/gender studies besides fundamental courses in Pol.Sc, history, psychology , Education and economics etc. Humanities and Languages have focus on Odia, Hindi, sanskrit and English languages.

Computer Science departments offer advanced training to students on technology frameworks, protocol design and IT based application across emerging verticals like Bioinformatics, Cyber Security, Big Data and Artificial Intelligence.

Science departments: Science department offers a variety of courses like -Applied Geology (PG) and Geology in UG level with Physics , Chemistry ,Industrial chemistry , Mathematics with applied models in MATLAB , Herbarium technology in Zoologyand Botany department , ornamental fish culture .

Commerce/Management, - Commerce including BBA: Management , Commerce, are provided with entrepreneurship , Direct taxes, E-accounting , Business Research Methods .and Financial Analytics are also there for best outcomes.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

07

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

07

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross cutting issues relevant to human values and ethics, gender, environment in its curriculum. Further, Curriculum is designed and updated by the academic council and Board of studies of the autonomous institution and here, PN college has the system to update the syllabus with the key objective of employability and progression to the next academic level, where this college is having more than 20 percent progression achievements during this year with employability of 67 percent to the total strength of the students. As this place is a semi-urban locality, every aspects are designed to the add the employability courses, which are conducted by respective department.

The commerce department has introduced office management as add-on course for HR sustainability and to create human values in different professional environment. Similar to this the department of education has initiated a new programme on Gender values - Social Values and Wellness, a programme for girl child. As this year BOS and academic council were not been conducted due to covid situation, the courses were continuing as per previous year syllabus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered

**during the year**

07

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

123

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1345

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**     **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.pnautonomouscollege.in/SSS">https://www.pnautonomouscollege.in/SSS</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1214

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Educating the under-privileged or first-generation learners is a matter of pride for Prananth College (Autonomous) which also taught us to make provisions to devise graded student assessment and adopt remedial courses for assisting students in every Department/Centre. The College ordinance states that "Internal Assessment in a theory course may comprise of written tests, assignments, presentations, seminars, tutorials, term papers etc. as prescribed by the concerned Board of Studies/Committee of Studies from time to time", giving autonomy to the departments, to provide options for aiding weak students. This led Continuous Internal Assessment to monitor and assess the progress of students.

Some department have consultation hour (non-credited), as a part of regular time table to consult with teachers.

Students are also provided an option of online feedback about curriculum and teacher's evaluation so that suitable improvements can be made.

Tutorial classes are included in the teaching schedules, wherein opportunity to both advanced and slow learners are provided.

Special classes/practical/tutorials are organised by departments to address specific needs of such students. Subject association is active in all departments. Weekly discussions, Journal clubs, Screenings of You tubes , Group discussions, Open debates are organized for augmenting learning outside the classroom.

Extension lectures, capability enhancement programs are organized at departments and occasionally at College level for motivation, personality development, leadership training, confidence-building, with interaction with experts/intellectuals.

Extension lectures by experts are arranged on mental health and life skills as well. Many departments, especially Science and compute science and electronics , have summer internships, dissertation projects (with industry, R&D laboratories, other Universities) as part of their curricula. Faculties of Social Sciences, Humanities and Arts provide for field work for projects and dissertations. Since implementation of CBCS courses, every



Department/Centre appoints a coordinator, to mentor students and to provide personalized and regular support in selection of proper courses based on their aptitude, need and interest.

Hand holding of freshers' by senior students has been a practice to help them cope with their studies and personal realm, which impacts their overall performance/well-being. Department also organizes orientation sessions for students to guide them about various curricular and co-curricular programs and program outcomes. In some departments, students have options to answer their assignments/exams in language of their choice.

Students Welfare, extends all support to students, which includes opportunities of scholarships, fellowships, awards, club memberships(Green Volunteers, Quality Volunteers), College activities etc. They are urged to participate in diverse curricular and co-curricular forums like seminars, conferences, lectures, as well as other literary events, cultural events, various club activities in the domains of art, dance, theatre, music, and other performing arts organized from time to time. several workshops and lectures are organized. on education, poverty, healthcare, excessive urbanisation, digitalisation of villages, energy and environment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/Student/Mentors">https://www.pnautonomouscollege.in/Student/Mentors</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	1316	108

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:



Response: Student centric teaching-learning pedagogies have been adequately adopted by all departments to cater to the learning aspirations of students. Classrooms are equipped with ICT enabled facilities to provide an interactive mode of teaching-learning, engaging students in meaningful discussions, both individually and in groups. Pedagogies are adopted also to engage students in problem-solving, extracting practical utility of knowledge.

Participative teaching-learning practices of diverse nature include: Lectures, Tutorial, Practical and designed experiments Case studies Industrial training Software training, software-based education and use of ICT Individual and group presentation Seminars & Assignments Survey based field work & Projects Multimedia learning resources Participatory and Action-Research Field Work/Educational and Cultural/study Tours in Departmental subject associations routinely conduct various extension activities, such as workshops, lectures, expert talks to augment students' knowledge and keep them abreast with global academic and research advancement.

Personality development programs are organized at different levels for holistic development of students. ICT enabled classrooms with interactive teaching are optimally used for student centric teaching, which includes case studies/good practices, role plays, field/exposure visits etc. Computer aided teaching and model development through visualized youtube structures, is adopted in Physics, chemistry and computer science and application departments including commerce department.

Central Library and a few departmental libraries are stocked with relevant and latest textbooks and reference materials. Students have easy access to e-resources, e-books, e-journals through a digital resource centre on any terminal within the campus. PNCautonomous , provides additional resources to the students. Provision is made to regularly update UG/PG and Research labs to provide latest experimental setup to the students to develop/improve their experimental skills and learning.

The innovative ideas creatively and purposefully, opportunities are provided through summer internship/fellowships. Most of the physical facilities are equipped with ramp, elevators, wheel chairs to provide full access to differently abled students; while learning needs of such students are taken care of through provision of educational technology and aids like Brail script, scribe for exam and counselling/mentoring support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Online teaching during this year pandemic significantly captures the LM system in connecting to all the stakeholders of the system . The rate of success areas like Khordha and peripheral , the network connectivity (good quality network) was some times a dark side of the entire linked management system , where students have no smart phones, some where no connectivity , some where the health conditions , either student or teachers are in hospitals .these problems create some of the system problem , which is estimated 15-20 percent , where full linked programmed could not reached .

College has a support system and use WEBEX CISCO licensed linked copy for all participant to sit in one link , where a teacher can put his best effort for a long hour to teach in one session .

For small social science departments, teachers uses WhatsApp groups , telegram groups along with free zoom classes for the entire session as due to COVID.

Computer science and science departments use high density camera and smart classrooms for their teaching system .

The computer science departments and electronics departments including the post graduation classes also used this technology and all the teachers and students including alumni have that interest to learn the technology and they also learned in the best performance . now every body is a computer well trained and techno savvy.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar the reference policy document of the teaching and learning system , where this college also prepare and this year also have prepared that . But unfortunately, the situation turned from physical to online mode of teaching , where some adjustment in the students was done keeping the largest interest of the students their academic, examination and result .

Teaching plans are managed by all the teachers in the departments as per the calendar and daily it is maintained and duly signed by their respective HODs and in the last day of the month , it is signed by the Principals .Teaching plans indicate the gaps if any in the proposed and class taken and the further course of action to complete the course and here each department discuss this individual matters in the monthly meeting and accordingly they plan for completion the course intimely to give proper justice to the student s even those have not attend in the online courses.

As Mentor and mentee are very alert in all the cases they discus within the group and finalize with their teachers or else with other teachers of the departments and the entire management is done smoothly without citing any reason there of .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

108

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

47

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

108

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

101

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**RESPONSE**

Positive impact of reforms in the examination procedures and processes including IT integration and continuous internal assessment on the examination management system response during the past few years has undergone a remarkable changes in terms of automation, and online processing. It has brought efficiency, transparency, timesaving and guarantees to ease all stakeholders through its dedicated web portal with login facility for faculty, students and concerned officers. With increasing number of students and new course structures like CBCS and this Automation provides better connectivity with students and teachers.

PN College automation has extended access with syllabi, admit card, form fill up and payment for examination, grievance sheets, results and other notifications s. As a result, the College has

acquired large data of applicants together with academic performance, as input for further planning and development of various academic practices that may be adopted. The initiatives/steps taken by the controller of examinations in this direction includes: Online hosting of e-brochure, sample test papers, answer keys for entrance exams. Online payment facility for exam fee, duplicate mark sheets, verification of mark sheets, degrees and transcripts via a secured e-payment gateway.

Each Programme/ Course is uniquely identified in the system with credits which are worked out; regularly updated with revision/introduction of new programmes courses based on inputs from concerned departments. Provision of online degrees/mark sheets features to prevent any changes. Digital printing of Mark sheets/Degree certificates with in-built security, watermark, encrypted barcode etc are proposed to integrate . Application form are filled in online portal for any examination/special examination and for re-valuation of results. Online form for redressal and re-evaluation have been customized for students to error free and to deliver error-free results in a time bound manner i.e. from examinations till declaration of results. Technical Helpdesk is available from 10 AM to 4 PM with dedicated contact details on web portal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program/course learning outcomes along with detailed syllabi of the programs offered by department are posted and regularly updated on the respective web pages of the departments on the College website. Most of the departments have also prepared information brochure, program leaflets of the courses detailing specific program outcomes, placement possibilities and learning outcomes. Some of the departments also float such information on social media for wide circulation and increased awareness of the programs. The desired learning outcomes are properly spelled out while designing the syllabi of courses. During the orientation programmes and mentoring sessions, the outcomes are also explained



by the HoDs and by teachers when the new students are admitted.

As per College guidelines, at least one written tests as internal assessments, with a few assignments, presentations, seminars, tutorials, term papers, are held for continuous assessment. This year online mode of examinations have been introduced as per the Government instruction due to COVID.

The College has developed several additional tools to assess the attainment of intended outcomes of course such as: Unit-wise Mapping of questions papers for each course Examination results Internships and Placements. Student research outcomes, Students co/extracurricular achievements Awards, Fellowships, Scholarships for students examinations outcomes, Feedback from employees and Alumni association outcomes Programme for ranking and retaining reputation. Academic progression to different institutes of repute are marked significantly. The professional programmes/courses are designed with outcome focused on students' gaining in-depth knowledge in the field with possible interdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The innovation eco-system consists of academia, technical and support services, business participants, start-ups, and all the individuals that drive these results. Syncing in-line with the rapid emergence of the notion of innovation, Pranath College (Autonomous) has established a Centre for Innovation and Entrepreneurship for providing a platform to help solve real world problems on entrepreneurship under the department of Commerce . Young minds are full of ideas and the Centre helps them in comprehending the challenges in implementation of the concept/ideas into a reality. This fulfils their academic dreams and helps develop independent entrepreneurial thinking. The college organise distinct activities related to innovation and

Entrepreneurship during the mid terms. They help create awareness about innovation, business opportunities, resources and creating a start-up with SHGs and micro entrepreneurship. So different times, the department arranges outreach activity in nearby villages some awareness programme on Micro entrepreneurship.

