

# Peer Team Report

On

## ***Institutional Assessment and Accreditation*** (2<sup>nd</sup> Cycle)

**PRANANATH COLLEGE (AUTONOMOUS),**  
MUKUNDA PRASAD, DIST.-KHORDHA  
ODISHA - 752 057  
(Track ID-ORCOGN12642)

**Dates of Visit: DECEMBER 1-3, 2016**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON  
INSTITUTIONAL RE-ACCREDITATION -2<sup>nd</sup> cycle  
PRANANATH COLLEGE (AUTONOMOUS),  
Mukundaprasad, Khordha Dist. Odisha**

| Section I: GENERAL   |   |        |       |
|--|---|--------|-------|
| 1.1. Name & Address of the Institution   | Prananath College (Autonomous),<br>Mukundaprasad, Dist. - Khordha<br>ODISHA - 752 057   |        |       |
| 1.2. Year of Establishment   | : 1959  |        |       |
| 1.3. Current Academic Activities of the Institution (Numbers)                          |   |        |       |
| • Faculties/Schools  | : 03 (Science, Arts & Commerce)   |        |       |
| • Departments/Centres  | : 22  |        |       |
| • Programmes/Courses offered   | : UG - 20 & PG - 02   |        |       |
| • Permanent Faculty Members  | Male  | Female | Total |
|  | 58  | 58     | 116   |
| • Permanent Support Staff<br>Non-Teaching<br>Technical                                 | 60  | 10     | 70    |
|  | 13  | 11     | 24    |
| • Students   | 2452  | 1977   | 4429  |
| 1.4. Three major features in the institutional context (as perceived by the Peer Team) | <ul style="list-style-type: none"> <li>• Co-educational College with Potential for Excellence.</li> <li>• Autonomous College affiliated to Utkal University.</li> <li>• Spacious campus over 75 acres of land.</li> </ul> |        |       |
| 1.5. Dates of visit of the Peer Team   | 1 <sup>st</sup> - 3 <sup>rd</sup> December, 2016  |        |       |
| 1.6. Composition of the Peer Team which undertook the on-site visit                    |   |        |       |
| <b>Chairperson</b>   | <b>Prof. Prem Sharda</b><br>(Former Vice Chancellor,<br>Veer Narmad South Gujarat University)<br>6/C, Megh Mayur Apartments, Opp. Lourde's<br>Convent School, Athwa Lines, Surat - 395007,<br>Gujarat                     |        |       |
| <b>Member Coordinator</b>  | <b>Dr. M.A. Sudhir</b><br>Former Professor, Dept. of Applied Research<br>Gandhigram Rural University<br>Res. 7/8-28. T V K Nagar, Gandhigram -624 302, T.N  |        |       |
| <b>Member</b>  | <b>Prof. Vishwanath B. Hiremath</b><br>(Former Principal, K.L.E. Society's,<br>P.C. Jabin Science College (Autonomous)<br>Res: 329, Shivabasav Nagar, Sector No - 2,<br>Belgaum - 590010, Karnataka.                      |        |       |
| <b>NAAC Officer</b>  | <b>Dr. M.S. Shyamasundar</b><br>Adviser, NAAC<br>Bangalore-560072   |        |       |

**Section II: CRITERION-WISE ANALYSIS**

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| <b>2.1. Curricular Aspects</b>                 |  |
| 2.1.1 Curricular Planning and Implementation   | <ul style="list-style-type: none"> <li>• Representation from university and other stake-holders in BOS and Academic Council.</li> <li>• Has liberty to modify 20 percent of the courses offered by the affiliated University.</li> <li>• Semester system implemented from 2015-16</li> </ul>                                   |
| 2.1.2. Academic Flexibility                    | <ul style="list-style-type: none"> <li>• Offers 23 academic options under 4 streams with 2 professional courses</li> <li>• Choice Based Credit System introduced from 2015-16</li> <li>• Honours and general courses in all streams.</li> </ul>  |
| 2.1.3 Curriculum Enrichment                    | <ul style="list-style-type: none"> <li>• Seven Add-on courses introduced</li> <li>• Interdisciplinary approach introduced in some programs.</li> <li>• Syllabus revision takes place every three years.</li> </ul>   |
| 2.1.4 Feedback System                          | <ul style="list-style-type: none"> <li>• Teachers &amp; students feedback considered for curriculum revision.</li> <li>• Internal system of feedback from stake holders.</li> <li>• Feedback used by BOS for curriculum upgradation.</li> </ul>  |
| <b>2.2. Teaching-Learning &amp; Evaluation</b> |  |
| 2.2.1. Student Enrolment and Profile           | <ul style="list-style-type: none"> <li>• Admission procedure through Students Academic Management System of the Government.</li> <li>• Fair and transparent admission process.</li> <li>• Reservation quota as per Govt. norms in admission.</li> </ul>  |
| 2.2.2. Catering to Student Diversity           | <ul style="list-style-type: none"> <li>• Medium of instruction is both English and Odia.</li> <li>• Orientation and Induction programmes are organized for freshers.</li> <li>• Effort to identify slow and advanced learners.</li> </ul>  |
| 2.2.3. Teaching-Learning Process               | <ul style="list-style-type: none"> <li>• Academic Calendar and teaching plans are prepared and followed</li> <li>• Conventional teaching methods are predominantly followed with projects.</li> <li>• Alternative learning experiences provided through field tours, outreach activities, seminars and discussions.</li> </ul> |

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| 2.2.4. Teacher Quality  | <ul style="list-style-type: none"> <li>• Out of 116 faculties, 47 PhDs, 57 M. Phil, 3 NET qualified ; 9 research guides.</li> <li>• Teachers participated in refresher courses and HRD programs.</li> <li>• College has committed faculty.</li> </ul>  |
| 2.2.5. Evaluation Process and Reforms                               | <ul style="list-style-type: none"> <li>• Continuous assessment system followed; Standard Operating Procedure (SOP) designed.</li> <li>• College declares results within 30 days from the conduct of Examination with secure Certificates and mark sheets</li> <li>• Barcode system designed to enhance security.</li> </ul>                                |
| 2.2.6. Student Performance and Learning Outcomes                    | <ul style="list-style-type: none"> <li>• Learning outcome to improve educational process.</li> <li>• Good performance by UG &amp; PG students</li> <li>• Pass percentage (94% - 100%) across the courses.</li> </ul>   |
| <b>2.3. Research, Consultancy &amp; Extension</b>                   |  |
| 2.3.1. Promotion of Research  | <ul style="list-style-type: none"> <li>• Encouraged faculty to attend International Conference and seminars held abroad.</li> <li>• College has a resource centre and a 3 member subject Research Committee.</li> <li>• Four National level UGC Sponsored Seminars were organised.</li> </ul>  |
| 2.3.2. Resource Mobilisation for Research                           | <ul style="list-style-type: none"> <li>• College has received Rs. 28 lakh CPE grants and completed 10 projects.</li> <li>• Resource mobilized through 2 UGC Major and 4 UGC Minor research projects by faculty.</li> <li>• Rs. 5 lakh fund for research annually by management.</li> </ul>   |
| 2.3.3. Research Facilities  | <ul style="list-style-type: none"> <li>• Well equipped Laboratories and Library</li> <li>• Wi-Fi and INFLIBNET are available.</li> <li>• Adequate number of Research Journals and Magazines.</li> </ul>  |
| 2.3.4. Research Publications and Awards                             | <ul style="list-style-type: none"> <li>• College utilizes Rs. 2,32,000 for publication of "Manjari".</li> <li>• Teachers have published / edited books and published research articles in national and international journals.</li> <li>• College publishes 3 Journals with ISSN No.</li> </ul>  |
| 2.3.5. Consultancy  | <ul style="list-style-type: none"> <li>• No formal consultancy.</li> </ul>   |
| 2.3.6. Extension Activities and Institutional Social Responsibility | <ul style="list-style-type: none"> <li>• NCC, NSS, Youth Red Cross, Rovers and Rangers are active in ISR activities.</li> <li>• Projects related to health and sanitation and annual BANAMAHOTSAV ; <i>Beti Bachao, Beti Padhao Abhiyan</i>, <i>Swach Bharat Abhiyan</i> promoted.</li> <li>• Extension activities such as blood donation, AIDS</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>• Extension activities such as blood donation, AIDS awareness and battle against cancer and rally for Save Girl Child programs conducted, outreach programmes of teaching in nearby schools</li> </ul>   |
| 2.3.7 Collaboration                                 | <ul style="list-style-type: none"> <li>• Collaboration with local institutions and industries initiated.</li> </ul>   |
| <b>2.4. Infrastructure &amp; Learning Resources</b> |   |
| 2.4.1. Physical Facilities                          | <ul style="list-style-type: none"> <li>• College has 75 acres campus space with adequate number of classrooms, laboratories, canteen and parking facility.</li> <li>• Three hostels for girls and one boys' hostel.</li> <li>• College has 2 playgrounds for outdoor games and one air-conditioned multi-purpose hall.</li> </ul> |
| 2.4.2. Library as a Learning Resource               | <ul style="list-style-type: none"> <li>• Spacious with open access ; automation in progress.</li> <li>• Library has 43074 books, 26500 palm leaf manuscripts and 42 Journals.</li> <li>• INFLIBNET and OPAC facility and departmental libraries and reading rooms.</li> </ul>   |
| 2.4.3. IT Infrastructure                            | <ul style="list-style-type: none"> <li>• College has 4 smart classrooms, laboratories with LCD .</li> <li>• College has 204 computers and 3 Computer Labs and Wi - fi campus</li> <li>• Administrative office, Examination section and other office units are with IT support.</li> </ul>   |
| 2.4.4. Maintenance of Campus Facilities             | <ul style="list-style-type: none"> <li>• Well maintained campus and infrastructure by construction committee</li> <li>• Cleanliness and overall ambience of the college is good.</li> <li>• Well maintained classrooms and hostels.</li> </ul>  |
| <b>2.5. Student Support and Progression</b>         |   |
| 2.5.1. Student Mentoring and Support                | <ul style="list-style-type: none"> <li>• Mentoring system is functional.</li> <li>• College has grievance redressal mechanism, anti-ragging and prevention of sexual harassment cell.</li> <li>• Students are supported by Government scholarships and freeships.</li> </ul>  |
| 2.5.2. Student Progression                          | <ul style="list-style-type: none"> <li>• Pass percentage is high and dropout rate is low.</li> <li>• One-third of students join PG programs.</li> <li>• Some joined in Govt. and Non-Govt. jobs and few are self employed.</li> </ul>   |