### Innovation and Technology Management

College has a committee (academic committee) to Creates awareness among students and faculty members about innovation. Scouting for new and innovative ideas among students, staff and faculty. Creation of Special Interest Groups (SIGs) at each Faculty / Department .Intellectual policy for the College . Incubation & Entrepreneurship Development , Exploration of ideas of social interest and public benefit, the college takes a special interest to upgrade the departmental activities . Providing technical support, guidance and supervision, Specialized laboratories for incubating ideas, Develop working models., Support start-ups by students, Capacity Building & Publication Division for Teaching, Training, Workshops etc are arranged for capacity building for innovation & Entrepreneurship . Further, Event participation, viz. Workshop / conferences / seminars/ competitions etc.Publications, Reports, including technical report etc.Industry Interface and Industry Relations, campus bulletin , Mentors. Alumni relations for innovation and incubation work in the area of innovative projects are on going by faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150



File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.pnautonomouscollege.in/SSS>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This college put more emphasis on student research , faculty research based on micro issues of the regional issues and plan of research is prepared by the Departmental research committee at department level. The department teachers guide the student project research including lab for analysis and interpreting the data by using of the software. The department lab or central lab support as a place of research. Secondly , this college sanction Rs.50,000 to each interested faculty to a total of Rs 5lakh each year for the development of research under "Prananath Research Award".

#### Facilities:

A dedicated hub ,i.e. Network resource Centre has been working for research with a high tech environment , where i-connectivity with all shorts up updated equipment for social science researchers are provided by the college. Further, library with e-books are also been provided by the college without any cost to any researcher or any students as the prepare also project reports .

#### Policy:

The entire policy is framed in the annual meeting of the college

research committee with Departmental research committee , where Principal is the chairman and the entire plan of action for year is framed from the cases on CRC .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

500000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

This institution is having a strong incubation for social entrepreneur creating a center for producing some usable items like hand wash, phenyl ,sanitizer by the department of chemistry , and this department orients community for entire system of production , marketing and entrepreneurship,. The college has a strong hub to innovate in some real value aspect but this year work was not progressive due to COVID station , lockdown and shutdown. The innovative model is already placed in the committee to open a cell on community optimization in shape of social and economical as during and post covid , social relation is a challenge . Therefore , commerce department , has a centre for micro entrepreneurs oif the locality to solve the problems .Trainings and empowerment programmes are also been conducted .This year due to COVID, this type of programme on campus could not been orgnaised and online facilties to these villages are not been facilitated .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

33

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

02

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

100000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The departments are more sensitized in arranging outreach programme adopting different villages , nearby

Dept of zoology

Public Lectures Gurujang Awareness on AIDS

Public Lectures Totapada Awareness on Covid-19

Plantation at College College Campus For green environment

Botany

Eco Club Plantation Drive 9th and 10th April, 2021

Eco Club Banamahotsav on 9th July, 2021

Observance of Vigilance Awareness program from 26th Oct to 1st Nov, 2021

Chemistry

JEMADEI VILLAGE, conducted awareness program on covid 19 and distributed sanitizer prepared by the dept.

Commerce



Dr. Santosh K. Mishra organised the activities and No. of Public Lectures are on date: (2.1.21 & 25.10.21 with 2 no.s of villages Adopted and at (Kantabad) dt 25.10.21 & Jariput (28.12.21) for sensitizing the villagers on COVID, micro entrepreneurship, Social values and wellness programmes. Dr. Sushil Kumar Pattanaik and Dr. Bamadev Mishra also participated and organised two programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

08

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

356

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

37

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a vast area of land (74.428 acres with ROR ) , where 57 class rooms are for UG and PG programme with 19 no. s of laboratory and 10 no.s of toilet complex . It has a well designed Library with 08 no.s of Hall and 2 no.s of reading hall within an area of 7821 sqr ft. It has 6 nos. of hostels, where 04 no.s of girls hostel and only one boys hostel and 01 is under construction

. The college has IT Infrastructure with 172 updated system connected with internet which facilitate the students, faculties and other officials to work in a e-friendly atmosphere. 04 rooms are smart class rooms to facilitate students of the college in both UG and PG level .One language lab is for 30 students in one batch is running with all modern facilities for spoken English . One open stadium and one indoor stadium are to facilitate the sports and games of the students. 04 Hostels of each 100 capacity , where 300 students are for girls those are staying in 3 hostels and one boys hostel of 100 capacity . One girls hostel work is going on and will be completed by the end of this year. One 300 capacity Auditorium in the name of . "Sampark Bhavan " is going on and also will be completed by the end of this year. Presently a meeting hall in the capacity of 120 is working and is used of all seminars and meetings . Special provisions for safe drinking water has been supplied and connected to all drinking tabs. 2 no.s of ATMs (SBI and Indian Bank) is also functioning at the field side for easy access to the boarders. One dedicated Internet lease line (RAILTEL) is well connected to all hubs (class room ,office ,Labs ,Hostel) etc with a min speed of 20 Mbps. staff qrts and adminstrative bocks including 3 no.ds well furnished canteen , NCC BLOCKS, NSS BLOCKS, ROVER & RANGER BLOCKS STUDENT UNION ROOM , Sportys Room, Principal Qrts. Post office are within an area of 59,752 sqr ft. with RCC structure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides adequate facility for extracurricular activities, sports(indoor & outdoor) and college has a Yoga Centre including Gymnasium which enables to participate in sports and game that are physically wholesome mentally stimulating and social sound leading to wellness of all. The college has produce athletes, sports person who have won medals and prizes at National level as well as state level. The college provides two nos. of ground of the students. The entire size of the building is 1400 sqr ft.

For total health management : Yoga centre is very active including GYM of the college where every day including Sunday (for Hostel students and local staff) student and staff participate in all short of activities of Physical and Mental exercise . So the college takes initiation to orient all the staff and students to stay free from diseases and stress . So Yoga for well ness- webinar has been orrganised by IQAC of the college with the Resource Person : Prof. Dr. Prafulla K. Mishra, who is the present Chancellor of Dr. Rajendra Central College of Agriculture and Research , PUSA , Bihar.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7494000

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has its own library within a area coverage of 7821 sqft. It has 46,610 nos. of books with 42 National and International Journal. It is automated and integrated library(ILMS). The college facilities to access e-learning resources like INFLIBNET, Shodhaganga etc. The average students accessing library is more on e-resources.

Entire process is based on e-platform for all types of transactions from searching the catalogues to receive the books at the counter. The student at the ground floor lock the text books and make a demand online based platform . Then Librarian finds the book (online based search) and make issue with Barcodes within a second . so the entire transaction takes a minimum time and the management is so fast . at the time of returning , the process is same and books are kept in that specified shelves for easy researching a accession code is prepared .

The software is Smart software " which is used by ILMS and is connected to examination system for any defaulter in not returning the books before examination . so a special facility is there for issuing of books and as per the provision they may also can retain the books . e- contents and e-library is also managed and every students has been provided with an email and password to open their pages . This is issued at the time of admission and they are informed to get registered.

### Research facilities and updated , policy

As an undergraduate level autonomous type college, it put more emphasis on student research , micro issues of the locality, villages and accordingly a plan of research is prepared by the research committee , which is carried on by the department teachers . the department teachers also guide for student project research that are required in the lab for analysis and interpretation of data by using of the software in the labs for social sciences and for science departments , the department lab support them as a place of research. Secondly , this college has a strong potentiality in exploring the research activities and sanction 50,000 to each faculty to a total of Rs 5lakh each year for the development of research .

### Facilities:

A dedicated hub ,i.e. Network resource Centre has been working for research in a high tech environment , where i-connectivity with all shorts up updated equipment for social science researchers are provided by the college.

Further, library with e-books are also been provided by the college without any cost to any researcher or any students as the prepare also project reports .

#### Policy:

The entire policy is framed in the annual meeting of the college research committee with Departmental research committee , where Principal is the chairman and the entire plan of action for year is framed from the cases on CRC and department Head is the chairman of DRC .But this year it was not possible to hold this meeting in physical mode because of COVID situation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

458350

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

221

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute extends facilities for continuing research and innovative projects. For research , a dedicated resource centre is maintained by the college with 08 no's of well equipped computers with internets at Network Resource Centre and college encourage all members to pursue research and publication . The college has a well equipped library and e-Library for researchers to find a friendly environment for research at any time . For students, extended time is permitted as mostly they stay in different hostels. College also provide infra for research. It has a well managed and equipped library including e-facilities. To support the research, one hi-tech Network resource centre is operating within the campus as a place of research. One dedicated hi speed internet lease line is in the college connected to all the systems for performing high quality research.

The Governing body adopt annual policy for IT infrastructure and Budget , which covers Wifi -internet, Physical Labs and computer cnetre updatation and renovation .

Department



No. of Computers

Internet Connectivity

LMS

M.Sc. Computer Sci.

16

20mbps

B.Sc. Comp. Sci.

20

20mbps

Commerce

2

20mbps

LMS

Lab-29

64

20mbps

Resource Centre

8

20mbps

Library

04

20mbps

Office

15

20mbps

Examination

04

20mbps

Others

35

20mbps

ICT Rooms (Smart)

04

20mbps

Total =172

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4808	172

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus** C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** B. Any three of the above  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

1625000

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

For community development a number of programmes has been organised in this college in online mode as well as in off line mode like : Awareness programme , Youtube channels created by some of the faculties like Dr. Ajaya Mishra from dept of Computer Science , Dr.Sushil K. Pattanaik, Dept of Commerce, Pramod K.Samal dept. of Physics, Dr.Rashmirekha Barik from Dept of Geography ,Lingaraj Parida from dept of Zoology are the prominent creators of different topics during COVID.

- Sustainable learning management system

Blended approach has been established in the different departments for more sustainability of the learning system . students come from out side of the region , also avail these facilities at their fingertips . e-contents and e-library , e-journals also have been provided by their emails and links , telegrams and Whats App groups .

Mr. Dinesh kumar Pala of +3 3rd year chemistry student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Green Bahini of the college . Some of the students of Histry department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented in the next meeting with all short of solutions.

In different committee like construction , examination , Library , IT , Garden , Anti Ragging , YRC and other disnctive committee , the Non teaching staff along with Teaching (Lab demonstrators, teachers and students ) participate and are the active members to organize the events for more better effective leadership in a distinctive decentralized frame work . So every participation in tbnis weffort makes all the events succeeds to the high extent , which reports a good governance and effective leadership at the end .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

871

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **B. Any 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

121

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

121

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

274

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Miss Monalisha Khatua of +3 3rd year Physics student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Green Bahini of the college . Some of the students of Histry department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented in the next meeting with all short of solutions.

In different committee like construction , examination , Library , IT , Garden , Anti Ragging , YRC and other disnctive committee , the Non teaching staff along with Teaching (Lab demonstrators, teachers and students ) participate and are the active members to organize the events for more better effective leadership in a distinctive decentralized frame work . So every participation in tbnis weffort makes all the events succeeds to the high extent , which reports a good governance and effective leadership at the end .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

There is a registered Alumni Association established in the year -2007-08 with Regd. No- 8229-64 is functioning with the aims and objective of the college for the Total development . The Present President is the MLA of Khordha with the leadership of other members like , A. Majumdar (Retd.Superin ten dent of Police) and Dr.R.K.Mishra , the Former Associate professor of Commerce including 20 and more staff of this college . This association has received Rs.2.38 lakh from Mo college sanctions for the development of the college and have renovated a room in the central librabry for srchieves /Museum , which is like to be completed by March -2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**5.4.2 - Alumni's financial contribution during the year**                      **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Guided by the verse "Uttishthata Jagrata Prapya Varan Nibodhata" (Arise, Awake and Stop not till the goal is reached) the Pranath college envisions a college of excellence in higher education ensuring quality education for rural based students keeping pace with changing social realities for an ecologically sustainable and just society that stands as a guarantee for living life with dignity.