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| 2.5.3. Student Participation and Activities           | <ul style="list-style-type: none"> <li>• College has an active student union.</li> <li>• College has 2 NCC, 2 NSS and YRC units</li> <li>• Students have participated in Republic Day parade, cultural / sports activities.</li> </ul>   |
| <b>2.6. Governance, Leadership &amp; Management</b>   |  |
| 2.6.1. Institutional Vision and Leadership            | <ul style="list-style-type: none"> <li>• College has well articulated statements of vision and mission.</li> <li>• Governance through Statutory bodies constituted as per UGC norms for Autonomous colleges.</li> <li>• Decision making by decentralised and participatory management.</li> </ul>  |
| 2.6.2. Strategy Development and Deployment            | <ul style="list-style-type: none"> <li>• Department of Higher Education takes the decision for resource mobilization, appointment of staff and approval of new academic programmes.</li> <li>• College has an internal organizational structure for decision making and resource management.</li> <li>• Various committees function to develop and deploy strategies.</li> </ul> |
| 2.6.3. Faculty Empowerment Strategies                 | <ul style="list-style-type: none"> <li>• Appraisal mechanism for teaching and support staff.</li> <li>• A Co-operative society is functional.</li> <li>• Faculty is encouraged to participate in seminars, conferences and workshops in India and abroad..</li> </ul>  |
| 2.6.4. Financial Management and Resource Mobilisation | <ul style="list-style-type: none"> <li>• Govt. grants are the prime source of revenue.</li> <li>• Resources also received from CPE, UGC, MP/MLA Lad funds.</li> <li>• Accounts are audited as per norms.</li> </ul>  |
| 2.6.5. Internal Quality Assurance System              | <ul style="list-style-type: none"> <li>• IQAC is constituted.</li> <li>• Created internal mechanism for Academic audit.</li> </ul>   |
| <b>2.7. Innovations and Best Practices</b>            |  |
| 2.7.1. Environment Consciousness                      | <ul style="list-style-type: none"> <li>• Campus is Eco-friendly with Botanical garden, rain water harvesting.</li> <li>• Plantation done in 10.5 acres land.</li> <li>• Efforts are made to create environmental consciousness.</li> </ul>   |
| 2.7.2. Innovations                                    | <ul style="list-style-type: none"> <li>• Physics Department has trained students to make LED bulbs at Rs. 35 each.</li> <li>• Chemistry Department has started manufacturing Washing solutions.</li> <li>• College has initiated PRANANATH SAMMAN / SANGEETH SAMMAN &amp; MANJIRI DEVI SAHITYA</li> </ul>  |