#### MISSION

The journey of the college towards its vision through academic and intellectual excellence, within the ambit of teaching and learning environment. The mission of the college shall be:

- Strengthening Social and ethical values

Organise out reach programme by the 25 departments and YRC, NCC, NSS, Rovers and Rangers , Sabuja bahini, Quality Volunteers of the college . Non teaching staff also participate in all the social activities voluntarily .Mr. Subhendu Mohanty , Dr.Anil K. Roy, , Mr.Subodh Jagdev , Mrs.Aliva Beura, Dr. Binodini Mishra , Dr.Santosh Kumar Mishra, Nabakishore Das, GadadharRath, Lalit Mohan Panda , S.K.Siraj , Dr.Bamadev Mishra , students like Abhisekh Boltei, Soheb Ali, Amit SunderRay, Sonu sunder Ray, Satyjit Pradhan from NCC joins in number of activities .

The department of chemistry also provide the sanitiser, Phynyleetc to the community in free of cost at the time of COVID and YRC participants also takes participation in distribution works at Jemadei. Kantabad) on dt 25.10.21 & Jariput on (28.12.21

- Commitment, concern and care

College is very committed towards the fulfillment of its objective , mission and vision .For that, college is much concerned to play a role of a leader

- Wellness and Quality life

For maintaining safe environment- with security at the gate points and strict discipline is the mandate for all students within the campus.

For total health management : Yoga centre is very active including GYM of the college where every day including Sunday (for Hostel

students and local staff) student and staff participate in all short of activities of Physical and Mental exercise . So the college takes initiation to orient all the staff and students to stay free from diseases and stress . So Yoga for well ness- webinar has been orrganised by IQAC of the college with the Resource Person : Prof. Dr. Prafulla K. Mishra, who is the present Chancellor of Dr. Rajendra Central College of Agriculture and Research , PUSA , Bihar.

For community development a number of programmes has been organised in this college in online mode as well as in off line mode like : Awareness programme , Youtube channels created by some of the faculties like Dr. Ajaya Mishra from dept of Computer Science , Dr.Sushil K. Pattanaik, Dept of Commerce, Pramod K.Samal dept. of Physics, Dr.Rashmirekha Barik from Dept of Geography ,Lingaraj Parida from dept of Zoology are the prominent creators of different topics during COVID.

- Sustainable learning management system

Blended approach has been established in the different departments for more sustainability of the learning system . students come from out side of the region , also avail these facilities at their fingertips . e-contents and e-library , e-journals also have been provided by their emails and links , telegrams and Whats App groups .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Mr. Dinesh kumar Pala of +3 3rd year chemistry student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Sabuja Bahini of the

college . Some of the students of History department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented in the next meeting with all short of solutions.

In different committee like construction , examination , Library , IT , Garden , Anti Ragging , YRC and other disnctive committee , the Non teaching staff along with Teaching (Lab demonstrators, teachers and students ) participate and are the active members to organize the events for more better effective leadership in a distinctive decentralized frame work . So every participation in tbnis weffort makes all the events succeeds to the high extent , which reports a good governance and effective leadership at the end .

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Under the able guidance of the Principal Dr. Ranjita Sethi, the research ambience in the college has highly improved with freedom/facilitation for conducting research on self-chosen topics. Especially the young faculty members are encouraged to apply/secure sponsored research projects(both from Odisha government and ICSSR and Other funding Agencies). The Principal has established Network Resource Centre for facilitating such research activities. In order to inculcate research culture, many departments have started dissertation/project work at UG/Master level. To promote research, college has established Multidisciplinary Centre for Advanced Research and Studies by

inviting Researchers and professors with overseas experience .

The online systems is still in design phase for IQAC wherein the faculty/student and other stake· holders can share views, read notifications, update their profile data, submit feedback and participate in several IQAC initiatives. All the teachers/students have been sensitized through a series of lectures on understanding, publishing databases such as SCOPUS, web of Science, Indian Citation index and several other databases.

The training has been in terms of citation details, sourcing information, e-books, e-journals and research papers. College has provided access to e-journals within campus and remote login feature for off-campus uses. The college has earmarked fund for article processing charge enabling publication in reputed journals by paying the article processing charges. In terms of the increase in number of publications, the average over last 5 years indicates ~10% increase in number of publications.

In another step to strengthen the research culture, the Principal has approved and empower the PG/UG students for research skills and increase the research outcome of the college. The faculty members and the students have been made aware of the measures of the quality research, ethics, various databases, e-resources and IPR through a series of extension lectures at college level through library as well as faculty/department level.

Adoption of "BARUNEI HILL", heritage site :-

The college has initiated steps and has adopted Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

3- Plantation Drive



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

#### ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at very stage. PN autonomous college has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stakeholders more on students an effective administrative system is structured.

#### Functions of Key Administrative Positions:

##### GOVERNING BODY

The functions of the governing body is to

- Review academic and other related activities of the College
- Consider new programs of study for approval of AICTE
- Consider recommendations of the Principal regarding Promotions
- Ratify Selections / appointments /medals and prizes
- Pass Annual Budget of the College



- Annual University affiliation
- Looks after the Administration, development of education, growth & expansion of the institution.

GB can cause any action to be initiated which is required in his opinion for the promotion of the above subject matter to ratification by the Governing Body.

- GB coordinates between the sponsoring Society, College Management and the other systems of the college

PRINCIPAL • To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Governing Body
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report of college
- To become responsible for the general amenities and arrangements for students and employees of college

COMMITTEES • Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.

- Committee In charge will look after the committees program and operation.
- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.
- These committees at department level assist the Department Academic in the discharge of their duties and smooth functioning of the department.

- Every committee has well defined roles and responsibilities at both levels. Each activity conducted by the committee is as per the standard operating procedures laid down by the management.
- Department HOD prepares departmental workload as per the JNTU H syllabus, Allocation of workload in prescribed formats.  
Coordinating with library

#### HEAD OF THE DEPARTMENT

committee & Prepare, update and standardize the student Handbook / Lab manuals.

- Collect & Verify the course material to certify
- Coordinate with Library committee, Time-Table In-charge, Lab In-charge, Internal Examination In-charge for smooth class activities and midterm exams.
- Preparation of list of weak students in each class and conduct bridge classes, slip tests.
- Analysis result to conduct Remedial classes for failure students.
- Ensuring to arrange Club activities and Guest lectures, workshop & seminars.
- Monitor the departmental issues, prescribed formats, attendance registers, worksheets and mentor/counseling report books..etc

#### DEPARTMENT CO- ORDINATOR

- Every Department has a Co-ordinator to monitor the, Time Table In-charge, Class In- charge (section wise), Lab In-charge, Internal Examination In-charge and Department level Committee In-charges., member in BoS, Conducting Board, IQAC Nodal officers , Mentors for mentee etc.
- All In-charges duties & responsibilities are well defined as per standard operating procedures with harmony .

#### Governing Body:

The Institution has a Governing Body. It is a Policy making body

of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions is taken.

**Governing Body Functions:**

1. To ratify the decisions of the academic advisory committee.
  2. Approval of new courses recommended by the academic advisory committee
  3. To appoint Principal, the teaching and non teaching staff on the recommendations of the selection committees constituted.
  4. Scrutinizing and approving the budgetary proposals.
  5. Suggesting and approving the student development programs.
  6. Promoting industry institute partnership cell for student training and placement activities
  7. To monitor and evaluate the teaching programs in the institute and suggest remedial measures
  8. To constitute committees, sub committees & standing committees for specific purpose delegating appropriate powers.
  9. Fix the fees and other charges payable by the students of the institute on the recommendations of the Finance Committee.
  10. Approve institution of new programmes of study leading to degrees
  11. Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfill the objectives
- List of Governing Body Members:

The Institute has IQAC and the functions of IQAC are given below:  
IQAC Functions: • IQAC is responsible for fixing quality parameters for various academic , Research and administrative activities • Monitoring the organization of class work and related academic activities.

- Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.
- Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.

IQAC MEMBERS: Name Designation

1. Dr. Ranjita Sethi , Principal & Chairperson
2. Maj. K.P.Mohanty , Member, GB and Former VC, NoU , Odisha
3. Dr. Ajanta satapathy , Vice Principal
4. Dr. Ashok Pradhan - Coordinator
5. Dr. P.K. Samantary , senior Teacher Member
6. Dr. Mousumi Kanungo , member of Administration
7. Mr. Prasana K. Sahu , Member of Accounts
8. Dr. Swornaprava Sahu , Member - Teacher representative
9. Dr. P.K. Mohapatra, Teacher Member
10. Mr. Soumendra Mishra , Teacher Member
11. Dr.Sushil K. Pattanaik, Teacher Member
12. Dr. Krishna Manjai sahu - Teacher Member
13. Mr. Umakanta Martha , Alumni Member
14. Sri Madan Mohan Ram- Industrialist -Member
15. Prof. Debashis Panda, Educationist cum Local society member
16. Mr. Dinesh Kumar Palla, 3<sup>rd</sup> Year Chemistry -Student representative

Responsibility :

The responsibility of the committee members are to :

- develop and recommend the Vision & Mission statement of the department & provide guidelines for formulation of programme

educational objectives (PEOs) and Programme outcomes (POs).  
• receive the reports of programme assessment committee and monitor the progress of the programme.  
• Look after the current and future issues related to programme.  
• Meet at least once in a year to review the programme. .

• Preparation and submission of periodic reports on program activities, progress and status to management and key stake holders.  
• Motivate the faculty and students to attend workshops, develop projects, working modules, paper publications and research.  
• Interact with students, faculty, program coordinators, class in-charges and external agencies in facilitating program educational objectives.  
• Department shall meet at least once in 6 months to review the program and submits report to the Department Research Board (DRC). The Institution has more than 40 committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the head of the institution.

Institute Level Committees: • Academic Committee

- Affiliation committee
- Construction Committee
- Student feedback Committee
- Research development Committee
- Internal compliance Committee
- Energy audit Committee
- Student Welfare Committee
- Library committee
- Prospectus Committee
- Administrative Committee • Admission Committee • Alumni Activities Committee • Anti Ragging Committee • Discipline Committee • Electrical Maintenance & Disaster Management Committee • Event Management Committee • Examination Committee • ICT/ E- Learning, , e-library MOOCS Committee • Infrastructure ,Maintenance and Repair Committee • IQAC Committee • Library Committee
- NAAC Committee • NSS Committee
- YRC Committee
- ROVERS & RANGERS Committee
- Staff grievance Committee

• Program Assessment committee (PAC) • Resource & Development Committee • Remedial and Mentor Class Committee • Sports & Cultural committee • Student Grievance & Redressal Committee • Training & Placement Committee • Waste Management (a. E- Waste, b. Solid

**Waste, c. Liquid Waste) Committee****• Website Committee • Women Empowerment Committee**

- Purchase committee
- Finance committee
- Budget committee
- ORGANISATION PRANANATH AUTONOMOUS COLLEGE

**Appointment and service rules:**

GB appoints support staff and Guest lecturers in case of any need on the fulfillment of service condition of the Odisha Government Act.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

## Welfare schemes for

## Teaching

Prananath Co-operative Society, Term Insurance, Co-operative Store, Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, GPF & EPF, gratuity are major statutory welfare schemes

## Non teaching

Prananath Co-operative Society, Term Insurance, Co-operative Store , need based advance is provided, Concessional admission to children of support staff, Presentation of Two set of dress to class four employees , Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, Provision of EPF.

## career development

College arrange workshops , seminars, conferences more frequently with different departments during a year to support research and development , trainings etc for capacity building like e-examination and assessment practices , online classess, arranging webinars , e-seminars in support to their career development . CVollege also grants seed money for conducting research projects .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

04

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

**Institution conducts internal and external financial audits regularly**

**Internal audit system: At the beginning of the session the Principal forms an internal committee to carry out the audit work for total expenses and income for the financial years. They make**

audit for the entire expenditure occurred during the year. They complete audit before the final audit conducted by the external auditor.

External audit of the college account is conducted annually by the local fund audit, State Govt. and A.G. audit. It includes verification of details of collection from students/outside as well as from the State Govt., UGC, Central govt. in the form of grants/aid and expenditure incurred under different heads as per budget allocation, along with verification of stock register for different purchase/ procurements. The audit by Chartered accountant is also done at different time as and when required and appointed by the govt. of Odisha .

every year , entire discrepancies in the audit roll (half margin) is copied with the accounts section and advances and payments are tracked by the accounts department and give notice to clear up dues if any within the stipulated period.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.78

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Name of the non government funding agencies/ individuals

Funds/ Grants received in Rs.

Purpose

World Bank

RUSA

MLA LAD

Cyclone grant by nthe Govt of Odisha

11.8 crores (sanctioned)

2 crores ( sanctioned)

( 20 lakh sanctioned)

28 Lakhs (Odisha Govt.)

Construction and equipment s

Sampark Bhavan

Construction of Open Stage

Girls Hostel

ICT enabled infra

Smart class room

Furniture for office and classroom

Books for Library

Boys Hostel -rennovation

funds have been mobilised byn the leader, i.e Pricipal and GB of the college and they never left any oppportunity to raise source of funds .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

**Percentage of power requirement of the College met by the renewable energy sources solar**

- Vana Mahotsav
- Plantation Programme
- Environmental awareness seminar
- Campus Cleanliness programme by NSS and YRC

**preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)**

**Training Programme/Workshop to (Train the Trainers)**

**Activities and support from the Parent - Teacher Association (at least three)**

1. They suggested communicate them regarding the attendance and performance of the students regularly.
2. They urged for the upgradation of syllabi with need based curriculum.
3. They advised to organise more campus drives and to stimulate the placement cell.

**Development programmes for support staff (at least three)**

1. Support staff are given advance money as per their need and

necessity

2. Free Quarters are allotted to needy employees.

3. Staff Insurance.

Post Accreditation initiative(s) (mention at least three)

- Opening of more P.G. Courses.
- Organisation of National Seminar/conferences.
- Introduction of Soft Skill Development Programmes.

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources solar

- Vana Mahotsav
- Plantation Programme
- Environmental awareness seminar
- Campus Cleanliness programme by NSS and YRC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution in one of the preferred educational institution for semi urban as well as rural students. The institution always accesses students' learning level(both slow learner as well as advance learner) and evaluation is done accordingly. To cater the needs of students' diversity orientation programs, remedial classes, mentoring counseling are conducted. Different scholarship are provided and students' are encouraged to take up competitive examination and entrepreneurship.

The process is conducted by mentor and mentee , those are of the

faculties of their respective departments and all the students are facilitated by this mechanism as every questions raised by the students are solved by their respective mentors. Special attention is made towards the slow learners and blind and disabled students for their attendance and learning system . The student progression is marked from their examination marks and their personality development and soft skills provided to the students during their studentship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some times internal audit for gender is conducted by the college and committee is there consisting 5 members to look after the

equity across gender. Boys as well as girls are equally treated in all the cases even in hostels . From Toilet facilities to reading room , Hostel , canteen , out reach activities , extension activities , cultural activities and in different competitions , they all are equally treated and no complain comes from either side. This year gender audit cant not be organized due to COVID .

A Programme on women empowerment was organised by Cocacola from the Industrial Estate, Khordha on 8th March,2019 in the college dsuring the previous year and Fit India walkathon was also orgnaised on 18th January, 2020 and Poster making competition on women empowerment on February, 2020 was also organized before COVID act implemented in the states. So during this year s no physical programmes were bening conducted due to covid rules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

This college is of morethan 7000 students and more than 300 staff , which is associated with increased generation of solid waste. College authorities have struggled to provide adequate waste management services, especially in e-waste . Approximately 50% of e-waste generated are not collected as it translates into widespread unsafe disposal.

Poor solid waste management (SWM) is known to have negative health impacts including proliferation of infectious and non-communicable



diseases. It also contributes to environmental degradation and greenhouse gas emissions. The college undertook a three-year project to better understand the health and environmental impacts of poor solid waste management in the campus. The practices, from storage to collection, transport and disposal is a question of risk . student of YRC,NCC,NSS participated in the activities and reported a high levels of awareness about health risks associated with poor waste management. Diarrheal diseases, respiratory conditions, malaria and allergies were the most commonly reported illnesses associated with exposure to poor waste management.

Some Measures has been taken by authorities to reduce health and environmental risks from e-waste management include:

- Adoption of health and environmentally friendly waste disposal practices
- Encourage higher uptake of waste reduction
- Encourage reuse and recycling by repairing the products to minimize the e-waste practices.
- Strengthen coordination and regulation of community .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

3- Plantation Drive

4-Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.

State Level Prizes:-

1. PRANANATH SANMAN- It is presented to the eminent persons and noted scholars for their outstanding contribution to the field of education and social reform

2 - PRANANATH SANGEET SAMMAN- It is presented to the eminent musicians, dramatists and singers of the state.

MANJARI DEVI AWARD- It is presented to distinguished scholars for their profound contribution to the field of literature (novel, short story, poetry, criticism, drama and children's literature)

The following events were organised during the year in the college

.

1. Human Rights Day -1.012.2020- 30 Cadets attended
2. Cleanliness of Local and National Leaders Statues on 15.12.2020 -20 Cadets Participated.
3. Indian Army Day -15.10.2021 -online mode-47 cadets participated
4. Netaji Jayanti- 23.01.2021 -20 Cadets Participated
5. Road Safety Awareness Program-09-02-2021 -20 Cadets
6. World Tuberculosis Day -24.03.2021- 30Cadets
7. Gandhi Jayanti-02.10.2021-25 Cadets
8. Pranath Jayanti -16.11.2021-25 cadets both (Boys & Girls)
9. World Polio Day-24.10.2021-20 cadets
10. Swarnim Vijay Mashal Diwas-29.10.2021-60 cadets
11. NCC Day -28.11.2021-80 Cadets
12. World Aids Day 01.12.2021-32 cadets
13. International Human Solidarity Day -20.12.2021-35 Cadets

Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Plantation programme named Banamahosthava in the first week of July in every year.

2-Student participate in campaigns " Adopt a tree"

3- Awareness about deforestation.

4- Swachha Pakhwada - Cleanliness Drive

5- Plastic free Campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

3- Plantation Drive

4-Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.

The departments are more sensitized in arranging outreach programme adopting different villages , nearby villages for the value creation ,duties to empower and to make a responsible citizen .

Dept of zoology has conducted the follwing programmes as :

Public Lectures at Gurujang on Awareness on AIDS

Public Lectures at Totapada on Awareness on Covid-19

Plantation at College at College Campus For green environment

Department of Botany also has conducted

Eco Club for Plantation Drive 9thand 10thApril,2021

**Eco Club for Banamahotsav on 9thJuly, 2021**

Observance of Vigilance Awareness program from 26thOct to 1stNov, 2021

the departmenyt of Chemistry has conducted and initiearted the value based works at JEMADEI VILLAGE, conducted awareness program on covid 19 and distibuted sanitizer prepared by the dept.

The department of Commerce has laos created the value based programmes by Dr. Santosh K. Mishra organised the activities and No. of Public Lecturesare on date: (2.1.21 &25.10.21 with 2 no.s of villages Adopted and at (Kantabad) dt25.10.21 & Jariput (28.12.21) for sensitizing the villagers on COVID, micro entrepreneurship ,Social values and wellness porogrammes. Dr.Sushil kumar Pattanaik and Dr. Bamadev Mishra also they participated and orgnaised two prgrammes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

District level first aid training programme by YRC , Road Safety awareness programme by YRC

Balance diet for women, Storage of Grains , Safe water storage , Early marriage and onsequences , Female foeticides, Legal rights for domestic violence for women . the college also celebrated Human Rights Day on 1.012.2020 with 30 Cadets , Cleanliness of Local and National Leaders Statues on 15.12.2020 - where 20 Cadets Participated. Observed Indian Army Day -15.10.2021 -online mode- with 47 cadets participated, Netaji Jayanti- on 23.01.2021 with 20 Cadets Participated, Road Safety awareness Program-09-02-2021 with 20 Cadets , World Tuberculosis Day on 24.03.2021- with 30 Cadets , Gandhi Jayanti- on 02.10.2021, Pranath Jayanti on 16.11.2021-,World Polio Day-on 24.10.2021 with 20 cadets, Swarnim Vijay Mashal Diwas-29.10.2021 with -60 cadets both boys and girls , NCC Day on 2811.2021 with 80 Cadets , World Aids Day on 01.12.2021 with 32 cadets and international Human Solidarity Day -20.12.2021 with 35 Cadets .

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices



7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**BEST PRACTICES OF THE INSTITUTE HAVE THAT INCLUDES :**

- State Level Awards / Felicitation for commendable contribution to society.

- Encourage to stay in healthy open environment responding wellness

- support in providing infra to local administration

- Endowment prizes by Alumni

- Orient students /teachers for more outreach activities

- Study hour in library during holidays & vacation: 04 hrs.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Plantation programme named Banamahosthava in the first week of July in every year.

2-Student participate in campaigns " Adopt a tree"

3- Awareness about deforestation.

4- Swachha Pakhwada - Cleanliness Drive

5- Plastic free Campus.

6. "Smruti"- former employees meet.

1. Anwasha"- search for talent

2. In view of the above importance our college decided to adopt the hill site with following objectives.-

3. Banning of Polythene
4. Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha
5. Plantation Drive
6. Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.

NAAC

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

#### PROGRAMME OUTCOMES

Our college provides 25 UG and PG Departments which offer programs with credits along with projects and internship, to encourage students to work on real life solutions/exploring field applications with commercial viability. The departments supports this endeavour for better outcome. The learning outcome from these programme are to redress the local, regional , National and global issues. All Department of the institution have adopted relevant programmes as per CBCS Syllabus.

Under graduate programs in emerging areas of studies and research.

Social Sciences Programmes include courses on environment-sustainability, public policy, governance, social-exclusion/inclusion, human rights and ethics, women/gender studies besides fundamental courses in Pol.Sc, history, psychology , Education and economics etc. Humanities and Languages have focus on Odia, Hindi, sanskrit and English languages.

Computer Science departments offer advanced training to students on technology frameworks, protocol design and IT based application across emerging verticals like Bioinformatics, Cyber Security, Big Data and Artificial Intelligence.

Science departments: Science department offers a variety of courses like -Applied Geology (PG) and Geology in UG level with Physics , Chemistry ,Industrial chemistry , Mathematics with applied models in MATLAB , Herbarium technology in Zoology and Botany department , ornamental fish culture .