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| 2.7.3. Best Practices                | <p>SAMMAN for literary and liberal arts.</p> <ul style="list-style-type: none"> <li>• Self-defence training for girls.</li> <li>• Publication of magazines by students of girls' hostel.</li> <li>• Each hostel has kitchen garden maintained by students.</li> </ul>  |
| <b>Section-III: OVERALL ANALYSIS</b> |  |
| 3.1. Institutional Strengths         | <p><b>STRENGTH</b></p> <ol style="list-style-type: none"> <li>1. College has vast campus and physical infrastructure for future growth and development.</li> <li>2. Status of autonomous college and college with Potential for Excellence.</li> <li>3. Strong socio political and community support.</li> <li>4. Cordial relation among stake holders.</li> <li>5. Well qualified and committed faculty.</li> </ol> |
| 3.2. Institutional Weaknesses        | <p><b>WEAKNESS</b></p> <ol style="list-style-type: none"> <li>1. Only two PG programmes.</li> <li>2. Skill based programmes not initiated.</li> <li>3. Few UGC sponsored projects.</li> <li>4. Student placement is low.</li> <li>5. Frequent Teacher transfer.</li> </ol>   |
| 3.3. Institutional Opportunities     | <ol style="list-style-type: none"> <li>1. Starting of PG Courses.</li> <li>2. Initiating Diploma and Certificate courses of various duration.</li> <li>3. Effective coaching for NET/SLET and Competitive Examinations.</li> <li>4. Institution of endowment lectures.</li> <li>5. Vigorous promotion of research.</li> </ol>  |
| 3.4. Institutional Challenges        | <ol style="list-style-type: none"> <li>1. Teachers to use ICT as a matter of habit.</li> <li>2. Establishment of a research centre.</li> <li>3. Initiating consultancy and collaboration.</li> <li>4. Strengthening faculty for self- financing courses</li> <li>5. Making IQAC more vibrant.</li> </ol>   |

**Section IV: Recommendations for Quality Enhancement of the Institution**

- Starting of PG programmes in emerging areas.
- Starting of skill based Diploma and certificate courses of various duration such as Fashion Technology, Tourism, Video Production, Mass Communication, etc.
- Enhancing effective use of ICT tools and techniques for effective teaching-learning process.
- Attracting major and minor research projects from various funding agencies.
- Conducting professional development programmes for college staff.
- Coaching for competitive examinations and training in soft skills and personality development for students.

- Strengthening of placement cell and career guidance.
- Upgrading and enhancing facilities in boys' hostel.
- IQAC needs to be re-invigorated.
- Formation of long term prospective plan for college development.

I agree with the observations of the Peer Team as given in this Report.



*[Signature]*  
 Signature of the Head of the Institution  
**Principal**  
**PRANATH COLLEGE**  
 (Autonomous)  
 KHORDHA

Signature of the Peer Team Members:

| Name   | Designation           | Signature with date                           |
|--|-----------------------|---|
| <b>Prof. Prem Sharda</b><br>(Former Vice Chancellor,<br>Veer Narmad South Gujarat University)<br>6/C, Megh Mayur, Apartments, Opp. Lourde's<br>Convent School, Athwa Lines, Surat - 395007,<br>Gujarat | Chairperson           | <i>[Signature]</i><br>Prem Sharda<br>03/12/16 |
| <b>Dr. M.A. Sudhir</b><br>Former Professor,<br>Dept. of Applied Research<br>Gandhigram Rural University Res. 7/8-28.<br>T V K Nagar,<br>Gandhigram -624 302, T.N                                       | Member<br>Coordinator | <i>[Signature]</i><br>3/12/16                 |
| <b>Prof. Vishwanath B. Hiremath</b><br>(Former Principal, K.L.E. Society's,<br>P.C. Jabin Science College (Autonomous)<br>Res: 329, Shivabasav Nagar, Sector No - 2,<br>Belgaum - 590010, Karnataka.   | Member                | <i>[Signature]</i><br>3/12/16                 |
| <b>Dr. M.S. Shyamasundar, Adviser</b><br>National Assessment and Accreditation Council<br>P.O. Box No. 1075, Nagarbhavi,<br>Bengaluru-560072, INDIA  | NAAC Officer          |   |

Place: Mukundaprasad, Khordha, Odisha

Date: 3<sup>rd</sup> December, 2016

*[Signature]*  
Prem Sharda  
03/12/16

*[Signature]*

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