Commerce/Management, - Commerce including BBA: Management , Commerce, are provided with entrepreneurship , Direct taxes, E-accounting , Business Research Methods .and Financial Analytics

are also there for best outcomes.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

07

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
07	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
25	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>The institution integrates cross cutting issues relevant to human values and ethics, gender , environment in its curriculum .Further, Curriculum is designed and updated by the academic council and Board of studies of the autonomous institution and here , PN college has the system to update the syllabus with the key objective of employability and progression to the next academic level ,where this college is having more than 20 percent progression achievements during this year with employability of 67 percent to the total strength of the students. As this place is a semi-urban locality, every aspects are designed to the add the employability courses , which are conducted by respective department .</p> <p>The commerce department has introduced office management as add-on course for HR sustainability and to create human values in</p>	

different professional environment. Similar to this the department of education has initiated a new programme on Gender values - Social Values and Wellness, a programme for girl child .As this year BOS and academic council were not been conducted due to covid situation, the courses were continuing as per previous year syllabus .

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

123

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1345

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.pnautonomouscollege.in/SSS">https://www.pnautonomouscollege.in/SSS</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1214



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Educating the under-privileged or first-generation learners is a matter of pride for Prananth College (Autonomous) which also taught us to make provisions to devise graded student assessment and adopt remedial courses for assisting students in every Department/Centre. The College ordinance states that "Internal Assessment in a theory course may comprise of written tests, assignments, presentations, seminars, tutorials, term papers etc. as prescribed by the concerned Board of Studies/Committee of Studies from time to time", giving autonomy to the departments, to provide options for aiding weak students. This led Continuous Internal Assessment to monitor and assess the progress of students.

Some department have consultation hour (non-credited), as a part of regular time table to consult with teachers.

Students are also provided an option of online feedback about curriculum and teacher's evaluation so that suitable improvements can be made.

Tutorial classes are included in the teaching schedules, wherein opportunity to both advanced and slow learners are provided.

Special classes/practical/tutorials are organised by

departments to address specific needs of such students. Subject association is active in all departments. Weekly discussions, Journal clubs, Screenings of You tubes , Group discussions, Open debates are organized for augmenting learning outside the classroom.

Extension lectures, capability enhancement programs are organized at departments and occasionally at College level for motivation, personality development, leadership training, confidence-building, with interaction with experts/intellectuals.

Extension lectures by experts are arranged on mental health and life skills as well. Many departments, especially Science and compute science and electronics , have summer internships, dissertation projects (with industry, R&D laboratories, other Universities) as part of their curricula. Faculties of Social Sciences, Humanities and Arts provide for field work for projects and dissertations. Since implementation of CBCS courses, every Department/Centre appoints a coordinato, to mentor students and to provide personalized and regular support in selection of proper courses based on their aptitude, need and interest.

Hand holding of freshers' by senior students has been a practice to help them cope with their studies and personal realm, which impacts their overall performance/well-being. Department also organizes orientation sessions for students to guide them about various curricular and co-curricular programs and program outcomes. In some departments, students have options to answer their assignments/exams in language of their choice.

Students Welfare, extends all support to students, which includes opportunities of scholarships, fellowships, awards, club memberships(Green Volunteers, Quality Volunteers), College activities etc. They are urged to participate in diverse curricular and co-curricular forums like seminars, conferences, lectures, as well as other literary events, cultural events, various club activities in the domains of art, dance, theatre, music, and other performing arts organized from time to time. several workshops and lectures are organized. on education, poverty, healthcare, excessive urbanisation, digitalisation of villages, energy and environment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/Student/Mentors">https://www.pnautonomouscollege.in/Student/Mentors</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	1316	108

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Response:** Student centric teaching-learning pedagogies have been adequately adopted by all departments to cater to the learning aspirations of students. Classrooms are equipped with ICT enabled facilities to provide an interactive mode of teaching-learning, engaging students in meaningful discussions, both individually and in groups. Pedagogies are adopted also to engage students in problem-solving, extracting practical utility of knowledge.

Participative teaching-learning practices of diverse nature include: Lectures, Tutorial, Practical and designed experiments Case studies Industrial training Software training, software-based education and use of ICT Individual and group presentation Seminars & Assignments Survey based field work & Projects Multimedia learning resources Participatory and Action-Research Field Work/Educational and Cultural/study Tours in Departmental subject associations routinely conduct various extension activities, such as workshops, lectures, expert talks to augment students' knowledge and keep them abreast with global academic and research advancement.

Personality development programs are organized at different levels for holistic development of students. ICT enabled

classrooms with interactive teaching are optimally used for student centric teaching, which includes case studies/good practices, role plays, field/exposure visits etc. Computer aided teaching and model development through visualized youtube structures, is adopted in Physics, chemistry and computer science and application departments including commerce department.

Central Library and a few departmental libraries are stocked with relevant and latest textbooks and reference materials. Students have easy access to e-resources, e-books, e-journals through a digital resource centre on any terminal within the campus. PNCautonomous , provides additional resources to the students. Provision is made to regularly update UG/PG and Research labs to provide latest experimental setup to the students to develop/improve their experimental skills and learning.

The innovative ideas creatively and purposefully, opportunities are provided through summer internship/fellowships. Most of the physical facilities are equipped with ramp, elevators, wheel chairs to provide full access to differently abled students; while learning needs of such students are taken care of through provision of educational technology and aids like Brail script, scribe for exam and counselling/mentoring support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Online teaching during this year pandemic significantly captures the LM system in connecting to all the stakeholders of the system . The rate of success areas like Khordha and peripheral , the network connectivity (good quality network) was some times a dark side of the entire linked management system , where students have no smart phones, some where no connectivity , some where the health conditions , either student or teachers are in hospitals .these problems create some of the system problem , which is estimated 15-20 percent , where full linked programmed could not reached .

College has a support system and use WEBEX CISCO licensed linked copy for all participant to sit in one link , where a teacher can put his best effort for a long hour to teach in one session .

For small social science departments, teachers uses WhatsApp groups , telegram groups along with free zoom classes for the entire session as due to COVID.

Computer science and science departments use high density camera and smart classrooms for their teaching system .

The computer science departments and electronics departments including the post graduation classes also used this technology and all the teachers and students including alumni have that interest to learn the technology and they also learned in the best performance . now every body is a computer well trained and techno savvy.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar the reference policy document of the teaching and learning system , where this college also prepare and this year also have prepared that . But unfortunately, the situation

turned from physical to online mode of teaching , where some adjustment in the students was done keeping the largest interest of the students their academic, examination and result .

Teaching plans are managed by all the teachers in the departments as per the calendar and daily it is maintained and duly signed by their respective HODs and in the last day of the month , it is signed by the Principals .Teaching plans indicate the gaps if any in the proposed and class taken and the further course of action to complete the course and here each department discuss this individual matters in the monthly meeting and accordingly they plan for completion the course intinely to give proper justice to the student s even those have not attend in the online courses.

As Mentor and mentee are very alert in all the cases they discus within the group and finalize with their teachers or else with other teachers of the departments and the entire management is done smoothly without citing any reason there of .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

108

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year



47

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

108

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

101



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### RESPONSE

Positive impact of reforms in the examination procedures and processes including IT integration and continuous internal assessment on the examination management system response during the past few years has undergone a remarkable changes in terms of automation, and online processing. It has brought efficiency, transparency, timesaving and guarantees to ease all stakeholders through its dedicated web portal with login facility for faculty, students and concerned officers. With increasing number of students and new course structures like CBCS and this Automation provides better connectivity with students and teachers.

PN College automation has extended access with syllabi, admit card, form fill up and payment for examination, grievance sheets, results and other notifications s. As a result, the College has acquired large data of applicants together with academic performance, as input for further planning and development of various academic practices that may be adopted. The initiatives/steps taken by the controller of examinations in this direction includes: Online hosting of e-brochure, sample test papers, answer keys for entrance exams. Online payment facility for exam fee, duplicate mark sheets, verification of mark sheets, degrees and transcripts via a secured e-payment gateway.

Each Programme/ Course is uniquely identified in the system with credits which are worked out; regularly updated with revision/introduction of new programmes courses based on inputs from concerned departments. Provision of online degrees/mark sheets features to prevent any changes. Digital printing of Mark sheets/Degree certificates with in-built security,

watermark, encrypted barcode etc are proposed to integrate . Application form are filled in online portal for any examination/special examination and for re-valuation of results. Online form for redressal and re-evaluation have been customized for students to error free and to deliver error-free results in a time bound manner i.e. from examinations till declaration of results. Technical Helpdesk is available from 10 AM to 4 PM with dedicated contact details on web portal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program/course learning outcomes along with detailed syllabi of the programs offered by department are posted and regularly updated on the respective web pages of the departments on the College website. Most of the departments have also prepared information brochure, program leaflets of the courses detailing specific program outcomes, placement possibilities and learning outcomes. Some of the departments also float such information on social media for wide circulation and increased awareness of the programs. The desired learning outcomes are properly spelled out while designing the syllabi of courses. During the orientation programmes and mentoring sessions, the outcomes are also explained by the HoDs and by teachers when the new students are admitted.

As per College guidelines, at least one written tests as internal assessments, with a few assignments, presentations, seminars, tutorials, term papers, are held for continuous assessment. This year online mode of examinations have been introduced as per the Government instruction due to COVID.

The College has developed several additional tools to assess the attainment of intended outcomes of course such as: Unit-wise Mapping of questions papers for each course Examination results Internships and Placements. Student research outcomes, Students co/extracurricular achievements Awards, Fellowships,

Scholarships for students examinations outcomes, Feedback from employees and Alumni association outcomes Programme for ranking and retaining reputation. Academic progression to different institutes of repute are marked significantly. The professional programmes/courses are designed with outcome focused on students' gaining in-depth knowledge in the field with possible interdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The innovation eco-system consists of academia, technical and support services, business participants, start-ups, and all the individuals that drive these results. Syncing in-line with the rapid emergence of the notion of innovation, Pranath College (Autonomous) has established a Centre for Innovation and Entrepreneurship for providing a platform to help solve real world problems on entrepreneurship under the department of Commerce . Young minds are full of ideas and the Centre helps them in comprehending the challenges in implementation of the concept/ideas into a reality. This fulfils their academic dreams and helps develop independent entrepreneurial thinking. The college organise distinct activities related to innovation and Entrepreneurship during the mid terms. They help create awareness about innovation, business opportunities, resources and creating a start-up with SHGs and micro entrepreneurship. So different times, the department arranges outreach activity in nearby villages some awareness programme on Micro entrepreneurship.

#### Innovation and Technology Management

College has a committee (academic committee) to Creates awareness among students and faculty members about innovation.

Scouting for new and innovative ideas among students, staff and faculty. Creation of Special Interest Groups (SIGs) at each Faculty / Department .Intellectual policy for the College . Incubation & Entrepreneurship Development , Exploration of ideas of social interest and public benefit, the college takes a special interest to upgrade the departmental activities . Providing technical support, guidance and supervision, Specialized laboratories for incubating ideas, Develop working models., Support start-ups by students, Capacity Building & Publication Division for Teaching, Training, Workshops etc are arranged for capacity building for innovation & Entrepreneurship . Further, Event participation, viz. Workshop / conferences / seminars/ competitions etc.Publications, Reports, including technical report etc.Industry Interface and Industry Relations, campus bulletin , Mentors. Alumni relations for innovation and incubation work in the area of innovative projects are on going by faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/academics/syllabus">https://www.pnautonomouscollege.in/academics/syllabus</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.pnautonomouscollege.in/SSS>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This college put more emphasis on student research , faculty research based on micro issues of the regional issues and plan of research is prepared by the Departmental research committee at department level. The department teachers guide the student project research including lab for analysis and interpreting the data by using of the software. The department lab or central lab support as a place of research. Secondly , this college sanction Rs.50,000 to each interested faculty to a total of Rs 5lakh each year for the development of research under "Prananath Research Award".

#### Facilities:

A dedicated hub ,i.e. Network resource Centre has been working for research with a high tech environment , where i-connectivity with all shorts up updated equipment for social science researchers are provided by the college. Further, library with e-books are also been provided by the college without any cost to any researcher or any students as the prepare also project reports .

#### Policy:

The entire policy is framed in the annual meeting of the college research committee with Departmental research committee , where Principal is the chairman and the entire plan of action for year is framed from the cases on CRC .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

500000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01



File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

03



File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

This institution is having a strong incubation for social entrepreneur creating a center for producing some usable items like hand wash, phenyl ,sanitizer by the department of chemistry , and this department orients community for entire system of production , marketing and entrepreneurship,. The college has a strong hub to innovate in some real value aspect but this year work was not progressive due to COVID station , lockdown and shutdown. The innovative model is already placed in the committee to open a cell on community optimization in shape of social and economical as during and post covid , social relation is a challenge . Therefore , commerce department , has a centre for micro entrepreneurs oif the locality to solve the problems .Trainings and empowerment programmes are also been conducted .This year due to COVID, this type of programme on campus could not been orgnaised and online facilties to these villages are not been facilitated .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

<b>06</b>	
File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
<b>33</b>	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
<b>03</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
<b>0</b>	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

02

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

100000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The departments are more sensitized in arranging outreach programme adopting different villages , nearby

Dept of zoology

Public Lectures Gurujang Awareness on AIDS

Public Lectures Totapada Awareness on Covid-19

Plantation at College College Campus For green environment

Botany

Eco Club Plantation Drive 9th and 10th April, 2021

Eco Club Banamahotsav on 9th July, 2021

Observance of Vigilance Awareness program from 26th Oct to 1st Nov, 2021

Chemistry

JEMADEI VILLAGE, conducted awareness program on covid 19 and distributed sanitizer prepared by the dept.

**Commerce**

Dr. Santosh K. Mishra organised the activities and No. of Public Lectures are on date: (2.1.21 & 25.10.21 with 2 no.s of villages Adopted and at (Kantabad) dt 25.10.21 & Jariput (28.12.21) for sensitizing the villagers on COVID, micro entrepreneurship, Social values and wellness programmes. Dr. Sushil Kumar Pattanaik and Dr. Bamadev Mishra also they participated and organised two programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

08

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

356

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

37

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a vast area of land (74.428 acres with ROR ) , where 57 class rooms are for UG and PG programme with 19 no. s of laboratory and 10 no.s of toilet complex . It has a well designed Library with 08 no.s of Hall and 2 no.s of reading



hall within an area of 7821 sqr ft. It has 6 nos. of hostels, where 04 no.s of girls hostel and only one boys hostel and 01 is under construction . The college has IT Infrastructure with 172 updated system connected with internet which facilitate the students, faculties and other officials to work in a e-friendly atmosphere. 04 rooms are smart class rooms to facilitate students of the college in both UG and PG level .One language lab is for 30 students in one batch is running with all modern facilities for spoken English . One open stadium and one indoor stadium are to facilitate the sports and games of the students. 04 Hostels of each 100 capacity , where 300 students are for girls those are staying in 3 hostels and one boys hostel of 100 capacity . One girls hostel work is going on and will be completed by the end of this year. One 300 capacity Auditorium in the name of . "Sampark Bhavan " is going on and also will be completed by the end of this year. Presently a meeting hall in the capacity of 120 is working and is used of all seminars and meetings . Special provisions for safe drinking water has been supplied and connected to all drinking tabs. 2 no.s of ATMs (SBI and Indian Bank) is also functioning at the field side for easy access to the boarders. One dedicated Internet lease line (RAILTEL) is well connected to all hubs (class room ,office ,Labs ,Hostel) etc with a min speed of 20 Mbps. staff qrts and adminstrative bocks including 3 no.ds well furnished canteen , NCC BLOCKS, NSS BLOCKS, ROVER & RANGER BLOCKS STUDENT UNION ROOM , Sportys Room, Principal Qrts. Post office are within an area of 59,752 sqr ft. with RCC structure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides adequate facility for extracurricular activities, sports(indoor & outdoor) and college has a Yoga Centre including Gymnasium which enables to participate in sports and game that are physically wholesome mentally stimulating and social sound leading to wellness of all. The college has produce athletes, sports person who have won medals

and prizes at National level as well as state level. The college provides two nos. of ground of the students. The entire size of the building is 1400 sqr ft.

For total health management : Yoga centre is very active including GYM of the college where every day including Sunday (for Hostel students and local staff) student and staff participate in all short of activities of Physical and Mental exercise . So the college takes initiation to orient all the staff and students to stay free from diseases and stress . So Yoga for well ness- webinar has been orrganised by IQAC of the college with the Resource Person : Prof. Dr. Prafulla K. Mishra, who is the present Chancellor of Dr. Rajendra Central College of Agriculture and Research , PUSA , Bihar.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7494000

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has its own library within a area coverage of 7821 sqft. It has 46,610 nos. of books with 42 National and International Journal. It is automated and integrated library(ILMS). The college facilities to access e-learning resources like INFLIBNET, Shodhaganga etc. The average students accessing library is more on e-resources.

Entire process is based on e-platform for all types of transactions from searching the catalogues to receive the books at the counter. The student at the ground floor lock the text books and make a demand online based platform . Then Librarian finds the book (online based search) and make issue with Barcodes within a second . so the entire transaction takes a minimum time and the management is so fast . at the time of returning , the process is same and books are kept in that specified shelves for easy researching a accession code is prepared .

The software is Smart software " which is used by ILMS and is connected to examination system for any defaulter in not returning the books before examination . so a special facility is there for issuing of books and as per the provision they may also can retain the books . e- contents and e-library is also managed and every students has been provided with an email and password to open their pages . This is issued at the time of admission and they are informed to get registered.

Research facilities and updated , policy

As an undergraduate level autonomous type college, it put more emphasis on student research , micro issues of the locality, villages and accordingly a plan of research is prepared by the research committee , which is carried on by the department

teachers . the department teachers also guide for student project research that are required in the lab for analysis and interpretation of data by using of the software in the labs for social sciences and for since departments , the department lab support them as a place of research. Secondly , this college has a strong potentiality in exploring the research activities and sanction 50,000 to each faculty to a total of Rs 5lakh each year for the development of research .

#### Facilities:

A dedicated hub ,i.e. Network resource Centre has been working for research in a high tech environment , where i-connectivity with all shorts up updated equipment for social science researchers are provided by the college.

Further, library with e-books are also been provided by the college without any cost to any researcher or any students as the prepare also project reports .

#### Policy:

The entire policy is framed in the annual meeting of the college research committee with Departmental research committee , where Principal is the chairman and the entire plan of action for year is framed from the cases on CRC and department Head is the chairman of DRC .But this year it was not possible to hold this meeting in physical mode because of COVID situation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

458350

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

221

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute extends facilities for continuing research and innovative projects. For research , a dedicated resource centre in maintained by the college with 08 no's of well equipped computers with internets at Network Resource Centre and college encourage all members to pursue research and publication . The college has a well equipped library and e-Library for researchers to find a friendly environment for research at any

time . For students, extended time is permitted as mostly they stay in different hostels. College also provide infra for research. It has a well managed and equipped library including e-facilities. To support the research, one hi-tech Network resource centre is operating within the campus as a place of research. One dedicated hi speed internet lease line is in the college connected to all the systems for performing high quality research.

The Governing body adopt annual policy for IT infrastructure and Budget , which covers Wifi -internet, Physical Labs and computer cnetre updatation and renovation .

Department

No. of Computers

Internet Connectivity

LMS

M.Sc. Computer Sci.

16

20mbps

B.Sc. Comp. Sci.

20

20mbps

Commerce

2

20mbps

LMS

Lab-29

64

20mbps
Resource Centre
8
20mbps
Library
04
20mbps
Office
15
20mbps
Examination
04
20mbps
Others
35
20mbps
ICT Rooms (Smart)
04
20mbps
Total =172



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4808	172

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

1625000

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

For community development a number of programmes has been organised in this college in online mode as well as in off line mode like : Awareness programme , Youtube channels created by some of the faculties like Dr. Ajaya Mishra from dept of Computer Science , Dr.Sushil K. Pattanaik, Dept of Commerce, Pramod K.Samal dept. of Physics, Dr.Rashmirekha Barik from Dept of Geography ,Lingaraj Parida from dept of Zoology are the prominent creators of different topics during COVID.

- Sustainable learning management system

Blended approach has been established in the different departments for more sustainability of the learning system . students come from out side of the region , also avail these facilities at their fingertips . e-contents and e-library , e-journals also have been provided by their emails and links , telegrams and Whats App groups .

Mr. Dinesh kumar Pala of +3 3rd year chemistry student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Green Bahini of the college . Some of the students of History department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented

in the next meeting with all short of solutions.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

871

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="97 483 531 551">File Description</th> <th data-bbox="531 483 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 551 531 656">Link to Institutional website</td> <td data-bbox="531 551 1394 656"><a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a></td> </tr> <tr> <td data-bbox="97 656 531 759">Details of capability development and schemes</td> <td data-bbox="531 656 1394 759"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 759 531 826">Any additional information</td> <td data-bbox="531 759 1394 826"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>	Details of capability development and schemes	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>	
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Any additional information	<b>No File Uploaded</b>								
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>									
<b>121</b>									
<table border="1"> <thead> <tr> <th data-bbox="97 1028 531 1095">File Description</th> <th data-bbox="531 1028 1394 1095">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1095 531 1162">Any additional information</td> <td data-bbox="531 1095 1394 1162"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 1162 531 1375">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="531 1162 1394 1375"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

121

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

274

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Miss Monalisha Khatua of +3 3rd year Physics student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Green Bahini of the college . Some of the students of Histroy department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented in the next meeting with all short of solutions.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

There is a registered Alumni Association established in the year -2007-08 with Regd. No- 8229-64 is functioning with the aims and objective of the college for the Total development . The Present President is the MLA of Khordha with the leadership of other members like , A. Majumdar (Retd.Superintendent of Police) and Dr.R.K.Mishra , the Former Associate professor of Commerce including 20 and more staff of this college . This association has received Rs.2.38 lakh from Mo college sanctions for the development of the college and have renovated a room in the central library for srchieves /Museum , which is like to be completed by March -2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Guided by the verse "Uttishthata Jagrata Prapya Varan Nibodhata" (Arise, Awake and Stop not till the goal is reached) the Pranath college envisions a college of excellence in higher education ensuring quality education for rural based students keeping pace with changing social realities for an ecologically sustainable and just society that stands as a guarantee for living life with dignity.

#### MISSION

The journey of the college towards its vision through academic and intellectual excellence, within the ambit of teaching and learning environment. The mission of the college shall be:

- Strengthening Social and ethical values

Organise out reach programme by the 25 departments and YRC, NCC, NSS, Rovers and Rangers , Sabuja bahini, Quality Volunteers of the college . Non teaching staff also participate in all the social activities voluntarily .Mr. Subhendu Mohanty , Dr.Anil K. Roy, , Mr.Subodh Jagdev , Mrs.Aliva Beura, Dr. Binodini Mishra , Dr.Santosh Kumar Mishra, Nabakishore Das, GadadharRath, Lalit Mohan Panda , S.K.Siraj , Dr.Bamadev Mishra , students like Abhisekh Boltei, Soheb Ali, Amit SunderRay, Sonu sunder Ray, Satyjit Pradhan from NCC joins in number of activities .

The department of chemistry also provide the sanitiser, Phynyletc to the community in free of cost at the time of COVID and YRC participants also takes participation in distribution works at Jemadei. Kantabad) on dt 25.10.21 & Jariput on (28.12.21

- Commitment, concern and care

College is very committed towards the fulfillment of its

objective , mission and vision .For that, college is much concerned to play a role of a leader

- Wellness and Quality life

For maintaining safe environment- with security at the gate points and strict discipline is the mandate for all students within the campus.

For total health management : Yoga centre is very active including GYM of the college where every day including Sunday (for Hostel students and local staff) student and staff participate in all short of activities of Physical and Mental exercise . So the college takes initiation to orient all the staff and students to stay free from diseases and stress . So Yoga for well ness- webinar has been orrganised by IQAC of the college with the Resource Person : Prof. Dr. Prafulla K. Mishra, who is the present Chancellor of Dr. Rajendra Central College of Agriculture and Research , PUSA , Bihar.

For community development a number ofprogrammes has been organised in this college in online modeas well as in off line modelike : Awareness programme , Youtube channels created by some of the faculties like Dr. Ajaya Mishra from dept of Computer Science , Dr.Sushil K. Pattanaik, Dept of Commerce, Pramod K.Samal dept. of Physics, Dr.Rashmirekha Barik from Dept of Geography ,Lingaraj Paridafrom dept of Zoologyare the prominent creators of differenttopicsduring COVID.

- Sustainable learning management system

Blended approach has been established in the different departments for more sustainability of the learning system . students come from out side of the region , also avail these facilities at their fingertips . e-contents and e-library , e-journals also have been provided by their emails and links , telegrams and Whats App groups .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Mr. Dinesh kumar Pala of +3 3rd year chemistry student is the member of IQAC committee during the year and 2 students are in the examination body like BoS and academic council . They are selected out of their merit and attendance in the class . Girls students also have been inducted in the sports committee and NCC and NSS including Rovers and rangers and YRC and Self defense and also in the Quality volunteers group along with Sabuja Bahini of the college . Some of the students of History department voluntarily involved in the plantation and gardening , which is praiseworthy as during the COVID period also they tried a lot to retain the tree alive with providing of water and fertilizer with the leadership of teachers . The suggestions from student side is always analysed and presented in the next meeting with all short of solutions.

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File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Under the able guidance of the Principal Dr. Ranjita Sethi, the research ambience in the college has highly improved with freedom/facilitation for conducting research on self-chosen topics. Especially the young faculty members are encouraged to apply/secure sponsored research projects(both from Odisha government and ICSSR and Other funding Agencies). The Principal has established Network Resource Centre for facilitating such research activities. In order to inculcate research culture, many departments have started dissertation/project work at UG/Master level. To promote research, college has established Multidisciplinary Centre for Advanced Research and Studies by inviting Researchers and professors with overseas experience .

The online systems is still in design phase for IQAC wherein the faculty/student and other stake holders can share views, read notifications, update their profile data, submit feedback and participate in several IQAC initiatives. All the teachers/students have been sensitized through a series of lectures on understanding, publishing databases such as SCOPUS, web of Science, Indian Citation index and several other databases.

The training has been in terms of citation details, sourcing information, e-books, e-journals and research papers. College has provided access to e-journals within campus and remote login feature for off-campus uses. The college has earmarked fund for article processing charge enabling publication in reputed journals by paying the article processing charges. In terms of the increase in number of publications, the average over last 5 years indicates ~10% increase in number of publications.

In another step to strengthen the research culture, the Principal has approved and empower the PG/UG students for research skills and increase the research outcome of the college. The faculty members and the students have been made aware of the measures of the quality research, ethics, various databases, e-resources and IPR through a series of extension lectures at college level through library as well as faculty/department level.

Adoption of "BARUNEI HILL", heritage site :-

The college has initiated steps and has adopted Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place

(related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

3- Plantation Drive

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

#### ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at very stage. PN autonomous college has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stakeholders more on students an effective administrative system is structured.

Functions of Key Administrative Positions:

#### GOVERNING BODY

The functions of the governing body is to

- Review academic and other related activities of the College
- Consider new programs of study for approval of AICTE
- Consider recommendations of the Principal regarding Promotions
- Ratify Selections / appointments /medals and prizes
- Pass Annual Budget of the College
- Annual University affiliation
- Looks after the Administration, development of education, growth & expansion of the institution.

GB can cause any action to be initiated which is required in his opinion for the promotion of the above subject matter to ratification by the Governing Body.

- GB coordinates between the sponsoring Society, College Management and the other systems of the college

PRINCIPAL • To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Governing Body
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report of college
- To become responsible for the general amenities and



arrangements for students and employees of college

COMMITTEES • Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.

- Committee In charge will look after the committees program and operation.
- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.
- These committees at department level assist the Department Academic in the discharge of their duties and smooth functioning of the department.
- Every committee has well defined roles and responsibilities at both levels. Each activity conducted by the committee is as per the standard operating procedures laid down by the management.
- Department HOD prepares departmental workload as per the JNTU H syllabus, Allocation of workload in prescribed formats.  
Coordinating with library

#### HEAD OF THE DEPARTMENT

committee & Prepare, update and standardize the student Handbook / Lab manuals.

- Collect & Verify the course material to certify
- Coordinate with Library committee, Time-Table In-charge, Lab In-charge, Internal Examination In-charge for smooth class activities and midterm exams.
- Preparation of list of weak students in each class and conduct bridge classes, slip tests.
- Analysis result to conduct Remedial classes for failure students.
- Ensuring to arrange Club activities and Guest lectures, workshop & seminars.



- Monitor the departmental issues, prescribed formats, attendance registers, worksheets and mentor/counseling report books..etc

#### DEPARTMENT CO- ORDINATOR

- Every Department has a Co-ordinator to monitor the, Time Table In-charge, Class In- charge (section wise), Lab In-charge, Internal Examination In-charge and Department level Committee In-charges., member in BoS, Conducting Board, IQAC Nodal officers , Mentors for mentee etc.

- All In-charges duties & responsibilities are well defined as per standard operating procedures with harmony .

#### Governing Body:

The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions is taken.

#### Governing Body Functions:

1. To ratify the decisions of the academic advisory committee.
2. Approval of new courses recommended by the academic advisory committee
3. To appoint Principal, the teaching and non teaching staff on the recommendations of the selection committees constituted.
4. Scrutinizing and approving the budgetary proposals.
5. Suggesting and approving the student development programs.
6. Promoting industry institute partnership cell for student training and placement activities
7. To monitor and evaluate the teaching programs in the institute and suggest remedial measures
8. To constitute committees, sub committees & standing

committees for specific purpose delegating appropriate powers.

9. Fix the fees and other charges payable by the students of the institute on the recommendations of the Finance Committee.

10. Approve institution of new programmes of study leading to degrees

11. Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfill the objectives List of Governing Body Members:

The Institute has IQAC and the functions of IQAC are given below: IQAC Functions: • IQAC is responsible for fixing quality parameters for various academic , Research and administrative activities • Monitoring the organization of class work and related academic activities.

• Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters. • Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.

**IQAC MEMBERS: Name Designation**

1. Dr. Ranjita Sethi , Principal & Chairperson 2. Maj. K.P.Mohanty , Member, GB and Former VC, NoU , Odisha

3. Dr. Ajanta satapathy , Vice Principal

4. Dr. Ashok Pradhan - Coordiantor

5. Dr. P.K. Samanatory , senior Teacher Memebr

6. Dr. Mousumi Kanungo , member of Adminstration

7. Mr. Prasana K. Sahu , Member of Accounts

8. Dr. Swornaprava Sahu , Memebr - Teacher representative

9. Dr. P.K. Mohapatra, Teacher Member

10. Mr. Soumendra Mishra , Teacher Member

11. Dr.Sushil K. Pattanaik, Teacher Member

12. Dr. Krishna Manjai sahu - Teacher Member

13. Mr. Umakanta Martha , Alumni Member

14. Sri Madan Mohan Ram- Industrialist -Member

15. Prof. Debashis Panda, Educationist cum Local society member

16. Mr. Dinesh Kumar Palla, 3 3 rd Year Chemistry -Student representative

Responsibility :

The responsibility of the committee members are to :

- develop and recommend the Vision & Mission statement of the department & provide guidelines for formulation of programme educational objectives (PEOs) and Programme outcomes (POs).
- receive the reports of programme assessment committee and monitor the progress of the programme.
- Look after the current and future issues related to programme.
- Meet at least once in a year to review the programme.

- Preparation and submission of periodic reports on program activities, progress and status to management and key stake holders.
- Motivate the faculty and students to attend workshops, develop projects, working modules, paper publications and research.
- Interact with students, faculty, program coordinators, class in-charges and external agencies in facilitating program educational objectives.
- Department shall meet at least once in 6 months to review the program and submits report to the Department Research Board (DRC). The Institution has more than 40 committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the head of the institution.

Institute Level Committees: • Academic Committee

- Affiliation committee
- Construction Committee
- Student feedback Committee
- Research development Committee
- Internal compliance Committee
- Energy audit Committee
- Student Welfare Committee

- Library committee
- Prospectus Committee
- Administrative Committee • Admission Committee • Alumni Activities Committee • Anti Ragging Committee • Discipline Committee • Electrical Maintenance & Disaster Management Committee • Event Management Committee • Examination Committee • ICT/ E- Learning, , e-library MOOCS Committee • Infrastructure ,Maintenance and Repair Committee • IQAC Committee • Library Committee
- NAAC Committee • NSS Committee
- YRC Committee
- ROVERS & RANGERS Committee
- Staff grievance Committee

• Program Assessment committee (PAC) • Resource & Development Committee • Remedial and Mentor Class Committee • Sports& Cultural committee • Student Grievance & Redressal Committee • Training & Placement Committee • Waste Management (a. E- Waste, b. Solid Waste, c. Liquid Waste) Committee

• Website Committee • Women Empowerment Committee

- Purchase committee
- Finance committee
- Budget committee
- ORGANISATION PRANANATH AUTONOMOUS COLLEGE

Appointment and service rules:

GB appoints support staff and Guest lecturers in case of any need on the fulfillment of service condition of the Odisha Government Act.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p><b>Welfare schemes for Teaching</b></p> <p>Prananath Co-operative Society, Term Insurance, Co-operative Store, Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, GPF &amp; EPF, gratuity are major statutory welfare schemes</p> <p><b>Non teaching</b></p> <p>Prananath Co-operative Society, Term Insurance, Co-operative Store , need based advance is provided, Concessional admission to children of support staff, Presentation of Two set of dress to class four employees , Annual increment and pay revision for management faculties, Rehabilitation scheme for dependant of employees who die while in service, Provision of EPF.</p> <p><b>career development</b></p> <p>College arrange workshops , seminars, conferences more frequently with different departments during a year to support research and development , trainings etc for capacity building like e-examination and assessment practices , online classes,</p>	

arranging webinars , e-seminars in support to their career development . CVollege also grants seed money for conducting research projects .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

04



File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly

**Internal audit system:** At the beginning of the session the Principal forms an internal committee to carry out the audit work for total expenses and income for the financial years. They make audit for the entire expenditure occurred during the year. They complete audit before the final audit conducted by the external auditor.

**External audit of the college account** is conducted annually by the local fund audit, State Govt. and A.G. audit. It includes verification of details of collection from students/outside as well as from the State Govt., UGC, Central govt. in the form of grants/aid and expenditure incurred under different heads as per budget allocation, along with verification of stock register for different purchase/ procurements. The audit by Chartered accountant is also done at different time as and when required and appointed by the govt. of Odisha .

every year , entire discrepancies in the audit roll (half margin) is complied with the accounts section and advances and payments are tracked by the accounts department and give notice to clear up dues if any within the stipulated period.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>



**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

2.78

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Name of the non government funding agencies/ individuals

Funds/ Grants received in Rs.

Purpose

World Bank

RUSA

MLA LAD

Cyclone grant by nthe Govt of Odisha

11.8 crores (sanctioned)

2 crores ( sanctioned)

( 20 lakh sanctioned)

28 Lakhs (Odisha Govt.)

Construction and equipment s

Sampark Bhavan

Construction of Open Stage

**Girls Hostel**

ICT enabled infra

Smart class room

Furniture for office and classroom

Books for Library

Boys Hostel -rennovation

funds have been mobilised byn the leader, i.e Pricipal and GB of the college and they never left any opportunity to raise source of funds .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the College met by the renewable energy sources solar

- Vana Mahotsav
- Plantation Programme
- Environmental awareness seminar
- Campus Cleanliness programme by NSS and YRC

preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Training Programme/Workshop to (Train the Trainers)

Activities and support from the Parent - Teacher Association (at least three)

1. They suggested communicate them regarding the attendance and performance of the students regularly.
2. They urged for the upgradation of syllabi with need based curriculum.
3. They advised to organise more campus drives and to stimulate the placement cell.

Development programmes for support staff (at least three)

1. Support staff are given advance money as per their need and necessity
2. Free Quarters are allotted to needy employees.
3. Staff Insurance.

Post Accreditation initiative(s) (mention at least three)

- Opening of more P.G. Courses.
- Organisation of National Seminar/conferences.
- Introduction of Soft Skill Development Programmes.

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources solar

- Vana Mahotsav
- Plantation Programme
- Environmental awareness seminar
- Campus Cleanliness programme by NSS and YRC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution in one of the preferred educational institution for semi urban as well as rural students. The institution always accesses students' learning level(both slow learner as well as advance learner) and evaluation is done accordingly. To cater the needs of students' diversity orientation programs, remedial classes, mentoring counseling are conducted. Different scholarship are provided and students' are encouraged to take up competitive examination and entrepreneurship.

The process is conducted by mentor and mentee , those are of the faculties of their respective departments and all the students are facilitated by this mechanism as every questions raised by the students are solved by their respective mentors. Special attention is made towards the slow learners and blind and disabled students for their attendance and learning system . The student progression is marked from their examination marks and their personality development and soft skills provided to the students during their studentship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some times internal audit for gender is conducted by the college and committee is there consisting 5 members to look after the equity across gender. Boys as well as girls are equally treated in all the cases even in hostels . From Toilet facilities to reading room , Hostel , canteen , out reach activities , extension activities , cultural activities and in different competitions , they all are equally treated and no complain comes from either side. This year gender audit cant not be organized due to COVID .

A Programme on women empowerment was organised by Cocacola from the Industrial Estate, Khordha on 8th March,2019 in the college dsuring the previous year and Fit India walkathon was also orgnaised on 18th January, 2020 and Poster making competition on women empowerment on February, 2020 was also organized before COVID act implemented in the states. So during this year s no physical programmes were bening conducted due to covid rules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.pnautonomouscollege.in/">https://www.pnautonomouscollege.in/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

C. Any 2 of the above

**conservation: Solar energy                      Biogas  
plant Wheeling to the Grid   Sensor-based  
energy conservation Use of LED bulbs/  
power-efficient equipment**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

This college is of more than 7000 students and more than 300 staff, which is associated with increased generation of solid waste. College authorities have struggled to provide adequate waste management services, especially in e-waste. Approximately 50% of e-waste generated are not collected as it translates into widespread unsafe disposal.

Poor solid waste management (SWM) is known to have negative health impacts including proliferation of infectious and non-communicable diseases. It also contributes to environmental degradation and greenhouse gas emissions. The college undertook a three-year project to better understand the health and environmental impacts of poor solid waste management in the campus. The practices, from storage to collection, transport and disposal is a question of risk. Student of YRC, NCC, NSS participated in the activities and reported a high level of awareness about health risks associated with poor waste management. Diarrheal diseases, respiratory conditions, malaria and allergies were the most commonly reported illnesses associated with exposure to poor waste management.

Some measures have been taken by authorities to reduce health and environmental risks from e-waste management include:

- Adoption of health and environmentally friendly waste disposal practices
- Encourage higher uptake of waste reduction
- Encourage reuse and recycling by repairing the products to minimize the e-waste practices.
- Strengthen coordination and regulation of community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded



**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

3- Plantation Drive

4-Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.

State Level Prizes:-

1. PRANANATH SANMAN- It is presented to the eminent persons and noted scholars for their outstanding contribution to the field of education and social reform

2 - PRANANATH SANGEET SAMMAN- It is presented to the eminent musicians, dramatists and singers of the state.

MANJARI DEVI AWARD- It is presented to distinguished scholars for their profound contribution to the field of literature

(novel, short story, poetry, criticism, drama and children's literature)

The following events were organised during the year in the college .

1. Human Rights Day -1.012.2020- 30 Cadets attended
2. Cleanliness of Local and National Leaders Statues on 15.12.2020 -20 Cadets Participated.
3. Indian Army Day -15.10.2021 -online mode-47 cadets participated
4. Netaji Jayanti- 23.01.2021 -20 Cadets Participated
5. Road Safety Awareness Program-09-02-2021 -20 Cadets
6. World Tuberculosis Day -24.03.2021- 30Cadets
7. Gandhi Jayanti-02.10.2021-25 Cadets
8. Pranath Jayanti -16.11.2021-25 cadets both (Boys & Girls)
9. World Polio Day-24.10.2021-20 cadets
10. Swarnim Vijay Mashal Diwas-29.10.2021-60 cadets
11. NCC Day -2811.2021-80 Cadets
12. World Aids Day 01.12.2021-32 cadets
13. International Human Solidarity Day -20.12.2021-35 Cadets

Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Plantation programme named Banamahosthava in the first week of July in every year.

2-Student participate in campaigns " Adopt a tree"

3- Awareness about deforestation.

4- Swachha Pakhwada - Cleanliness Drive

5- Plastic free Campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.-

1.-Banning of Polythene

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3- Plantation Drive

4-Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.

The departments are more sensitized in arranging outreach programme adopting different villages , nearby villages for the value creation ,duties to empower and to make a responsible citizen .

Dept of zoology has conducted the follwing programmes as :

Public Lectures at Gurujang on Awareness on AIDS

Public Lectures at Totapada on Awareness on Covid-19

Plantation at College at College Campus For green environment

Department of Botany also has conducted

Eco Club for Plantation Drive 9thand 10thApril,2021

Eco Club for Banamahotsav on 9thJuly, 2021

Observance of Vigilance Awareness program from 26thOct to 1stNov, 2021

the departmenyt of Chemistry has conducted and initiearted the value based works at JEMADEI VILLAGE, conducted awareness program on covid 19 and distributed sanitizer prepared by the dept.

The department of Commerce has laos created the value based programmes by Dr. Santosh K. Mishra organised the activities and No. of Public Lectures are on date: (2.1.21 & 25.10.21 with 2 no.s of villages Adopted and at (Kantabad) dt 25.10.21 & Jariput (28.12.21) for sensitizing the villagers on COVID, micro entrepreneurship , Social values and wellness porogrammes. Dr.Sushil kumar Pattanaik and Dr. Bamadev Mishra also they participated and orgnaised two prgorammes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

District level first aid training programme by YRC , Road Safety awareness programme by YRC

Balance diet for women, Storage of Grains , Safe water storage , Early marriage and onsequences , Female foeticides, Legal rights for domestic violence for women . the college also celebrated Human Rights Day on 1.012.2020 with 30 Cadets , Cleanliness of Local and National Leaders Statues on 15.12.2020 - where 20 Cadets Participated. Observed Indian Army Day -15.10.2021 -online mode-with 47 cadets participated, Netaji Jayanti- on 23.01.2021 with 20 Cadets Participated, Road Safety awareness Program-09-02-2021 with 20 Cadets , World Tuberculosis Day on 24.03.2021- with 30 Cadets , Gandhi Jayanti- on 02.10.2021, Prananath Jayanti on 16.11.2021-,World Polio Day-on 24.10.2021 with 20 cadets, Swarnim Vijay Mashal Diwas-29.10.2021 with -60 cadets both boys and girls , NCC Day on 28.11.2021 with 80 Cadets , World Aids Day on 01.12.2021 with 32 cadets and international Human Solidarity Day -20.12.2021 with 35 Cadets .

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**BEST PRACTICES OF THE INSTITUTE HAVE THAT INCLUDES :**

- State Level Awards / Felicitation for commendable contribution to society.
- Encourage to stay in healthy open environment responding wellness
- support in providing infra to local administration
- Endowment prizes by Alumni

•Orient students /teachers for more outreach activities

•Study hour in library during holidays & vacation: 04 hrs.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Plantation programme named Banamahosthava in the first week of July in every year.

2-Student participate in campaigns " Adopt a tree"

3- Awareness about deforestation.

4- Swachha Pakhwada - Cleanliness Drive

5- Plastic free Campus.

6. "Smruti"- former employees meet.

1. Anwesh"- search for talent

2. In view of the above importance our college decided to adopt the hill site with following objectives.-

3. Banning of Polythene

4. Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha

5. Plantation Drive

6. Organize regular camps by Y.R.C., N.S.S., N.C.C., Rovers & Rangers.



File Description	Documents
Appropriate link in the institutional website	<a href="https://www.pnautonomouscollege.in">https://www.pnautonomouscollege.in</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for academic year

1. Extension of science laboratory.-Steps has already been initiated. The work will be carried out by R&B, Khordha. For this purpose RUSA Fund has already been deposited to R&B Division, Khordha and we hope that the project will be completed in the next Academic year.
2. Construction of internal roads within college campus.- The construction work is in progress with RUSA fund through R & B, Khordha. It is going to be completed in the next Academic year.
3. Opening of new professional courses and other P.G. Courses- In due procedure the college has applied to open P.G. Course in Pol. Sc., Odia and English. We hope to get permission from government in the next academic year.
4. Automation of library.- Although our college library is partially automated, we have the plan to make it fully automated in the next session.
5. Automation of Examination System- Presently Examination system is partially automated, however we have the plan to make it fully automated in the next session.
6. Introduction of skill based programmes.- Negotiation at the apex level is going on to open different skill based programmes in our college.
7. Renovation of boys' hostel. The renovation work is in progress with Fani Assistance fund. It is going to be completed in the next Academic year.
8. Construction of well equipped Lecture Theater - The structural design and plan of the construction of Lecture Theater are approved by the competent authority and leveling of the interior been done. The online class and blended mode of teaching work is going to be completed in the next academic session.